

## **ESOL DEPARTMENT**

### **(English for Speakers of Other Languages)**

The Intensive English Language Center provides a variety of courses for non-native speakers of English. Students must be tested for English proficiency at the ESOL Testing and Accountability Center to be approved for the program. Students may earn up to 2 credits of English for ESOL courses. After two credits have been earned students will enroll in sheltered grade level English courses.

#### **English 9 for ELs I A/B      Connected Double Pd (w/ELD Seminar for ELs I A/B below) 1347 & 1348**

This course is designed to teach beginning-level American English skills: reading, writing, listening and speaking. These four skills are integrated into thematic units which emphasize school life and planning for the future. A general introduction to American culture is provided. Emphasis is placed on the development of vocabulary and language structures that facilitate academic success. Students are introduced to basic language patterns in all four language skills. They learn the simple present, simple past, and progressive present tenses as well as other simple grammatical structures. **Students must register for both sections of – English 9 for ELs I A/B and ELD Seminar for ELs I A/B.**

#### **ELD Seminar for ELs I A/B      Connected Double Pd (w/English 9 for ELs I A/B above) 1367 & 1368**

This course is designed to build on the American English skills taught in Level 1A. Development of communicative language skills, awareness of American culture, and academic content vocabulary and language structures are continued. Students begin practicing process writing and functional reading skills. Students continue to develop grammatical structures introduced in the first semester and begin to study additional simple grammatical structures needed for meaningful communication. **Students must register for both sections of – English 9 for ELs I A/B and ELD Seminar for ELs I A/B.**

#### **English 9 for ELs II or English 10 for ELs II A/B      Connected Double Pd (w/ELD Seminar for ELs II below) 1354/1355 or 1356/1357 depending on grade level**

Students at this level of proficiency learn literacy strategies to improve reading comprehension. They continue to incorporate that vocabulary into more complex structures, both in oral and written language. Students learn different types of sentences. Grammar is incorporated using the simple present, simple past, the present past progressive and the present perfect. Reading strategies used are: visualizing, paraphrasing, analyzing, predicting, comparing/contrasting and distinguishing text structures. Students are required to make oral presentations and do research using technology. Students are required to write using various genres: informative, narrative, and persuasive. They are also required to read a short novel. **Students must register for both sections of – English 9 for ELs II A/B and ELD Seminar for ELs II A/B.**

**ELD Seminar for ELs II A/B  
above) 1369/1370**

**Connected Double Pd (w/English 9 or English 10 for ELs II**

Students continue language development through the themes of conflict and resolution, survival and belonging. They are presented with new vocabulary and ideas through textbooks, structured readers, and authentic materials in written and visual/aural forms. Students continue to develop their grammar comprehension by learning the present perfect, subject/object pronouns, and possessive adjectives. Students are required to write in various genres: narrative, informative, and persuasive. Students are still required to make oral presentations and do research using technology. They are still required to read a short novel. Students will write paragraphs showing reading comprehension. **Students must register for both sections of – English 9 for ELs II A/B and ELD Seminar for ELs II A/B.**

**English 9 or English 10 for ELs III A/B 1361/1362 or 1363/1364 Depending on grade level**

Students continue to expand their vocabulary including literary and academic terms; acquire greater precision in their use of such grammatical forms as Adverb Clauses of Time, Restrictive and Nonrestrictive Relative Clauses, Conditional Sentences, Simple Past, and Present Perfect. In addition, they continue to work on the language skills of listening, reading, speaking, and writing. Students will produce a multimedia presentation incorporating the usage of all the four language skills. Students will be introduced to more complex grammatical structures, such as Compound and Complex Sentences, Appositives, Contrast and Opposition. In vocabulary study, students will focus on Root Words and Cognates, Etymology, and Concept Maps. Student will read and analyze how themes and characters are reflected in literature. Writing a script and critical analysis, reading and analyzing poetry, participating in discussions, and preparing an oral report are activities designed to prepare students for successful participation in advanced ESOL and content classes.

**English 9 40 A/B (For Students who scored >4 on the W-APT/ACCESS test or have earned two ESOL credits) 131300/131400**

This course puts writing at the forefront of classroom instruction, offering a workshop-style environment for students to explore and develop their voices as writers. Writing for different purposes, in multiple modes, and to varied audiences, students cultivate habits of mind that they will build on. These skills will prepare them to communicate effectively in college and their careers and allow them to express themselves thoughtfully and responsibly in the public forum. Students will complete three tasks each quarter: analysis, argument, and narrative.

**English 10 40 A/B (For Students who scored >4 on the W-APT/ACCESS test or have earned two ESOL credits) 132300/132400**

This course focuses on specific genres to help students understand how authors' perceptions of the world drive them to convey their understanding of the human experience. The course includes four units: Stories of the Individual-Memoir and Coming-of-Age Stories; Stories in the Oral Tradition – Drama and Epic Poetry, Stories in the World – Historical and Political Literature; and Stories of Other Worlds – Science Fiction, Fantasy, and Imaginative Literature. Students compose in different modes for different purposes, with opportunities to practice composing in the genres they study. Students will complete three tasks each quarter: analysis, argument, and narrative.

**English 11 40 A/B (For Students who scored >4 on the W-APT/ACCESS test or have earned two ESOL credits) 133300/133400**

Semester A includes five thematic units: Class in America, Education and Learning, Humor and Society, Race, Culture, and Identity and Stories of Place. Semester B includes five thematic units: Gender Roles and Expectations, Home and Family, The Human Psyche, Language and Communication, and Power, Oppression, and Conflict. Students read a variety of texts important to the fabric of our nation and develop an understanding of their responsibility as citizens to engage in educated and civil discourse about the issues that confront contemporary society. Students will complete three tasks each quarter: analysis, argument, and narrative.

**English 12 40 A/B (For Students who scored >4 on the W-APT/ACCESS test or have earned two ESOL credits) 134300/134400**

This course encourages students to consider multiple and complex points of view on universal themes and global issues. Students continue to develop skills for using language to understand a world that is changing in terms of how information is produced and shared. Semester A includes five thematic units: Faith and Beliefs, Humor, Satire, and the Absurd, Navigating Colliding Cultures, Truth and Perception, and violence. Semester B includes five thematic units: Gender Roles Across Cultures, Good, Evil, and In Between, Happiness and Fulfillment, Resilience and Resignation, and Responsibility to self, others, and the world. Students will complete three tasks each quarter: analysis, argument, and narrative.

**ADDITIONAL ESOL SUPPORT**

Additional support is provided to ESOL students in several core courses. ESOL students receive this support by registering for the following sections:

**ALGEBRA 1 40 ESOL LEVELS 1 & 2** **311140/311240**

**BIOLOGY A/B 40 ESOL LEVEL 2** **363140/363240**

**NATIONAL, STATE AND LOCAL GOVERNMENT A/B 40, ESOL LEVELS 3 & 4** **210740/210840**

**UNITED STATES HISTORY A/B 40, ESOL LEVELS 2 & 3** **211040/211240**