

Bannockburn Elementary School Discipline Policy 2017-2018



Our Vision
Bannockburn is an inclusive community of innovative thinkers; we challenge, we inspire, we achieve greatness.

Behavior	Prevention	Response	Possible Consequences
<p>Students show proper listening and respectful listening skills.</p> <ul style="list-style-type: none"> <i>I follow directions the first time.</i> <i>My voice and body are quiet when another person is talking.</i> 	<ul style="list-style-type: none"> Post rules and expectations in and out of classrooms Periodic review of rules Schoolwide programs to promote and encourage appropriate and positive behaviors like “Golden Spatula” and “Principal’s Mighty Fine Line Award” Student Town Hall Assemblies Guidance lessons that align with character building program Overt demonstrations of mutual respect and support among staff Reinforcement of students demonstrating cooperative and respectful behaviors Present multicultural activities, lessons, assemblies, and discussions Monthly character trait program 	<ul style="list-style-type: none"> Consistent verbal reminders and interventions from staff Positive Reinforcement Rewards: <ul style="list-style-type: none"> *Monthly “Character Cats”; *Golden Spatula Award *Principal’s Mighty Fine Line Award Pink behavior reflection form requiring parent signature Individual behavior contract Refer to counselor Office referral 	<ul style="list-style-type: none"> Time out and/or removal of student from assigned area Loss of privileges(part or entire as deemed appropriate) Discipline conference with student Parent contact by phone/email by teacher or administrator Parent conference at school with teacher or administrator In-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior Out-of-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior
<p>Students will keep their hands, feet and objects to themselves.</p> <ul style="list-style-type: none"> <i>I do not touch other students with my body or objects.</i> 	<ul style="list-style-type: none"> Post rules and expectations in and out of classrooms Model positive behavior Incorporate social emotional learning skills into daily instruction to promote student success Reinforcement of students demonstrating cooperative and respectful behaviors Guidance lessons that align with character building program Use of positive classroom management system Schoolwide programs to promote 	<ul style="list-style-type: none"> Proximity control/visual contact with student Rearrange unstructured and independent activities Consistent verbal reminders and interventions from staff Positive Reinforcement Rewards: <ul style="list-style-type: none"> *Monthly “Character Cats”; *Golden Spatula Award *Principal’s Mighty Fine Line Award Pink behavior reflection form requiring parent signature Individual behavior contract Refer to counselor 	<ul style="list-style-type: none"> Time out and/or removal of student from assigned area Loss of privileges(part or entire as deemed appropriate) Discipline conference with student Parent contact by phone/email by teacher or administrator Parent conference at school with teacher or administrator In-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior Out-of-School Suspension with

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	<p>appropriate and encourage positive behaviors like “Golden Spatula” and “Principal’s Mighty Fine Line Award”</p> <ul style="list-style-type: none"> • Student Town Hall Assemblies • Monthly character trait program 	<ul style="list-style-type: none"> • Office referral 	<p>re-entry conference with students, parent(s), and principal to show that student intends to change behavior</p>
<p>Students will be kind with words and actions</p> <ul style="list-style-type: none"> • <i>I will be respectful to my teachers and schoolmates</i> • <i>I will include everyone in work and play at school</i> • <i>I will respect students who are different from me</i> 	<ul style="list-style-type: none"> • Post rules and expectations in and out of classrooms • Periodic review of rules • Schoolwide programs to promote and encourage appropriate and positive behaviors like “Golden Spatula” and “Principal’s Mighty Fine Line Award” • Student Town Hall Assemblies • Reinforcement of students demonstrating cooperative and respectful behaviors • Present multicultural activities, lessons, assemblies, and discussions • Use of positive classroom management • Monthly character trait program 	<ul style="list-style-type: none"> • Consistent verbal reminders and interventions from staff • Relocate within the classroom • Positive reinforcement Rewards: <ul style="list-style-type: none"> *Monthly Character Traits; *Golden Spatula Award *Principal’s Mighty Fine Line Award • Positive reinforcement for appropriate behavior through organized programs or leadership opportunities • Pink behavior reflection form requiring parent signature • Individual behavior contract • Refer to counselor • Office referral 	<ul style="list-style-type: none"> • Loss of privileges(part or entire as deemed appropriate) • Discipline conference with student • Parent contact by phone/email by teacher or administrator • Parent conference at school with teacher or administrator • In-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior
<p>Students will respect school and property.</p> <ul style="list-style-type: none"> • <i>I do not break school supplies on purpose.</i> • <i>I do not throw school supplies.</i> • <i>I do not touch people with school supplies.</i> • <i>I will respect school property and others’ property.</i> 	<ul style="list-style-type: none"> • Post rules and expectations in and out of classrooms • Define/discuss inappropriate language and actions for students • Reinforcement of students demonstrating cooperative and respectful behaviors • Schoolwide programs to promote appropriate and positive behaviors like “Golden Spatula” and “Principal’s Mighty Fine Line 	<ul style="list-style-type: none"> • Proximity control/visual contact with student • Student contract if needed • Rearrange unstructured and independent activities • Consistent verbal reminders and interventions from staff • Positive reinforcement Rewards: <ul style="list-style-type: none"> *Monthly “Character Cats”; *Golden Spatula Award *Principal’s Mighty Fine Line Award 	<ul style="list-style-type: none"> • Time out and/or removal of student from assigned area • Loss of privileges (part or entire as deemed appropriate) • Discipline conference with student • Individual behavior contract • Parent contact by phone/email by teacher or administrator • Parent conference at school with teacher or administrator • In-School Suspension with re-

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	<p>Award” to promote and encourage appropriate behaviors</p> <ul style="list-style-type: none"> • Student Town Hall Assemblies • Role play and model potential problem situations • Counselor implements guidance lessons that align with character building program • Use of positive classroom management 	<ul style="list-style-type: none"> • Pink behavior reflection form requiring parent signature • Individual behavior contract • Refer to counselor • Office referral 	<p>entry conference with students, parent(s), and principal to show that student intends to change behavior</p> <ul style="list-style-type: none"> • Out-of-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior
<p>Students will not bully or intimidate others. Bullying is not tolerated.</p> <p>As defined by MCPS Regulation JHF-RA: Bullying, harassment, or intimidation means intentional conduct, including verbal, physical, or written conduct or an intentional electronic communication that creates a hostile educational environment by substantially interfering with a student’s educational benefits, opportunities, or performance, or with a student’s physical or psychological well-being</p>	<ul style="list-style-type: none"> • Discussion/lessons about harassment and bullying behaviors • Lessons on conflict resolution and problem solving • Increased staff awareness through professional development activities • Parent Communication letter and MCPS Form 230-35 sent home every marking period • Schoolwide programs to promote and encourage appropriate and positive behaviors like “Golden Spatula” and “Principal’s Mighty Fine Line Award” • Student Town Hall Assemblies • Reinforcement of students demonstrating cooperative and respectful behaviors • Present multicultural activities, lessons, assemblies, and discussions 	<ul style="list-style-type: none"> • Parent, student, staff member completes MCPS Form 230-35 and submits it to Principal, School Counselor, or student’s Classroom Teacher • Investigation begins immediately and all parties are informed • Investigation concludes within 2 days and all parties are contacted of the findings • The submission of Form 230-35 is entered into the MCPS database 	<ul style="list-style-type: none"> • Conference with all parties involved • Time out and/or removal of student from assigned area • Loss of privileges • Parent contact by phone/email by administrator, counselor or classroom teacher • Parent conference at school with teacher administrator, counselor or classroom teacher • In-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior • Out-of-School Suspension with re-entry conference with students, parent(s), and principal to show that student intends to change behavior