

### Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By June 2025 **at least 75%** of K-2 Hispanic and African American students will meet the academic milestone for literacy on DIBELS for the spring administration (from 57% to 70% in 2023-2024)
- By June 2025 **at least 45%** of grades 3-5 Hispanic and African American students will meet the academic milestone for literacy on MAP-R for the spring administration (from 31%-40%).
- By June 2025 **at least 60%** of K-2 special education students will meet the academic milestone for literacy on DIBELS.
- By June 2025, there will be **at least 30%** of grades 3-5 special education students will meet the academic milestone for literacy on MAP-R for the spring administration.

### Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By June 2025, **at least 55%** of Hispanic and African American/Black students will meet proficiency on MAP M with a score of 3 or 4 (up from 48% in 2023-2024).
- By June 2025, **at least 55%** of Hispanic and African American/Black students will meet proficiency on MAP P with a score of 3 or 4.
- By June 2025, **at least 26%** of Special Education students will meet proficiency on MAP M with a score of 3 or 4 (up from 21% in 2023-2024)

### Culture/Climate SMARTIE Goals

- By June 2025, the percentage of Black/African American and Hispanic students who report they feel a sense of belonging in our school as measured by district and school student climate survey results will increase by 10% (from 87% Black/African American and 82% Hispanic).

### Well-Being SMARTIE Goals

- By June 2025, the percentage of all students who feel that their teachers are interrupted by student behavior will decrease by 15%.