

WELCOME

Elementary Grading and Reporting

Information for Parents



Our Purpose



- define standards-based grading and reporting;
- communicate changes to the elementary report card; and
- highlight resources available to support communication.

Report Card Video



<https://www.youtube.com/watch?v=rgVsgl3Ruvs>

Grading and Reporting

It is a comprehensive system that:

- aligns instruction and assessment to standards
- aligns grades to grade-level standards



Grading and Reporting

Standards-based teaching and learning:

- links instruction and grading to standards; and
- provides an accurate reflection of what students know and are able to do.

Standards-based Report Card

“A standards-based report card or reporting tool must clearly describe what students are expected to know and be able to do.

A standards-based report card or reporting tool must clearly describe a student’s level of knowledge and performance of the standards.”

Guskey, Thomas and Jane M. Bailey. *Developing Standards-based Report Cards*. Thousand Oaks, CA: Corwin Press, 2010.

Elementary Report Card - Purpose

Written record of student performance on curriculum outcomes over time:

- communicates student performance with parents;
- provides information to move students to the next grade level; and
- indicates readiness, progress or successful transition.

Report Card Upgrades

- Kindergarten report card 4x per year
- Kindergarten Additional Reading Data
- Levels of Performance
- Overall Subject Grade
- Updated Learning Skills
- Reading Level Statement
- Enrichment and Acceleration

The image shows a tilted view of a 'Kindergarten Progress Report Card 2017-2018'. The form is divided into several sections, including 'Student Name', 'Student ID', 'Birth Date', and 'Teacher'. It contains multiple tables for tracking performance in various areas such as Learning Skills, Reading, and Enrichment/Acceleration. The form is titled 'Kindergarten Progress Report Card 2017-2018' and includes the MCPS logo.

Kindergarten Additional Reading Data

		Kindergarten Progress Report Card 2017-2018				Student Name: Student ID: Birth Date: School: Teacher:					
		MP1	MP2	MP3	MP4			MP1	MP2	MP3	MP4
Mathematics-Grade K Overall Grade						ESOL-Grade K					
Counting and Cardinality						Listening Skills/Comprehension					
Geometry						Speaking Skills in English					
Measurement and Data						Reading Skills/Comprehension					
Number and Operations in Base Ten						Writing Skills in English					
Operations and Algebraic Thinking											

Additional Reading Data-Grade K				
High Frequency Words (Out of 44)				
Letter Identification and Naming – Uppercase (Out of 26)				
Letter Identification and Naming – Lowercase (Out of 26)				
Initial Consonant Sounds (Out of 19)				

Levels of Performance

P- Proficient

I- In Progress

N- Not Yet Making Progress or Making Minimal Progress



Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.



Levels of Performance

A- **Consistently**
demonstrate mastery

B- **Frequently**
demonstrates mastery

C- **Periodically**
demonstrates mastery

D- **Rarely**
demonstrates mastery

Grade	Description
A	The student consistently demonstrates mastery of the grade level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

<small>A Montgomery County Public School</small>	Kindergarten Progress Report Card	<small>Student Name: Student ID: Birth Date:</small>
--	--------------------------------------	--

Grades 2 to 5

Standards-based Report Card

Measurement Topics



MONTGOMERY COUNTY PUBLIC SCHOOLS		Grade 3 Progress Report Card 2017-2018				Student Name: Student ID: Birth Date: School: Teacher:					
		MP1	MP2	MP3	MP4			MP1	MP2	MP3	MP4
Mathematics-Grade 3 Overall Grade											
Geometry											
Measurement and Data											
Number and Operations in Base Ten											
Number and Operation- Fractions											
Operations and Algebraic Thinking											
Your child consistently receives enrichment in mathematics.											
Science-Grade 3 Overall Grade											
Engineering Design and Process											
Life Sciences											
Physical Sciences											
Social Studies-Grade 3 Overall Grade											
Civics											
Culture											
Economics											
Geography											
History											
Writing-Grade 3 Overall Grade											
Informative/Explanatory											
Narrative											
Opinion											
Use of Language											
Process, Production, and Research											
Reading-Grade 3 Overall Grade											
Foundational Skills											
Language: Vocabulary Acquisition and Use											
Informational Text											
Literature											
Instructional Reading Level											
Accuracy, Fluency and Comprehension of text											
Your child is reading a year or more above the current reading target. Or Your child is reading a half year or more below the current reading target.											
ESOL-Grade 3											
Listening Skills/Comprehension											
Speaking Skills in English											
Reading Skills/Comprehension											
Writing Skills in English											
Attendance											
Days Absent											
Times Tardy											
Learning Skills-Grade 3											
Collaborates with others											
Completes learning tasks											
Demonstrates creative thinking skills											
Demonstrates critical thinking skills											
Demonstrates effort/ motivation/persistence											
Engages/maintains attention to learning task											
Follows oral and written directions											
Art-Grade 3 Overall Grade											
Creating and Connecting to Art											
Presenting and Responding to Art											
Physical Education-Grade 3 Overall Grade											
Health-Enhancing Physical Fitness and Activity											
Movement Skills and Concepts											
Personal and Social Responsibility											
Music-Grade 3 Overall Grade											
Creating Music											
Performing Music											
Reading and Notating Music											
Responding to Music											
End of Year Average											
Mathematics											
Science											
Social Studies											
Reading											
Writing											
Art											
Music											
Physical Education											

Measurement Topic Grades

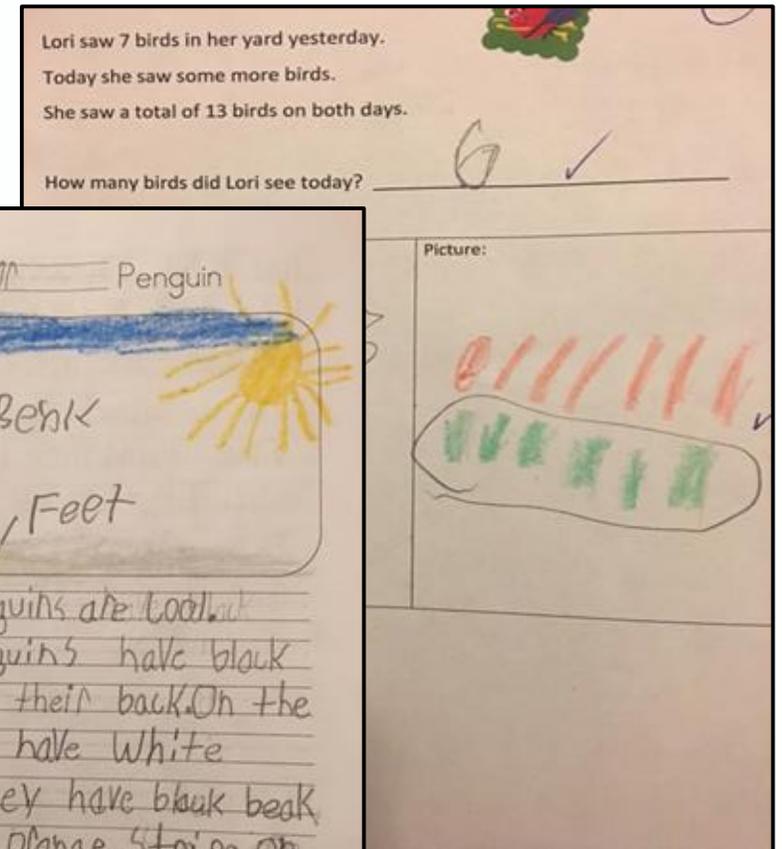
- Based on assignments
- Multiple and varied opportunities

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Grade	Description
A	The student <i>consistently</i> demonstrates mastery of the grade level standards taught this marking period.
B	The student <i>frequently</i> demonstrates mastery of the grade level standards taught this marking period.
C	The student <i>periodically</i> demonstrates mastery of the grade level standards taught this marking period.
D	The student <i>rarely</i> demonstrates mastery of the grade level
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Grading Student Work

- ★ Projects
- ★ Writing Samples
- ★ Oral Presentations and Discussions
- ★ Other Assignments



Standards-based Report Card



MONTGOMERY COUNTY PUBLIC SCHOOLS		Grade 3 Progress Report Card 2017-2018				Student Name: Student ID: Birth Date: School: Teacher:			
		MP1	MP2	MP3	MP4	MP1	MP2	MP3	MP4
Mathematics-Grade 3 Overall Grade									
Geometry									
Measurement and Data									
Number and Operations in Base Ten									
Number and Operation- Fractions									
Operations and Algebraic Thinking									
<i>Your child consistently receives enrichment in mathematics.</i>									
Science-Grade 3 Overall Grade									
Engineering Design and Process									
Life Sciences									
Physical Sciences									
Social Studies-Grade 3 Overall Grade									
Civics									
Culture									
Economics									
Geography									
History									
Writing-Grade 3 Overall Grade									
Informative/Explanatory									
Narrative									
Opinion									
Use of Language									
Process, Production, and Research									
Reading-Grade 3 Overall Grade									
Foundational Skills									
Language: Vocabulary Acquisition and Use									
Informational Text									
Literature									
Instructional Reading Level									
Accuracy, Fluency and Comprehension of text									
<i>Your child is reading a year or more above the current reading target.</i>									
Or									
<i>Your child is reading a half year or more below the current reading target.</i>									
ESOL-Grade 3									
Listening Skills/Comprehension									
Speaking Skills in English									
Reading Skills/Comprehension									
Writing Skills in English									
Attendance									
Days Absent									
Times Tardy									
Learning Skills-Grade 3									
Collaborates with others									
Completes learning tasks									
Demonstrates creative thinking skills									
Demonstrates critical thinking skills									
Demonstrates effort/ motivation/persistence									
Engages/maintains attention to learning task									
Follows oral and written directions									
Art-Grade 3 Overall Grade									
Creating and Connecting to Art									
Presenting and Responding to Art									
Physical Education-Grade 3 Overall Grade									
Health-Enhancing Physical Fitness and Activity									
Movement Skills and Concepts									
Personal and Social Responsibility									
Music-Grade 3 Overall Grade									
Creating Music									
Performing Music									
Reading and Notating Music									
Responding to Music									
End of Year Average									
Mathematics									
Science									
Social Studies									
Reading									
Writing									
Art									
Music									
Physical Education									

Overall Grade

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Grade	Description
A	The student <i>consistently</i> demonstrates mastery of the grade level standards taught this marking period.
B	The student <i>frequently</i> demonstrates mastery of the grade level standards taught this marking period.
C	The student <i>periodically</i> demonstrates mastery of the grade level standards taught this marking period.
D	The student <i>rarely</i> demonstrates mastery of the grade level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

- How your student is performing in the overall subject
- Average of the Measurement Topic grades

Standards-based Report Card





**Grade 3
Progress Report Card
2017-2018**

Student Name:
Student ID:
Birth Date:
School:
Teacher:

	MP1	MP2	MP3	MP4
Mathematics-Grade 3 Overall Grade				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Number and Operation- Fractions				
Operations and Algebraic Thinking				
Your child consistently receives enrichment in mathematics.				
Science-Grade 3 Overall Grade				
Engineering Design and Process				
Life Sciences				
Physical Sciences				
Social Studies-Grade 3 Overall Grade				
Civics				
Culture				
Economics				
Geography				
History				
Writing-Grade 3 Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Use of Language				
Process, Production, and Research				
Reading-Grade 3 Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Informational Text				
Literature				
Accuracy, Fluency and Comprehension of text				
Your child is reading a year or more above the current reading target. Or Your child is reading a half year or more below the current reading target.				
ESOL-Grade 3				
Listening Skills/Comprehension				
Speaking Skills in English				
Reading Skills/Comprehension				
Writing Skills in English				

	MP1	MP2	MP3	MP4
Attendance				
Days Absent				
Times Tardy				
Learning Skills-Grade 3				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/ motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				
Art-Grade 3 Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				
Physical Education-Grade 3 Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				
Music-Grade 3 Overall Grade				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				
End of Year Average				
Mathematics				
Science				
Social Studies				
Reading				
Writing				
Art				
Music				
Physical Education				

End of Year Average

End of Year Average

- How your student performed over the course of the year
- Average of the Overall Subject grades

Montgomery County Public Schools

Grade 4 Progress Report Card 2017-2018

Student Name: _____
 Student ID: _____
 Birth Date: _____
 School: _____
 Teacher: _____

	MP1	MP2	MP3	MP4
Mathematics-Compacted 4/5 Overall Grade				
Geometry				
Measurement and Units				
Number and Operations in Base Ten				
Operations and Algebraic Thinking				
Number and Operations-Fractions				
Four Ohio is enrolled in an accelerated mathematics course.				
Science-Grade 4 Overall Grade				

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade 4				
Collaborates with others				
Completes starting tasks				
Demonstrates creative thinking skills				

End of Year Average			
Mathematics		Art	
Science		Music	
Social Studies		Instrumental Music	
Reading		Physical Education	
Writing			

Language Arts-Grade 4 Overall Grade				
Literature				
Instructional Reading Level				
Accuracy, Fluency and Comprehension of text				
Four Ohio is reading a full year or more below the current reading target.				
Art-Grade 4 Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				
Music-Grade 4 Overall Grade				
Responding to Music				
Creating Music				
Exploring Music				
Relating and Relating Music				
Instrumental Music-Grade 4 Overall Grade				
Reading and Notating				
Performing on an Instrument				
Physical Education-Grade 4 Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Learning Skills- Kindergarten

Learning Skills-Grade K				
Completes task				
Demonstrates active listening during instruction				
Follows classroom rules/routines				
Interacts appropriately with peers				
Monitors own behaviors				
Participates in class discussions				
Shows initiative and self-direction				
Uses classroom materials appropriately				

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded
NEP	Not English Proficient- no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Learning Skills- Grades 1-5

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded
NEP	Not English Proficient- no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Learning Skills-Grade 4				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/ motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

Additional Information



Science-Grade 2 Overall Grade	A	A	B	B
Earth and Space Sciences	A		B	B
Engineering Design and Process		A		
Life Sciences			B	B
Physical Sciences		B		

Reading Target Chart

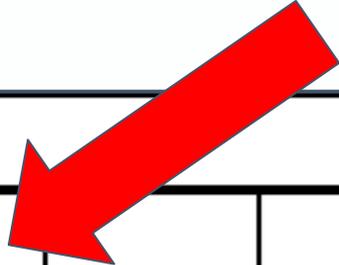


Reading Targets-Text Level Chart: Grades K-5

Grade	MP1	MP2	MP3	MP4
K	1-2	3-4	4-5	6
1	6-7	8-11	12-15	16
2	J	K	L	M
3	M	N	O	P
4	Q - R		S - T	
5	T - U		V - W	

Reporting Instructional Reading Level

Instructional Reading Level				
Accuracy, Fluency and Comprehension of text				
<i>Reading Level Statement</i>				



*Your child is reading a **year or more above** the current reading target.*

or

*Your child is reading **half year or more below** the current reading target.*

Defining Enrichment

Enrichment Lessons:

- further engage students in content.
- challenge students to apply previously taught skills and concepts in a new way.



Mathematics Enrichment and Acceleration

Enrichment Statement (Grade-level)

★ *Your child consistently receives enrichment in mathematics.*

Accelerated Statement (4/5 and 5/6 Course)

★ *Your child is enrolled in an accelerated mathematics course.*



Communication

- Student progress will be communicated throughout the Marking Period.
- Graded assignments will be sent home weekly.

Department of Curriculum and Districtwide Programs
Elementary Integrated Curriculum Team

Scoring Guide for Assignments
Grades K-1

The following descriptors are considerations that can be used to provide guidance on scoring an assignment.

Department of Curriculum and Districtwide Programs
Elementary Integrated Curriculum Team

Scoring Guide for Assignments
Grades 2-5

The following descriptors are considerations that can be used to provide guidance on scoring an assignment.

Grade	Descriptor
A	<ul style="list-style-type: none">• Evidence demonstrates a full understanding of content, concept or skill.• Errors or omissions are absent or do not impact understanding.
B	<ul style="list-style-type: none">• Evidence demonstrates general understanding of content, concept or skill with minimal support.• Errors or omissions may impact understanding.
C	<ul style="list-style-type: none">• Evidence demonstrates some understanding of content, concept or skill with some support.• Errors or omissions impact understanding.
D	<ul style="list-style-type: none">• Evidence demonstrates limited or minimal understanding of content, concept and skill with significant support.• Errors or omissions are critical and impact understanding.

Additional Information and Resources

- Your child's teachers
- School principal
- *The Parent's Guide to the Marking Period*
- Elementary Grading and Reporting website:

<http://www.montgomeryschoolsmd.org/info/grading/report-cards.aspx>

