



Fifth Grade Post

10/1/24

Volume 5, Edition 2

MONTH AT A GLANCE 5TH GRADE CALENDAR

THURSDAY, OCTOBER 3

No School

THURSDAY, OCTOBER 17

PROMOTION COMMITTEE MEETING AT 6:45PM

[Zoom Link](#)

- Meeting ID: 638 869 3936
- Passcode: sfes

FRIDAY, OCTOBER 18

No School

WEDNESDAY, OCTOBER 23

FIELD TRIP: STRATHMORE 11:20-2:00 PM

WEEK OF OCT 21-OCT 25

RED RIBBON WEEK

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

Happy OCTOBER Birthday to:

- 1 - Logan
- 1 - Mia
- 7 - Dhiraj
- 8 - Riaan
- 9 - Helen
- 10 - Rania
- 19 - Ilene
- 20 - Kaden
- 24 - Vihaan
- 28 - Mrs. Khadir

Harmony

This month we will focus on:

- [Unit 1 - Being Myself](#)

Learning Skills

Students will receive learning skills grades in Weeks 3, 6, and 9. All learning skills grades will be reported on ParentVue. If you have any questions about your child's learning skills report, please email their homeroom teacher.

LITERACY

Benchmark

In reading, students will start Unit 2 which focuses on Early American Civilizations. Students will be reading about civilizations including the Maya, Aztec, and Inca. They will look at how the Americas were developed before the arrival of the Europeans. Through the exploration of each civilization, students will learn about the innovations, discoveries, and myths of each civilization. In writing, students will be comparing and contrasting the three civilizations to create an informative writing project called the Codex Project to encompass all three civilizations. Lastly, students will be learning about prefixes, suffixes, and root words in Unit 2.

Enriched Literacy

In reading, students will continue their reading of adventure novels, sharing their understanding in literature circles. We will then move on to studying informational texts, focusing on text-to-text connections, close reading, linking words and phrasing, domain-specific vocabulary, and the use of text features. In writing, students will begin writing Feature Articles on topics of their choosing. Our study of informational texts will link with our writing project.

MATH

Eureka 5

In October we will be starting a new module about multiplying and dividing multi-digit numbers. For multiplication, we will be learning the standard algorithm and applying that understanding to decimals. For division, we will be learning mental strategies and partial quotients to divide to pave the way to the standard algorithm. We will also apply those strategies to decimals. Throughout the module students will apply skills to tackle multi-step word problems.

Eureka 5%

In Module 5, students work with two- and three-dimensional figures. Volume is introduced to students through concrete exploration of cubic units and culminates with the development of the volume formula for right rectangular prisms. The second half of the module turns to extending students' understanding of two-dimensional figures. Students combine prior knowledge of area with newly acquired knowledge of fraction multiplication to determine the area of rectangular figures with fractional side lengths. They then engage in hands-on construction of two-dimensional shapes, developing a foundation for classifying the shapes by reasoning about their attributes. This module fills a gap between Grade 4's work with two-dimensional figures and Grade 6's work with volume and area.

Social Studies

Students will explore the roles and viewpoints of individuals involved in the Battle of Lexington and Concord as well as the Second Continental Congress. Some of these people are Patrick Henry, Paul Revere, John Hancock, and Samuel Adams. Students will also explore the roles and viewpoints of groups of people involved in the Revolutionary War such as Native Americans, African Americans, women, and children.

Science

At the end of October, students will be studying the Chesapeake Bay watershed. We will study the impacts made on the ecosystem and ways we can help the Chesapeake Bay where we live. Students will be creating watershed



Fifth Grade Post

models to create observations about water runoff. Lastly, students will create a map of our schoolyard and make observations about natural or human-made physical features.