

## **Standards Based Grading Procedures for grades K - 3**

In all subjects, students are given multiple and varied opportunities to demonstrate content understanding which will include a variety of assessment measures which may include but are not limited to tests, quizzes, exit cards, observational notes, performance tasks, oral responses, written responses, oral discourse, projects, trending data, etc.). The quarterly grades represent this body of evidence that the teacher has used to guide instruction in regards to grade level standards for proficiency. All assessments are formative and used to guide instruction, however anything used as a pre-assessment will be excluded from the body of evidence used to determine grades.

## **Fourth and Fifth Grade Grading Procedures**

In all subjects, students are given multiple and varied opportunities to demonstrate content understanding which will include a variety of assessment measures which may include but are not limited to unit assessments (when available), tests, quizzes, exit cards, observational notes, performance tasks, written responses, oral discourse, projects, trending data, etc.). The quarterly grades represent this body of evidence that the teacher has used to guide instruction in regards to grade level standards for proficiency. All assessments are formative and used to guide instruction, however anything used as a pre-assessment will be excluded from the body of evidence used to determine grades. Students may be given opportunities to take retests in some situations. In the event of a retest, the teacher will average the original grade and the retest grade to calculate a final grade.