

MUSIC NEWS

OCTOBER 2024

Marking Period 1

Measurement Topics: Performing Music

Responding to Music

Kindergarten

Students will perform a variety of songs, fingerplays, and rhymes and make personal connections to various songs. Students will actively engage in listening to, responding to and performing music through movement, steady beat, echoing, and questioning. Students will analyze musical selections to identify musical elements, such as high/low and loud/quiet. Students will respond to iconic representation to perform vocal timbre, tempo, and dynamics.

1st Grade

Students will make and share personal connections to songs. Students will also use their voices, locomotor and non locomotor movements, classroom instruments to perform steady beat, simple and/or compound meter, loud/soft, fast/slow, and long/short-short rhythm patterns. Students will analyze musical selections to identify musical elements. Students will choose appropriate classroom instruments to represent loud or soft dynamics, and accompany musical selections selection. Students will also identify the dynamics and/or tempo in this selection. Students will also read and perform iconic representation to play the steady beat and various rhythm patterns.

2nd Grade

Students will use their voices, locomotor and non locomotor movements, classroom instruments and listening skills to perform and respond to various rhythm reading activities including tied quarter notes, half notes and half rests; simple and compound meter; and strong/weak beats in simple and compound meter; question/answer and rondo form; the dynamics piano/forte and tempi allegro/lento; and finally identify and use classroom instruments and be introduced to the instruments of the orchestra through songs and listening activities. Students will make and explain personal connections to songs and analyze musical selections to identify musical elements.

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3rd Grade

Students will use their voices, locomotor and non locomotor movements, classroom instruments and listening skills to perform and respond to pitch reading activities using high do, low la and low so; 16th notes, whole note, half rest and tied rhythm reading; pentatonic and extended pentatonic; simple 4/4 meter and strong and weak beat in simple meter; rhythmic ostinati, borduns/drones; dynamics pianissimo/fortissimo; tempo largo/presto; identifying and exploring orchestral instruments through songs and listening activities; and introduced to various music symbols (4/4 meter signature; repeat signs; treble clef, bar lines; & double barlines). Students will make and explain personal connections to the songs and analyze musical selections to identify musical elements.

4th Grade

We will use our voices, locomotor and non locomotor movements, classroom instruments and listening skills to explore, Perform and Respond, to musical concepts such as to reading pitches fa and ti; reading rhythms using whole notes, whole rests and 3 sounds to a beat (ta ti-ki and ta-ka ti); the 1 (I) and 5 (V) chord; 2/4 and 4/4 meter; melodic and rhythmic ostinati; the dynamics mezzo forte, mezzo piano, pianissimo, and fortissimo; and culturally diverse instruments. Students will make personal connections to the music and analyze musical selections to identify musical elements.



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5th Grade

We will use our voices, locomotor and non locomotor movements, classroom instruments and listening skills to perform and respond to the I-IV-V (1-4-5) chord progression; the 12-bar blues; repeating and contrasting phrases heard in music; chordal accompaniment; dynamics mezzo forte and mezzo piano; appropriate singing technique with expression; the CODA musical symbol; and identifying/listening to jazz/blues instruments. Students will make personal connections to the music and analyze musical selections to identify musical elements.

CHORUS

Our Winter Concert is set for December 10, 2024 . We will have two in-school performances, time TBD, and an evening performance, at Clarksburg High School at 6:30 pm. For more details please contact me, Mrs. Jackson.

Stay in touch :

Please allow a *minimum* of 24 hours for a response.



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