

# SY24 Weller Road Elementary School SMARTIE Goals

Specific, Measurable, Attainable, Relevant, Time-Bound, Inclusive, Equitable Goals

## Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

### School Literacy Goal:

#### K-2 DIBELS

By June 2024, at least 45% (SY23 40%) of Hispanic students will achieve an assigned score of 3 or greater on DIBELS (Evidence of Learning EOY External measure).

#### 3-5 MAP-R

By June 2024, at least 40% (SY23 35%) of Hispanic students will achieve an assigned score of 3 or greater on MAP-R (Evidence of Learning EOY External measure).

## Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

### School Math Goal:

K-2: By June 2024, at least 50% (SY23 45.5%) of Hispanic students will meet the external measure on Evidence of Learning.

3-5: By June 2024, at least 30% (SY23 24.9%) of Hispanic students will meet the external measure on Evidence of Learning.

## Culture/Climate SMARTIE Goals

School leaders will engage in practices that engage and build strong relationships between staff to staff and student to staff. Staff will participate in professional development at least once a month with teams, as well as with the entire staff.

Shifting this aspect of our school's culture will result in a 10% increase of belonging and comfort with discussing their work with a teacher as reported on our **student climate survey** (from 64%-74%), and a 10% increase in staff feeling they belong and being excited about coming to school **staff climate survey** (from 44.6%-75%),

Additionally, school leaders will produce and deliver a K-2 student climate survey that is geared toward the youngest learners to track their sense of belonging and comfort, as well as a 3-5 student climate survey that is geared toward the oldest learners at Weller Road.

## Well-Being SMARTIE Goals

Through the implementation of staff initiatives and community outreach programs, chronic absenteeism (10% or more absences of days enrolled) will be reduced by 5% per annum in kindergarten and prekindergarten. Students' willingness to come to school and parents' willingness to send their children to school is directly impacted by student and family well-being.