

Beverly Farms ELEMENTARY SCHOOL

Where the Eagles Soar with Pride

The Montgomery County Public School system is now using SMARTIE Goals. SMARTIE stands for Strategic, Measureable, Achievable, & Ambitious, Realistic, Time-Bound, Inclusive and Equitable. These goals are rooted in a deep study of academic data, data from the MCPS Equity Audit, and our BFES student/staff voice data.

*You can find more information on the MCPS Website at: [Anti-Racist Audit- Montgomery County Public Schools, Rockville, MD](#)

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2024-2025 at least **75%** of **K-5 African American** students (starting from 65%) will meet **2 out of 3** EOL measures.

By the end of 2024-2025 at least **75%** of **K-2 EML** and **75%** of **African American** students will meet or exceed the academic milestone for literacy on their **DIBELS composite score** for the **Spring administration**.

By the end of 2024-2025 at least **62%** of **3-5 African American students** and **76%** of **3-5 Hispanic students** will **meet or exceed** the academic milestone for literacy with their **MAP-R Lexile** score for the **Spring administration**.

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2024-2025 **at least 90%** of **K-2 African American students** and **90%** of **K-2 Hispanic students** will exceed individual projected **growth goals** (above or well above average growth) on the **DIBELS composite score** (fall to spring).

By the end of 2024-2025 **at least 83%** of **3-5 African American students** and **83%** of **3-5 Hispanic students** will meet or exceed individual **projected growth**, projected targets on the Language Arts: Reading portion of the NWEA, Measures of Academic Progress (**MapR**) **assessment** (fall to spring)

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2024-2025, **at least 72%** of African American and **76%** Hispanic students will meet proficiency in math in 2 of 3 EOL measures.

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2024-2025, **at least 72%** of African American and **at least 76%** Hispanic students will **exceed** their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P/M) assessment. (From Fall to Spring administration for African American Students and Hispanic students).

Culture/Climate SMARTIE Goals

School Culture/Climate Goal (This represents the overall culture and climate of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2024-2025 school year, school leaders will engage in targeted classroom visits to gather data on teacher-to-student interactions by race and provide feedback/coaching to staff on their expectations and relationship building. This will help leaders to provide staff with the language and tools needed to create an inclusive environment for African American and Hispanic students where they feel they valued and appreciated. Shifting this aspect of our school's culture will result in a 30% decrease in the identified students reporting being treated differently based on their race as reported on our student climate survey.

Well-Being SMARTIE Goals

School Well Being Goal (This includes a technical challenge that is reflective of behaviors. The behaviors are a manifestation of the deep cultural challenge. Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2024-2025 school year, school leaders will have engaged with staff on a quarterly basis to review culturally relevant resources, the effectiveness of co-planning, and its impact on student engagement. Leaders will provide quarterly feedback to staff along with equity-centered coaching around the effectiveness of the implementation of authentic materials and student engagement. This will result in a 30% increase of student reported engagement from our African American and Hispanic students by 2026.