

MYP

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Progress Report

# The International Baccalaureate Middle Years Programme

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- The Middle Years Programme (MYP) encourages students to become creative, critical and reflective thinkers.
- The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in your subjects and the real world.
- The MYP fosters the development of skills for communication, intercultural understanding and global engagement - essential qualities for young people who are becoming global leaders.

# Assessment

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- Your teachers organize assessment over the course of the MYP Programme according to specific **assessment criteria (A, B, C, and D)** that is based on the aims and objectives for each subject in the MYP.
- Your teachers should share the MYP assessment criteria that you will be graded on. If you are unsure of the assessment criteria for any of your MYP assignments, be sure to ask your teacher about it.
- Your teachers are responsible for structuring a variety of assessment tasks (examples may include: oral presentations, reflective journals, posters, essays, short answer responses, quizzes and tests etc. ) that will allow you to demonstrate achievement according to the MYP aims and objectives.

# The Progress Report

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- Each of your subjects have four criteria: A, B, C, D
- You should have a numeric score 1-8 for each of the 4 criteria
- Those scores are added up to get a course total
- See the example on the next slide

<b><i>HON BIOLOGY A (Inactive)</i></b>	
MYP Science - MCPS Science	29
SC Criteria A: Knowing and understanding	7
SC Criteria B: Inquiring and designing	7
SC Criteria C: Processing and evaluating	8
SC Criteria D: Reflecting on the impacts of science	7

# The Progress Report

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- The course total puts you in a range that is referred to as boundaries in MYP.
- The range (boundaries) is tied to descriptors about your success in the course as it pertains to the IB MYP objectives for the course.
- Descriptors will provide you with the explanation for each grade on the rubric.
- See next two slides for an example

Boundaries (range) Total	Grade
1-5	1
6-9	2
10-14	3
15-18	4
19-23	5
24-27	6
28-32	7

Grade	Descriptor
Grade 1	<b>Minimal</b> achievement in terms of the objectives.
Grade 2	<b>Very limited</b> achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is <b>unable</b> to apply them fully in normal situations, <b>even with support</b> .
Grade 3	<b>Limited</b> achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a <b>limited understanding</b> of the required knowledge and skills and is <b>only able to apply</b> them fully in normal situations <b>with support</b> .
Grade 4	A <b>good general understanding</b> of the required knowledge and skills, and the ability to apply them effectively in <b>normal</b> situations. There is <b>occasional</b> evidence of the skills of analysis, synthesis and evaluation.
Grade 5	A <b>consistent and thorough understanding</b> of the required knowledge and skills, and the ability to apply them in a <b>variety</b> of situations. The student <b>generally</b> shows evidence of analysis, synthesis and evaluation where appropriate and <b>occasionally</b> demonstrates originality and insight.
Grade 6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a <b>wide variety</b> of situations. <b>Consistent</b> evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>generally</b> demonstrates originality and insight.
Grade 7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them <b>almost faultlessly</b> in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>consistently</b> demonstrates originality and insight and <b>always</b> produces work of <b>high quality</b> .

**Today you will receive your MYP Progress Report based on your MYP assignments in all of your classes from quarter 1 and quarter 2.**

**Please be sure to:**

- 1. Read all of the information carefully.**
- 2. Follow up with your classroom teacher if you have any questions.**
- 3. Share this with your parents and family. They are expecting it!**

# Still Confused?



Make an appointment to speak with Mrs. Johns, our MYP Coordinator, in room 129. She'd love to talk to you about your progress in the IB/MYP Programme.