

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

Reading - By June 2025, at least 20% of our Hispanic EML students will meet the EOL district literacy measure.

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

Grades k-2: By the end of 2024-2025 at least 61% of Hispanic EML students will meet or exceed individual projected growth goals (average or above average growth) on the DIBELS composite score (fall '24 to spring '25).

Grades 3-5: By the end of 2024-2025 school year at least 58% of Hispanic EML students will meet or exceed individual projected growth goals on the Measurement of Academic Progress in reading (MAP-R) assessment. (fall '24 to spring '25).

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

Math - By the end of SY24/25 at least 42% of our Hispanic EMLs will meet proficiency on district assessment and 33% will meet external measures.

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of SY24/25 at least 42% of our Hispanic EMLs will meet proficiency on district assessment and 33% will meet external measures.

By the end of 2024-2025, at least 69% of Hispanic EML students will meet or exceed their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P/M) assessment. (fall 24-25 to spring 24-25).

Culture/Climate SMARTIE Goals

Climate - We will increase intentional opportunities to engage in content and conversations around race and equity in order to increase student, staff, and parent comfortability around talking about race and equity and to, ultimately, create an anti-biased, anti-racist learning environment.

Well-Being SMARTIE Goals

Well Being - We will provide professional development on growth mindset and zones of regulation for all staff at staff meetings, CPT, ILT, etc. in order to support students feeling more comfortable asking for help with schoolwork and increase the attendance of our Hispanic students.