

ABHI G., POOLESVILLE HIGH SCHOOL



Art and science are commonly seen as polar opposites. But for me, they are cohesive elements and integral parts of my life. Both are a means of investigation; they involve constant reevaluation and critique, allowing me to make better sense of the world. I want to pursue both art and science in college, so I am planning on majoring in radiology with a minor in photography.



ARTIST

RESOURCE

TEACHER



MCEA-MCPS ART COLLABORATION COMMITTEE NEWSLETTER FEB 2015

RESOURCE

FAST COMPANY:

IS AN MFA THE NEW MBA?

<http://www.fastcompany.com/3007541/mfa-new-mba>



WILL THOMAS, EAST SILVER SPRING ELEMENTARY SCHOOL



As an art educator, one of the things that I love is when another subject like science, math or social studies find their way into a lesson. There are times when ideas from engineering can be used in a puppet making lesson or math will be used when making an architectural drawing. When I get to see a student apply knowledge from other subjects and use them interchangeably in the art room, I see them putting smaller ideas together to create a big idea. I feel that transferal, intellectual risk taking, and creative problem solving skills used in the art room help give students opportunities to turn their ideas into something real.



The Art Collaboration Committee is charged with holding ongoing discussions and engaging in collaborative problem solving on matters of interest and concern germane to the visual arts. This committee is expected to be representative and accountable to staff in the decision-making process.

Do you know of an excellent art teacher, student artist, or art education resource? Please e-mail nominations and suggestions to Geoffrey_Cheung@mcpsmd.org or Meghan_Zanskas@mcpsmd.org.