



MCPS Title I Parent & Family Engagement District Level Plan 2025-2026

The District Level Family Engagement Plan aims to support and strengthen the partnership between the school, students, and home. This plan has been developed jointly with parents/families. It is aligned with Board of Education Policy ABC, Parent and Family Involvement, and the Montgomery County Public Schools (MCPS) Strategic Plan. In this plan, 'parent' is intended to include parents, guardians, caretakers, and other family members involved in supervising the child's schooling. This annual Title I Parent & Family Engagement Plan is posted on the Title I website and distributed to families in the fall. Communications, such as newsletters, invitations, flyers, etc., will be available in the 'major' languages of MCPS.

[What is Title I, Part A?](#)
Title I is part of the Every Student Succeeds Act of 2015. The legislation provides federal funds to help students in schools with high economic needs achieve high standards.



MCPS Vision: We will foster all students' success by removing barriers to educational access and empowering our Early Childhood and Title I communities to reach their highest potential.

MCPS Mission: Our mission is to promote school readiness, academic achievement, and wellness by providing customized, comprehensive support through collaboration and advocacy with schools, families, community partnerships, and stakeholders to ensure access to equitable high-quality learning opportunities and resources for all students.

<u>Beliefs</u>	<u>Process</u>
<p>We hold the belief that children achieve/thrive/are successful when schools and families collaborate. We believe in:</p> <ul style="list-style-type: none"> ★ The expectation that all MCPS Title I staff members convey a commitment to parent/family involvement and collaboration of all stakeholders. ★ Sharing responsibility in the education of our children. ★ Ensuring that the school system, as well as individual schools, are committed to establishing programs and practices that match the needs and priorities of our parents, families and school communities. ★ Aligning our programs and practices to the experiences, expectations, and values of different racial/ethnic groups. ★ Including parents and families of Emergent Multilingual Learners and children with disabilities in collaboration and participation efforts. 	<p>Our dedication to our beliefs is demonstrated through:</p> <ul style="list-style-type: none"> ★ The Title I Family Advisory Committee (FAC), made up of MCPS Title I staff and families, jointly developing the Title I District Level Parent and Family Engagement Plan. ★ The plan provides information on how the Title I requirements will be carried out at the district level. ★ Families having an opportunity to provide feedback using the Evaluation Tool during family workshops, parent meetings, and other events. ★ Analyzing the feedback from the Evaluation Tool annually at the Spring FAC meeting. Suggestions are provided to revise the plan and create opportunities for increased family engagement. ★ Developing the School-Level Parent and Family Engagement Plan at each Title I school by using a template that includes the necessary Title I program requirements. ★ Schools annually analyze and revise their School-Level Parent and Family Engagement Plan at their Family Engagement committee meetings and leadership meetings.



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MCPS Title I Believes in Supporting Families by Building Capacity through Training and Professional Learning

Build Capacity through Family Activities

Parent Academy TO GO: The MCPS “Parent Academy TO GO,” a series of virtual presentations for families with information central to their children’s academic and emotional well-being. Workshops are provided to families at least twice a month during the school year-on a variety of topics such as:

- ★ understanding the State academic standards, State and local academic assessments, and how to monitor a child’s progress,
- ★ supporting the development of their child’s physical, social, and psychological well-being;
- ★ working with educators to improve student achievement, and helping parents work with their children.

Family Workshops: Title I instructional specialists provide materials and training to parents/families and school staff members at each school translated and/or interpreted based on community needs on:

- ★ understanding Title I requirements
- ★ enhancing communication, collaboration, and outreach between home and school
- ★ supporting their children’s academic progress at home

School Parent/Family Engagement Processes: Title I Instructional specialists support schools and families by:

- ★ providing resources and training to teachers in Title I schools on best practices for having effective communication, collaboration, and engagement with families.
- ★ providing resources and training for families to engage in successful parent-teacher partnerships.
- ★ working with Family Engagement Committees in their quarterly meetings to ensure that parents/families have the opportunity to collaborate and make decisions about how family involvement funds are spent.

Build Capacity through Staff Training

Staff Training: Technical assistance is provided throughout the year by Title I Instructional Specialists through a variety of forums and on an array of topics related to their work as members of central office staff and school-based staff members. Support provided to schools includes but is not limited to:

- ★ Developing school-parent/family compact and school-level Family and Parent Engagement Plan.
- ★ Planning and developing professional learning for school staff members to work as equal partners and collaborators with parents/families
- ★ Communicating and collaborating with families as equal partners in their children’s education.
- ★ Providing training with the Family Engagement Specialist to school-level Parent Community Coordinators.
- ★ Connecting school-level Parent Community Coordinators with resources and community-based organizations to increase parent and family engagement.

Instructional Specialist Training: Title I instructional specialists communicate, coordinate, and collaborate to ensure compliance with federal and state requirements. Title I staff members will also receive training on relevant issues, which they will share with school staff members and families, including but not limited to:

- ★ Evidence-based strategies for parent and family engagement
- ★ Preparation, training, and monitoring of family involvement budgets
- ★ Coordinating collaboration of parents/families in family involvement budget decisions
- ★ Appropriate use of federal funds for family engagement initiatives and efforts by Title I schools

Support to Schools

The Department of Early Childhood, Federal, and Special Programs (DECFSP) communicates, coordinates, and collaborates in family engagement initiatives with MCPS offices by:

- ★ Actively participating on various committees throughout the year.
- ★ Meeting and planning with the Division of Specialized Support Services and Parent Community Coordinators to support outreach and training efforts for Title I parents/families.
- ★ Partnering with Prekindergarten/Head Start to coordinate training efforts for Title I parents/families to ensure a streamlined approach to increasing family engagement.

Coordination to Schools

The coordination of Title I parent and family engagement efforts and technical assistance to Title I schools will be provided by Title I instructional specialists from DECFSP. Title I instructional specialists provide:

- ★ Support, guidance, and assistance to school staff members in planning and implementing effective family engagement experiences to improve student achievement and school performance.
- ★ Assistance with developing the School-Parent/Family Compact, School-Level Plan, and other parent/family engagement opportunities.
- ★ Documentation that demonstrates adherence to Title I, part A federal and state requirements and will be maintained at DECFSP.

The School-Parent/Family Compact is part of the collaboration effort between families and schools for the academic success and well-being of the students and their families. It defines goals, expectations, and shared responsibilities. Each school will develop the compact in the fall in partnership with families. Compacts will be reviewed at the annual Fall Parent-Teacher Conference and will be signed.

We welcome your feedback, please scan the QR code to give us your input.



SCAN ME