



Fifth Grade Post

2/1/25

Volume 4, Edition 6

MONTH AT A GLANCE

[\(5TH GRADE CALENDAR\)](#)

MONDAY, 2/3- FRIDAY, 2/7
NATIONAL SCHOOL COUNSELING WEEK

MONDAY, 2/10
5TH GRADERS 1,000TH DAY OF SCHOOL!



THURSDAY, 2/13
Promotion Committee mtg 6:45pm
[ZOOM LINK](#)
ID: 638 869 3936
PASSCODE: SFES

FRIDAY, 2/14
VALENTINE'S PARTY
Snack Signup:
<https://www.signupgenius.com/go/70A0E44A4AD29A0FE3-54702258-valentines>
Amazon Wishlist:
https://www.amazon.com/hz/wishlist/ls/2BS6NF4Z2ZLKA?ref=wl_share

MONDAY, 2/17
No SCHOOL - PRESIDENTS' DAY

FRIDAY, 2/21
[5TH GRADE MOVIE NIGHT](#)

MONDAY, 2/24
Family Life Unit Parent Meeting @ 7pm
[ZOOM LINK](#)
ID: 638 869 3936
PASSCODE: SFES

FRIDAY, 2/28
EARLY RELEASE

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

Happy February Birthday to:

- 1-Aaron
- 7 - Skylar
- 9 - Noah
- 20 - Kyla
- 21 - Srisaketh
- 22 - Marvin
- 23- Ka'mari
- 25 - Harlyn
- 26- Ivan
- 27-Siddhanth
- 27 - Ava T

LITERACY

CKLA

In Unit 5, students will learn about the Renaissance movement. They will learn how the Renaissance was a cultural movement that began in Italy and swept through Europe. The unit provides students with a broad exposure to the art and literature of the time period. They will learn about Leonardo da Vinci, Michelangelo, Raphael, Donatello, Brunelleschi, Botticelli, Bruegel, Dürer, Van Eyck, Machiavelli, Castiglione, Cervantes, and Shakespeare. Throughout the unit, students will be learning about certain prefixes and how they can change the meaning of a word. In writing, students will be developing an informational piece about a famous artist and creating a biography of the artist of their choice. Lastly, they will be focusing on grammar with past tense verbs, subject and linking verb agreement, and prepositional phrases.

Enriched Literacy

Students will be starting a new unit. Our focus question is: *How can patterns help us better understand literature, history, and our world?*
In reading: Students engage in the William and Mary Patterns of Change Unit where they explore the focus question. Throughout the William and Mary unit, students read many poems, a short story, and a novel to connect the ideas of cyclic patterns of change in all of the texts.
In writing: We will wrap up our Lens of History/Westward Expansion reports mid-February and then start our William & Mary poetry unit. We will use mentor texts for analysis as students write a class poetry anthology and an individual anthology based on a topic or theme during the If...Then...Poetry Anthologies writing unit.

MATH

Eureka 5

Students are continuing their study of **module 4** concepts, where they will learn to multiply fractions and decimal fractions. They will use both concrete and pictorial models to provide them with an opportunity to understand the division of fractions whole numbers with the answers in the form of fractions or mixed numbers.

Eureka 5^{1/2}

Students are familiar with the number line and determining the location of positive fractions, decimals, and whole numbers from previous grades. Students extend the number line (both horizontally and vertically) in Module 3 to include the opposites of whole numbers. The number line serves as a model to relate integers and other rational numbers to statements of order in real-world contexts. In this module's final topic, the number line model is extended to two-dimensions as students use the coordinate plane to model and solve real-world problems involving rational numbers.

Health

Students will be able to identify the relationship between caloric intake and energy output. Students will be able to describe healthy and unhealthy eating habits as well as factors that can influence eating habits. Lastly, students will be able to identify healthy snacks in each food group and how they can fit these snacks into their daily life.

Science

In our 5th-grade science classes, we are exploring the phenomenon of "falling stars" to understand what they are and why they appear to fall. Students are investigating whether falling stars are actual stars, analyzing data on star brightness in relation to distance, and conducting experiments on shadows to explore Earth's rotation and revolution. Through hands-on activities, modeling, and discussions, they are developing an understanding of how Earth's movements affect our observations of stars and constellations.

Additionally, students are practicing for the Maryland Integrated Science Assessment (MISA) by engaging in scientific explanations, data analysis, and



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Things to Know

Donations to 5th grade end of year activities can be made at any time in the following ways:

- **Check** written out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.
- **Zelle** (treasurer@sfespta.org), note in the details: 5th grade donation.
- **PayPal** (ptatreasurer.sfes@gmail.com), note 5th grade donation.

Harmony

Social Emotional Lessons

This quarter we are focusing on:

[Unit 2 - Valuing Each Other](#)

Helpful Links

- [HW board](#)
- [Instrumental Schedule](#)
- [Digital Consent Form](#)
- [MCPS Volunteer Training and Guidelines](#)

test-taking strategies.

Social Studies

In Unit 3, students will use social studies literacy and thinking skills to learn how the growth of America facilitated the discovery of new technologies. They will answer the unit question: **How did the United States change as a result of the Civil War, industrialization, immigration and urbanization?**