



Parent Information Meeting Benefits of Title I / Beneficios de Title I

Division of Early Childhood and Title I
Programs, and Recovery Funds
Fall 2023 / Otoño 2023

Outcomes ~ Resultados



By the end of the meeting, we will have...

Al final de la reunión, habremos ..

- heard information about Title I and how it can benefit our school.

escuchado información acerca de Título I y cómo puede beneficiar a nuestra escuela.

- shared suggestions and ideas about how we can use funding to support parent engagement and continuous school improvement.

compartido sugerencias e ideas sobre cómo podemos usar los fondos para apoyar la participación de los padres y la mejora continua de la escuela.

WHO

Title I schools receive funding from the Federal Government under The Every Student Succeeds Act.

Las escuelas de Título I reciben fondos del Gobierno Federal en virtud de la Ley Cada Estudiante Triunfa



This legislation provides federal funds to help students in high need economic schools achieve high standards.

Legislación que proporciona fondos federales para ayudar a los estudiantes en escuelas con altas necesidades económicas a alcanzar altos estándares.



Title I Designation

Título I Designación

Title I designation is not based on academic performance at all! It is solely based on family income level and need based on economic factors.

¡La designación del Título I no se basa en el rendimiento académico en absoluto! Se basa únicamente en el nivel de ingresos familiares y la necesidad basada en factores económicos



How Do Schools
Qualify to Receive
Title I Funds?

¿Cómo califican las
escuelas para recibir
fondos del Título I?



- Last year families completed a Free and Reduced price meals (FARMS) application in order to receive Free and reduced-price meals based on family income level. Title I Status was based on the FARMS rate. For next year, Title I designation will be based on economic factors however FARMS forms do not need to be completed for 2023.
- El año pasado, las familias completan una solicitud de FARMS para recibir comidas gratuitas o de precio reducido según el nivel de ingresos familiares. El estatus del Título I se basó en la tasa FARMS. Para el próximo año, la designación del Título I se basará en factores económicos, sin embargo, los formularios FARMS no necesitan completarse para 2023.

The Benefits of Title I

Beneficios de Title I

Each school operates a Schoolwide program. Students and families benefit from Title one support in many ways. Each piece of the puzzle represents one of the benefits from Title I provided to support student learning.

Cada escuela opera un programa para toda la escuela. Los estudiantes y las familias se benefician del apoyo del Título uno de muchas maneras. Cada pieza del rompecabezas representa uno de los beneficios que el Título I proporcionó para apoyar el aprendizaje de los estudiantes.

The Benefits of Title I

Beneficios de Title I



**Central Office
Support**

**Apoyo de las oficinas
centrales**



**Family
Involvement**
**Participación
familiar**



**Certified
Staff**

**Personal
certificado**



Instructional Materials
**Materiales de instruccion
instruccion**



**Professional
Development**

**Capacitación
profesional**



**Extended Learning
Opportunities**
**oportunidades de
aprendizaje extendidas**


**CLICK
HERE!**

What are some of the benefits for our school? ¿Cuáles son algunos de los beneficios para nuestra escuela?

- Professional Staff
- Curriculum Study Days for Teachers to collaboratively plan with their cohort alike
- Manipulatives for math
- Books and reading materials
- Family Engagement Events in the evening
- Online programs for instruction
- Personal profesional
- Días de estudio curricular para que los docentes planifiquen en colaboración con su cohorte por igual
- Manipulantes para matemáticas.
- Libros y materiales de lectura.
- Eventos de participación familiar por la noche
- Programas en línea para instrucción.

District Level Parent Engagement Plan

Recursos para promover la participación de las familias



2023-2024 Parent & Family Engagement MCPS Title I - District Level Plan

Our Mission


Our mission is to promote school readiness, academic achievement, and wellness, by providing customized, comprehensive support through collaboration and advocacy with schools, families, community partnerships, and stakeholders to ensure access to equitable high quality learning opportunities and resources for all students

Our Vision

We will foster all students' success by removing barriers to educational access and empowering our Early Childhood and Title I communities to reach their highest potential.

Our Beliefs	Our Process
<ul style="list-style-type: none"> ★ Montgomery County Public Schools (MCPS) Title I believes that when schools and families work together, children achieve. ★ MCPS supports the collaboration and involvement of all families. ★ It is our belief that the education of our children is a shared responsibility. We believe that when families are involved, students will be more successful. ★ The school system, as well as individual schools, are committed to establishing programs and practices that are attuned to the experiences, expectations, and values of different racial/ethnic groups in order to match the needs and priorities of our parents/families, and communities. ★ All MCPS staff members in Title I schools are expected to convey a commitment to parent/family involvement and collaboration. ★ Parents/families of Emergent Multilingual Learners and children with disabilities will be included in participation and collaboration efforts. ★ This plan has been developed jointly with parents/families and is aligned with Board of Education Policy ABC, Parent and Family Involvement, and the MCPS Strategic Plan. ★ In this plan, "parent" is intended to include parents, guardians, caretakers, and other family members involved in supervising the child's schooling. 	<ul style="list-style-type: none"> ★ The Title I District Level Parent and Family Engagement Plan is jointly developed by the Title I Family Advisory Committee (FAC), which is made up of Title I staff and family members of students attending Title I schools. ★ The plan provides information on how the Title I requirements will be carried out at the district level. ★ Family workshops, parent meetings, and other events are opportunities for families to provide feedback using the Evaluation Tool. ★ The feedback from the Evaluation Tool is analyzed annually at the Spring FAC meeting. Suggestions are provided to revise the plan and create opportunities for increased family engagement. ★ A school-level template that includes this same requirements is used to create a School-Level Parent and Family Engagement Plan at each Title I school. ★ Schools analyze and make revisions to their School-Level Parent and Family Engagement Plan at each Title I school annually at their Family Engagement committee meetings and leadership meetings. ★ The School-Level Plan is distributed to families each fall in a variety of ways, including newsletters, electronic communication, and family meetings/workshops.

This annual Title I Parent & Family Engagement Plan is posted on the Title I website and distributed to families in the fall.



MCPS Title I District Parent and Family Engagement Plan - Evaluation Survey

The Title I Parent Advisory Council (made up of parents from Title I schools) and Title I staff jointly developed the MCPS Title I District and Family Engagement Plan, based on the results of the evaluation survey that was administered last year. Please read the plan and complete the survey below. Survey results will be used to make further revisions to the plan, and incorporate evidence-based strategies for more effective parent involvement.


The plan provides information about how Title I in MCPS supports successful school and family interactions.

Agree
 Disagree

MCPS Title I District Parent and Family Engagement Plan - Evaluation Survey

School _____

The Title I Parent Advisory Council (made up of parents from Title I schools) and Title I staff jointly developed the MCPS Title I District and Family Engagement Plan, based on the results of the evaluation survey that was administered last year. Please read the plan and complete the survey below. Survey results will be used to make further revisions to the plan, and incorporate evidence-based strategies for more effective parent involvement. You may also take this survey online <https://bit.ly/MCPS2024>



The plan provides information about how Title I in MCPS supports successful school and family interactions.

Agree Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff as collaborators and co-creators of learning opportunities for your child.

The plan shares how opportunities are provided for parents and staff to work together to support the learning of their children.

Agree Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff in strategies to assist with the learning of your child.

MCPS uses feedback from the evaluation survey to make revisions to the MCPS Title I District Plan and incorporate strategies for more effective parent engagement.

Agree Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff in meeting the District Level Title I plan.

MCPS Title I believes that when schools and families work together, children achieve. What do you think are the biggest barriers to families being able to work together with their school?

work don't know how to help childcare
 language don't feel welcome transportation
 other

District Level Parent Engagement Plan

Recursos para promover la participación de las familias

English



Spanish



Amharic



French



Portuguese



Chinese



Vietnamese



Korean



Evaluation





**Questions &
Evaluation**

**Preguntas &
Evaluación**





**Thank you. We look forward to
new and exciting opportunities.**

**Gracias! Esperamos nuevas y
emocionantes oportunidades.**

