

APRIL NEWS



Announcements

SAVE the date!! Tuesday June 10th at 9:15am
Kindergarten will have a Promotion Ceremony to celebrate our hard work! This is a special day, so please join us!

Events

April-1 Market Day 5:00 PM -6:30 PM

April 2- PTA Meeting

April 8- Report card distribution

April 8- Math Night 6-7:30PM

April 11- Personal Best Day 1:45-2:20

April 14-21 SPRING BREAK
NO SCHOOL FOR STUDENTS &
TEACHERS

Reminders

- If your child is absent, please send a message to your child's teacher and Ms. Aguilar to inform them of the absence.
- For the 2025-2026 school year, Kindergarten registration will be online through the [ParentVUE portal](#) **starting Feb. 3**

Learning Focus

Eureka Math

During the month of April, we will wrap up module 4 and our learning on decomposing and composing numbers within 10. Following the return of spring break, we will begin working on module 5. Module 5 focuses on numbers 10-20 and counting to 100. We will look closely at teen numbers and what each unit represents (tens and ones). Students have mastered counting to 30, now we will take it a step further and count to 100! Each student will build their own rekenrek to help them practice counting.

Parent Resources

Topic A: [English](#) [Spanish](#)

Topic B: [English](#) [Spanish](#)

Topic E: [English](#) [Spanish](#)

Topic C: [English](#) [Spanish](#)

Topic D: [English](#) [Spanish](#)



APRIL NEWS

Learning Focus Continued

Reading

CKLA Reading- We have started unit 8.

For Skills the students will learn fourteen new double-letter spellings for consonant sounds and four new high-frequency Tricky Words: funny, all, from, was. We will read a new decodable book "Sam" and rhyming words will be reviewed.

For Knowledge: We will start Unit 10- Colonial Towns & Townspeople. The Read-Alouds will acquaint students with what the daily life was like for the people who lived during those times, and how very different it was from student's own present-day experiences. This background knowledge will help set the stage for an in-depth understanding in later grades of specific historical events that also took place during colonial times.

Writing: Students will focus on written communication through drawing detailed pictures and writing short phrases or short sentences. Students will complete a Know-Wonder-Learn (KWL) chart. To help them organize their and retell information.

Social Studies

This month we are going to start our history unit in social studies. This unit consists of collaborative discussions focusing on why the lives of people today are different from the lives of people long ago. We will compare toys, technology, and places of past and present. Students will have the opportunity to interview a trusted adult to gather information on the differences of past and present.

Kindergarten Contacts

Ms. Hospedales: [Shanice S Hospedales@mcpsmd.org](mailto:Shanice_S_Hospedales@mcpsmd.org)

Ms. Pisano: [Maria S Pisano@mcpsmd.org](mailto:Maria_S_Pisano@mcpsmd.org)

Mrs. Jackson [Adrienne s Jackson@mcpsmd.org](mailto:Adrienne_s_Jackson@mcpsmd.org)

Mrs. String: [Leigh B String@mcpsmd.org](mailto:Leigh_B_String@mcpsmd.org)

Ms. Leftwich: [Janet D Leftwich@mcpsmd.org](mailto:Janet_D_Leftwich@mcpsmd.org)

ATTENDANCE:

Ms. Aguilar [Brenda G Aguilar@mcpsmd.org](mailto:Brenda_G_Aguilar@mcpsmd.org)

