



# Fifth Grade Post

3/1/25

Volume 5, Edition 7

## Month at a Glance [24/25 5th grade calendar](#)

**Mon, 3/4 & Tues, 3/5:**  
MISA testing

**Week of March 3:** Read Across America week

- Mon: Wear athletic gear
- Tues: Wear animal print
- Wed: Favorite Hat day
- Thurs: Dress as a superhero
- Fri: Wear Stallion colors

**Mon, 3/10 & Tues, 3/11:**  
MISA testing

**Thursday, 3/13:** 6:45 pm  
Promotion Committee Mtg  
[ZOOM LINK](#)  
MEETING ID: 638 869 3936  
PASSCODE: SFES

**Mon, 3/24 – Fri, 3/28:**  
Family Life & Human Sexuality Lessons

**Monday, 3/31: No School**

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

### Happy March Birthday to:

- 4 - Bryce Q.
- 6 - Prayan S.
- 14 - Gage
- 20 - Justin T
- 26 - Maya T
- 28 - Amari
- 30 - Saketh
- 31 - Isha

### Important Reminders

- [School Cash Online](#)
- Email baby picture and recent picture of your child for our promotion slideshow to [snowdenfarmpromotion@gmail.com](mailto:snowdenfarmpromotion@gmail.com)

### Harmony

#### Social Emotional Lessons

This quarter we are focusing on:  
[Unit 2 - Valuing Each Other](#)

#### **Donations to 5th grade end of year activities**

Use the below ways to make contributions:

- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.
- **Zelle** ([treasurer@sfespta.org](mailto:treasurer@sfespta.org)), note in the details: 5th grade

## LITERACY

### CKLA

Students will be finishing Unit 5, where they learned about the Renaissance movement. In writing, students will finish developing an informational piece about a famous artist and creating a biography of the artist of their choice.

Then, students will begin a research unit called "Beyond Juneteenth 1865 to the Present." Students will use both texts and multimedia sources to support knowledge building about the end of slavery in the United States. Students will learn specific contributions of African Americans in history from 1856-present day. Students will work on the following reading comprehension skills: main idea and key details, text-based inferences/predictions, demonstrate understanding of theme, discuss an author's purpose, and compare and contrast texts.

In writing, students will focus on research and inquiry to generate questions about the texts they read. They will use online and text sources to gather a variety of information for their research project. They will learn about paraphrasing and summarizing in their writing, and will work with primary sources such as inventors' patents.

### Enriched Literacy

**Reading:** This month, students will explore literary themes of change and cycles through various texts in the William and Mary Patterns of Change unit. They will analyze symbolism in "A Bouquet of Wild Flowers," examine earth cycles in literature and music with "Buffalo Dusk" and "Below," and study cyclic imagery in poetry, including "Sonnet II." As part of their reading work, students will engage in journal conferences, literature circles, and portfolio projects that showcase their understanding of these themes. Additionally, they will begin their second novel study later this quarter.

**Writing:** Students will continue their work in poetry through the If...Then Poetry Anthologies curriculum, focusing on drafting, revising, and refining their pieces. They will learn to strengthen their writing by revising for tone, meter, meaning, and perspective, as well as exploring different poetic forms. By the end of the month, students will edit their poems, organize their anthologies, and prepare for a publishing celebration. In addition, students will begin their Research-Based Argument Essay unit, where they will learn how to investigate arguments, flash-draft persuasive essays, and use evidence to support their claims.

**Word Study & Grammar:** In word study, students will expand their vocabulary by studying Greek roots such as geo, phobia, scope, chron, crat/cracy, hyper, and others. They will apply their knowledge to decode unfamiliar words and strengthen their language skills. In grammar, students will refine their understanding of prepositional phrases, interjections, punctuation in a series, and verb tense usage. They will apply these skills through their writing assignments and grammar journals.

## MATH

### Eureka 5

This month your child will engage with module 5 topics; such as concepts of volume and determining volume using the operations of multiplication and division. Students will also find the area of rectangular figures with fractional side lengths and will practice drawing, analyzing, and classifying 2-dimensional shapes. We will end Module 5 at the end of Marking Period 3.

[Grade 5, Module 5 Tip Sheet](#)

### Eureka %

This month, students will begin Module 4 of the 6th grade curriculum. In Module 4, students extend their arithmetic work to include using letters to represent numbers. Students understand that letters are simply



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note 5th grade donation.

"stand-ins" for numbers and that arithmetic is carried out exactly as it is with numbers. Students explore operations in terms of verbal expressions and determine that arithmetic properties hold true with expressions because nothing has changed—they are still doing arithmetic with numbers. Students determine that letters are used to represent specific but unknown numbers and are used to make statements or identities that are true for all numbers or a range of numbers. Students understand the importance of specifying units when defining letters. Students say "Let K represents Karolyn's weight in pounds" instead of "Let K represent Karolyn's weight" because weight cannot be a specific number until it is associated with a unit, such as pounds, ounces, or grams. They also determine that it is inaccurate to define K as Karolyn because Karolyn is not a number. Students conclude that in word problems, each letter (or variable) represents a number, and its meaning is clearly stated.

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### **Social Studies**

In Unit 3, students will use social studies literacy and thinking skills to learn how the growth of America facilitated the discovery of new technologies. They will answer the unit question: **How did the United States change as a result of the Civil War, industrialization, immigration and urbanization?**

### **Science**

In March, our 5th-grade students will take the Maryland Integrated Science Assessment (MISA) on March 3, 4, 10, and 11. MISA is a state-required assessment that measures students' understanding of the Next Generation Science Standards (NGSS) through a mix of multiple-choice and constructed-response questions. It evaluates their ability to apply scientific concepts, analyze data, and use evidence to explain real-world phenomena. Throughout February, we have been preparing by reviewing key science concepts, practicing question formats, and engaging in critical thinking activities. Please ensure your child gets a good night's sleep and arrives on time for testing days. Thank you for your support!

### **Family Life**

During the week of March 24th - 28th, students will participate in the Family Life and Human Sexuality unit as part of the Montgomery County Public Schools health curriculum. This unit focuses on age-appropriate discussions about human development, healthy relationships, personal boundaries, and respect for self and others. Lessons will be taught in a safe, inclusive, and developmentally appropriate manner, emphasizing the importance of communication and decision-making. Additional information, including the option to review materials and opt their child out of participation if desired was shared during our February parent meeting. Please feel free to reach out with any questions or concerns.