

Name \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_\_

## Bottom Dwellers

"Big Backbone-less Bottom Dwellers Basics"



### Research

Benthic Macro invertebrates are also called "**benthos.**" They are animals without backbones, which are very small but can still be seen **without** a microscope. They live in streams, on rocks, logs, leaves, aquatic plants, or in soft mud. Some examples of different benthos are crayfish, clams, snails, aquatic worms, and aquatic insects.

There are three reasons why benthos are used as indicators of a stream's health. First, unlike fish, benthos don't move around a lot so they are easier to catch. This also makes it hard for them to escape pollution and excess sediment (dirt in the water). Second they are a very diverse group of animals; they all respond to pollution differently, some can take it, and some can't. Third, benthos live for a number of years so scientists can look at them to see any change in the stream's health over several years.

Some benthos are extremely sensitive to pollution and are used to indicate stream health. Mayflies, stoneflies and caddisflies are three benthos that are VERY sensitive to pollution. They are referred to as **EPTs** from their scientific names: Ephemeroptera, Plecoptera, and Trichoptera. EPTs are often the first to die out because of pollution or damage to their habitat (the place where they live).

### Observable Question:

Not all labs require a testable question. Often scientists need to make observations and collect data in order to compare information and answer an "observable question"

How does the \_\_\_\_\_ of a stream effect the \_\_\_\_\_ population?

## Procedures

1. Look at the "Critter Identification Sheet". Next, identify the benthic macro invertebrates in your stream (envelope).
  - Snail "tip"- hold the opening of the snail toward you and the pointed end away from you. If the shell opening is on the right it is a gilled snail. If the shell opening is on the left, it is a lunged snail.
2. Record the letter of your stream on the chart titled "Stream Survey of Benthic Macroinvertebrates."
3. Write down the names of the identified organisms on the chart below.
4. Record the total number of organisms in the second column.
5. Record the taxa group number for each organism.
6. If you have any EPTs (mayflies, stoneflies, or caddisflies), put a star next to their name.
7. When your chart is complete, record your data on the Class data chart by filling in the empty boxes for your stream on the Promethean Board.
8. Figure out the total index value of your stream by completing the table on the next page.
9. Complete the "analyzing data" section.

## Stream Survey for Benthic Macroinvertebrates

Stream Letter= \_\_\_\_\_

Organism Name	Number Counted	Stream Quality Group (Taxa #)

# Finding the Total Index Value of a Stream

Directions: Check the box next to the benthos that were present in your stream.

<b>Taxa 1</b> (sensitive to pollution)	<b>Taxa 2</b> (somewhat sensitive to pollution)	<b>Taxa 3</b> (tolerant to pollution)
<input type="checkbox"/> caddisfly larvae <input type="checkbox"/> dobsonfly larvae <input type="checkbox"/> mayfly larvae <input type="checkbox"/> gilled snail <input type="checkbox"/> stonefly larvae <input type="checkbox"/> water penny larvae	<input type="checkbox"/> riffle beetle larvae <input type="checkbox"/> damselfly larvae <input type="checkbox"/> fishfly larvae <input type="checkbox"/> crayfish <input type="checkbox"/> scud <input type="checkbox"/> crane fly larvae <input type="checkbox"/> whirligig beetle larvae	<input type="checkbox"/> midge larvae <input type="checkbox"/> aquatic worm <input type="checkbox"/> black fly larvae <input type="checkbox"/> leech <input type="checkbox"/> lunged snail
# of boxes checked x 3 Index Value _____	# of boxes checked x 2 Index Value _____	# of boxes checked x 1 Index Value _____

Add up the index values. What is the total index value of your stream? \_\_\_\_\_

Total Index Value of a stream =	Excellent (>22)	Fair (11 – 16)
	Good (17 – 22)	Poor (<11)

Analyzing the data:

Stream rating based on stream quality taxa groups (circle one):

Excellent

Good

Fair

Poor

Explain your choice by indicating the number of taxa groups and EPTs you found.

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## Class Data

Stream Letter	Number of EPTs	Number of Group 1 Taxa	Number of Group 2 Taxa	Number of Group 3 Taxa
Least healthy Stream				
One Fair Stream				
Most Healthy Stream				

### Analysis and Conclusion

1. List three different benthic macroinvertebrates mentioned in the introduction.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Name the three EPT macroinvertebrates that are mentioned in the introduction (give their non-scientific name).

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. What do EPTs indicate about a stream? (Read the research for the answer!)

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Analyze the class data.

4. Which stream was the least healthy? \_\_\_\_\_ Explain your reasoning (Use the data!)

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Stream Letter	Number of EPTs	Number in Group 1 Taxa	Number in Group 2 Taxa	Number in Group 3 Taxa	Total Index Value
		X3	X2	X1	
A					
B					
C					
D					
E					
F					
G					
H					

Total Index Value =

Excellent (>22)	Fair (11-16)
Good (17-22)	Poor (<11)

### Which Stream is Healthiest?

You have been hired by an environmental agency to evaluate the health of three different streams. All three of these streams are located near housing developments. Each of the housing developments is using a different method to protect the health of their nearby stream. The environmental agency wants to determine which of the three methods being used is the most effective. You will be able to answer this question by determining which of the three streams is the healthiest.

You decide to collect benthic macroinvertebrates to answer the question. You know that these organisms are often used to indicate the health of a stream and you know that this is a quick way to solve your problem.

To make this a controlled experiment you only allow yourself five minutes at each stream to collect organisms. The table below shows you the different macroinvertebrates you were able to collect at each stream.

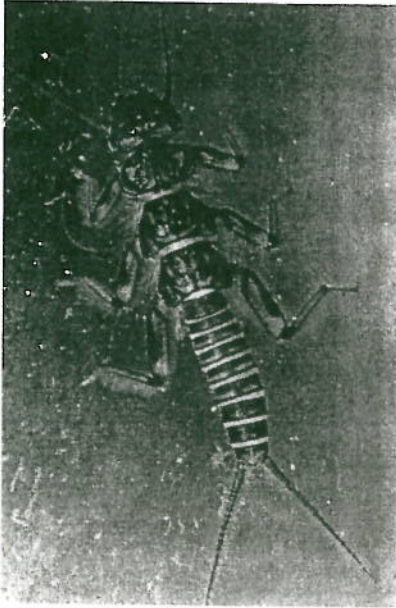
<b>Macroinvertebrates Collected from each Stream</b>		
<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>
Taxa 1: 6	Taxa 1: 0	Taxa 1: 0
Taxa 2: 9	Taxa 2: 0	Taxa 2: 5
Taxa 3: 8	Taxa 3: 5	Taxa 3: 2
EPT: 3	EPT: 0	EPT: 0

- ◆ Rate the three streams as healthy, fair, and poor.
- ◆ Explain why you chose to rate each of the streams as you did.
- ◆ Describe some possible environmental factors that affected the health of the streams.
- ◆ What are two things that the residents of the housing developments could do to improve the health of their nearby stream?

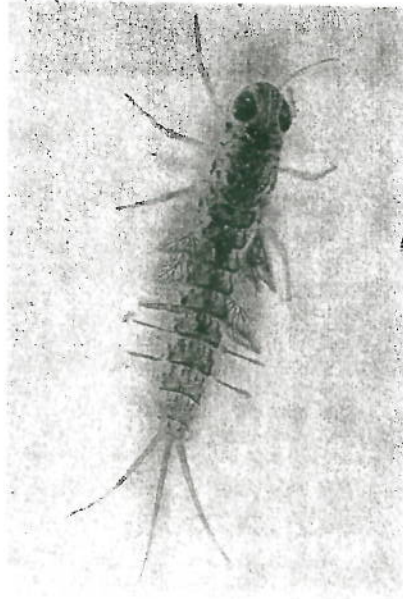
Your response will be evaluated for completeness, making sense of information, supporting details, accurate use of vocabulary, and applying your knowledge.

# Critter Identification Sheet

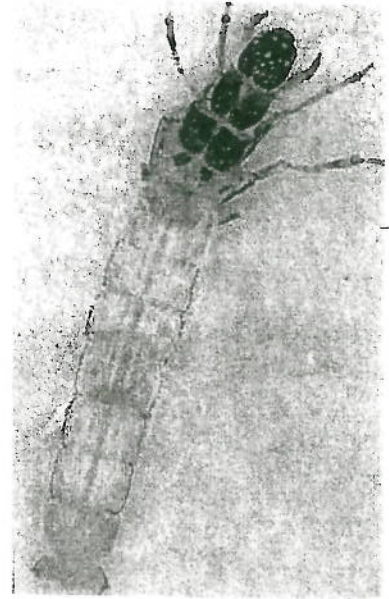
Taxa 1 Critters – these guys are VERY sensitive to pollution.



Stonefly Larvae  
**\*EPT\***



Mayfly Larvae  
**\*EPT\***



Caddisfly Larvae  
**\*EPT\***



Water Penny Larvae



Dobsonfly Larvae



Gilled Snail

## Taxa 2 Critters – somewhat sensitive to pollution



Riffle Beetle Larvae



Fishfly Larvae



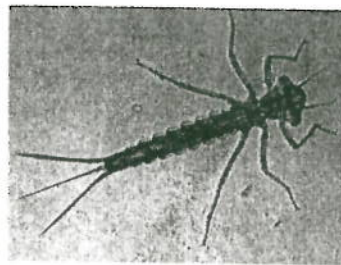
Crayfish



Scud



Crane-fly Larvae



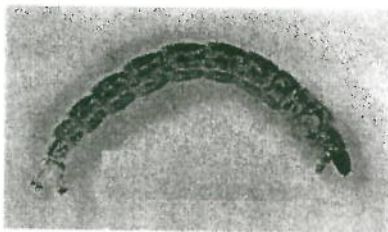
Damselfly Larvae



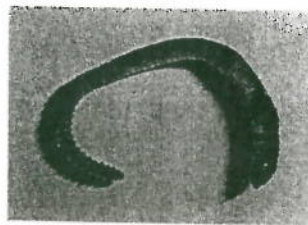
Whirligig Beetle Larvae

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## Taxa 3 Critters – tolerant of pollution



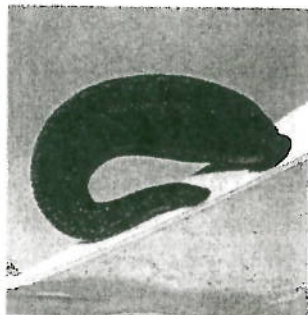
Midge Larvae



Aquatic Worm



Black Fly Larvae



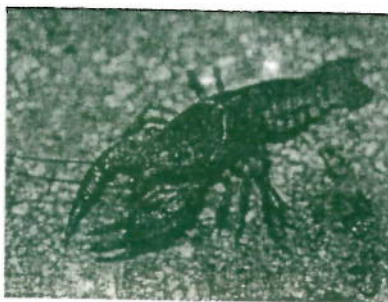
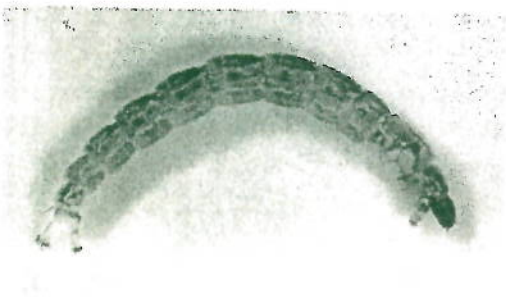
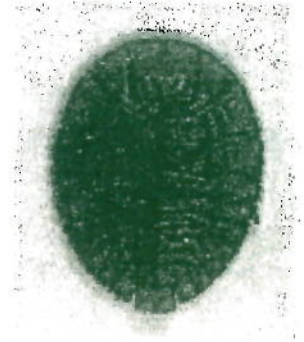
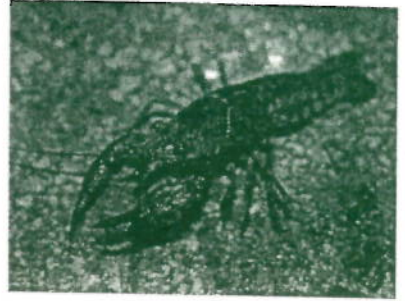
Leech

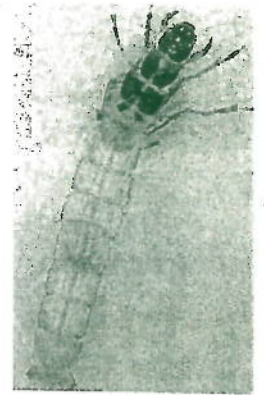
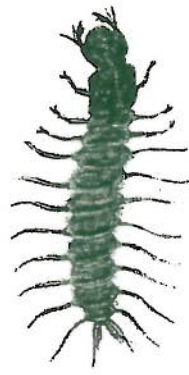


Lunged Snail

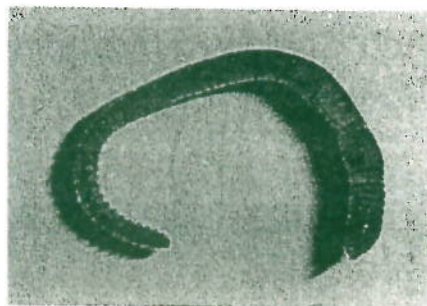
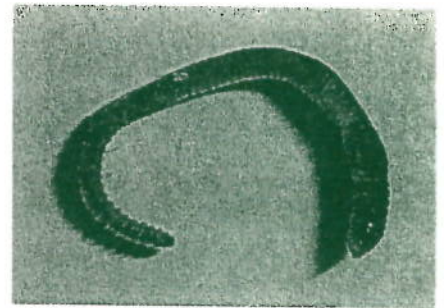
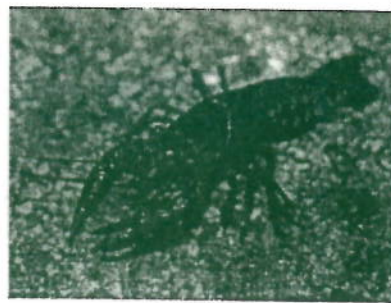
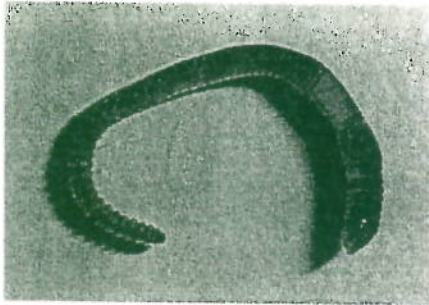
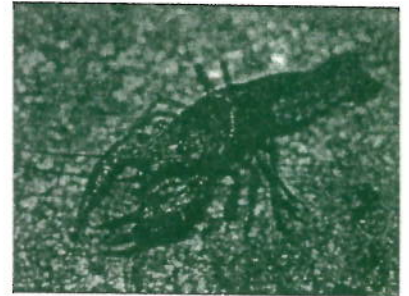
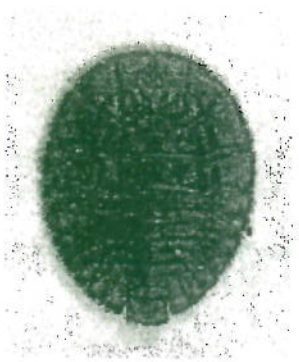


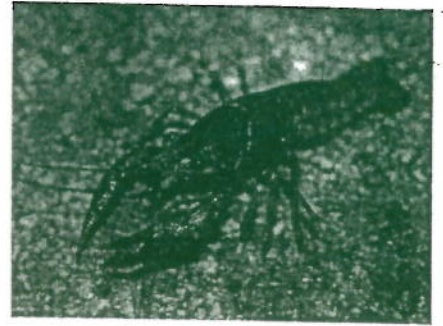
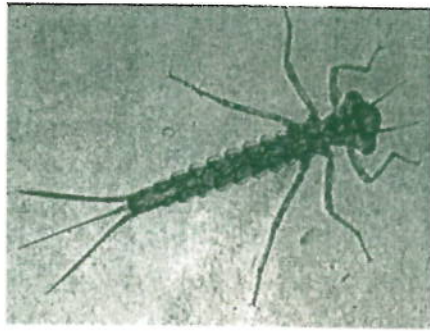
Stream A



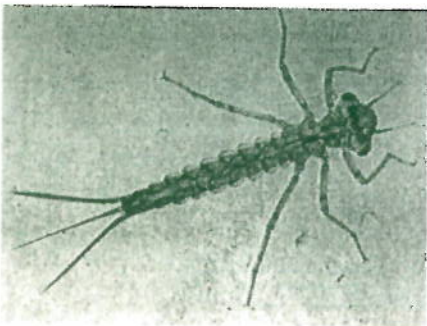
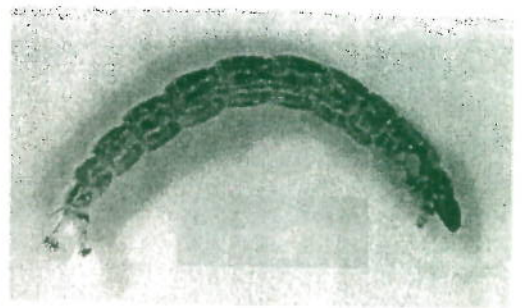
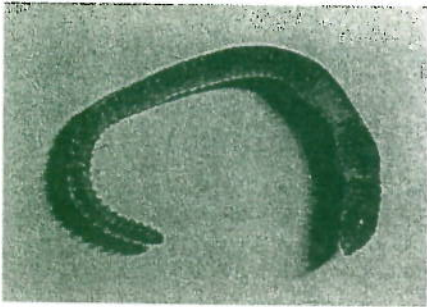


B



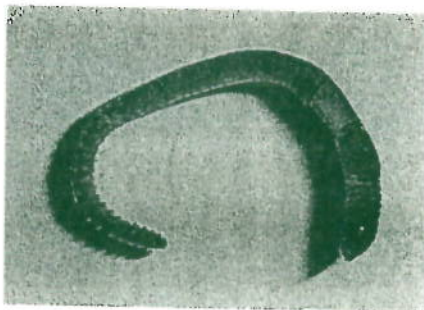
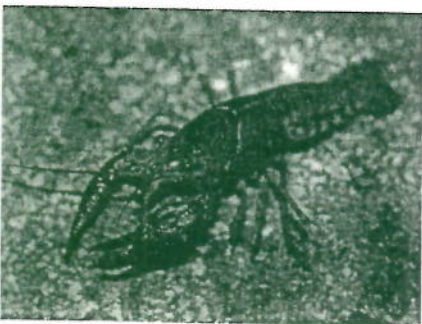
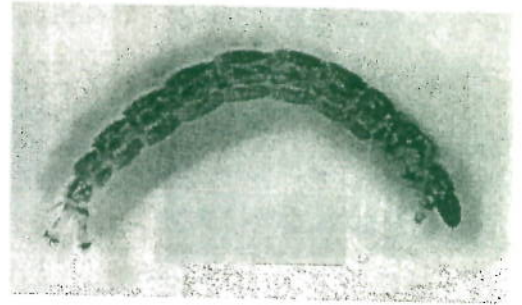
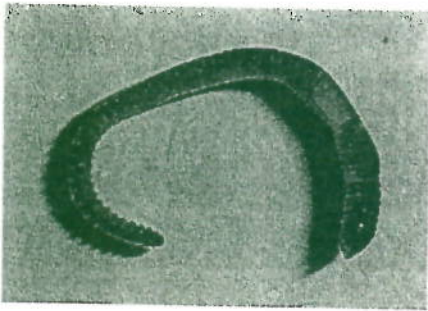
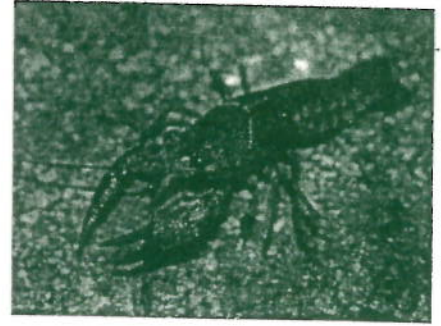
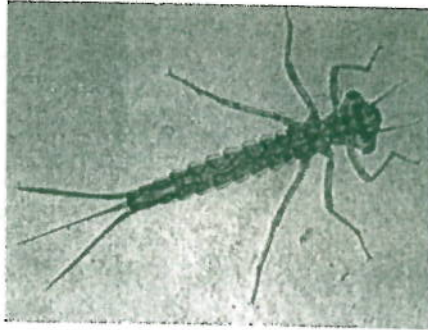
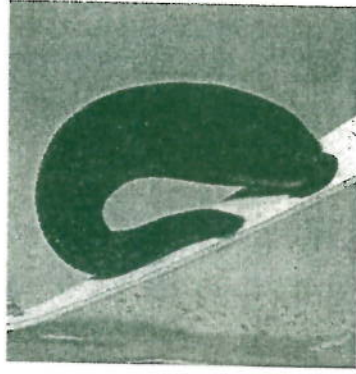


C



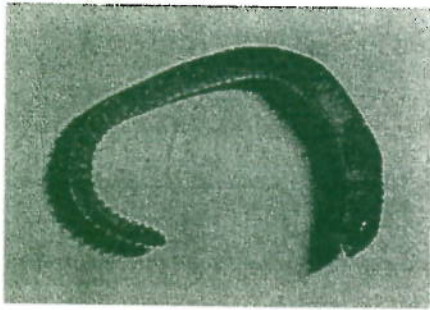
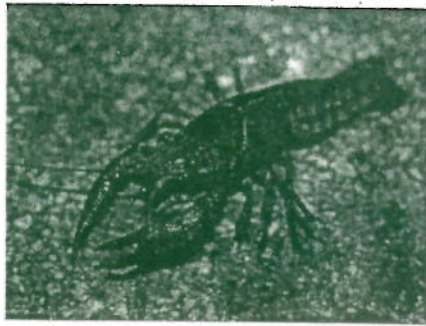


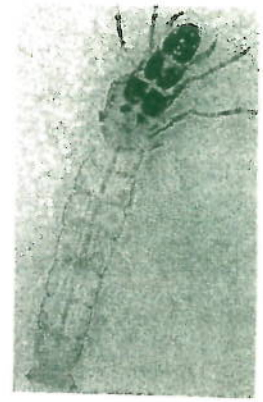
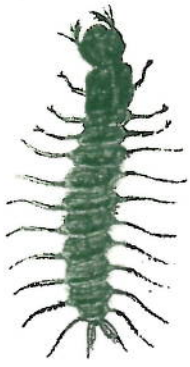
D



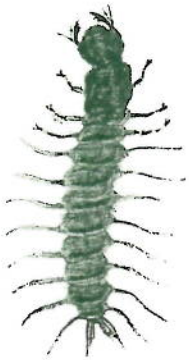
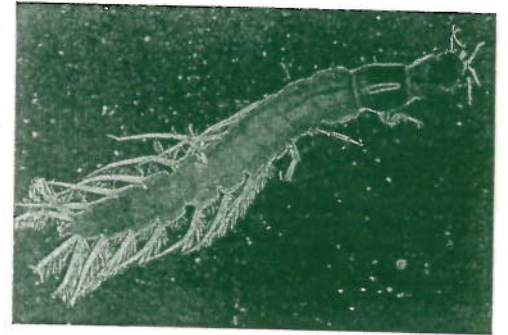
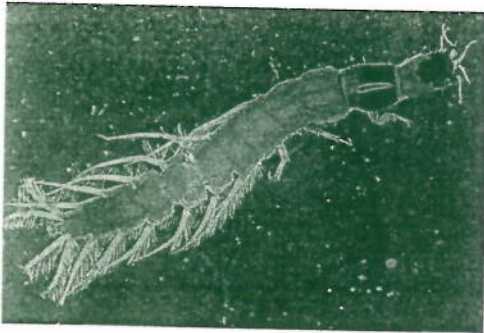
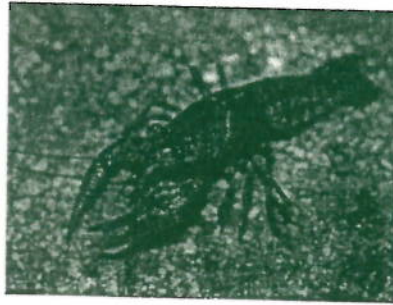


E

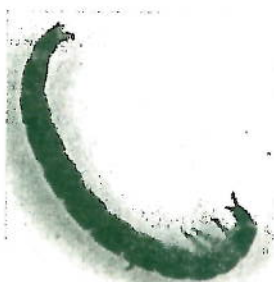
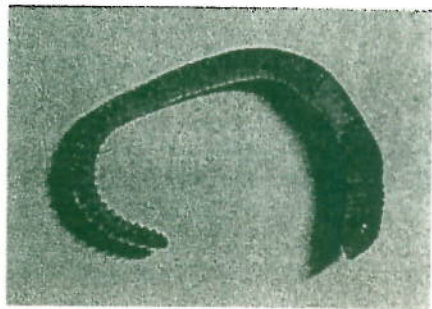
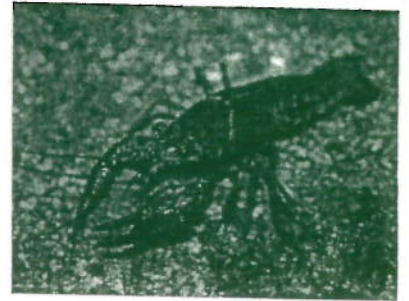
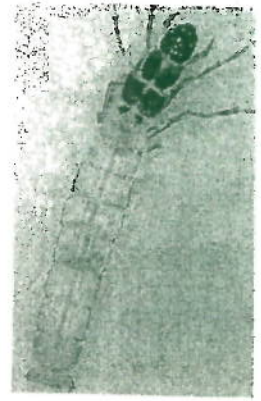




F

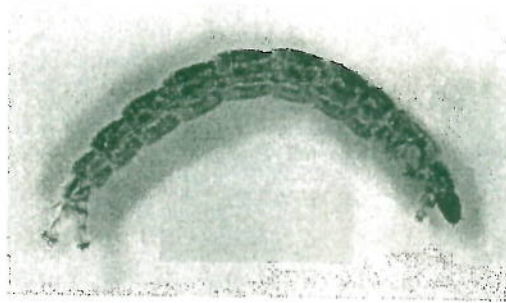
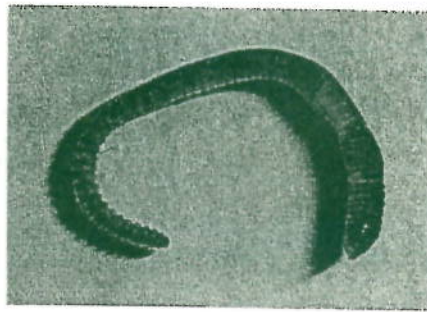


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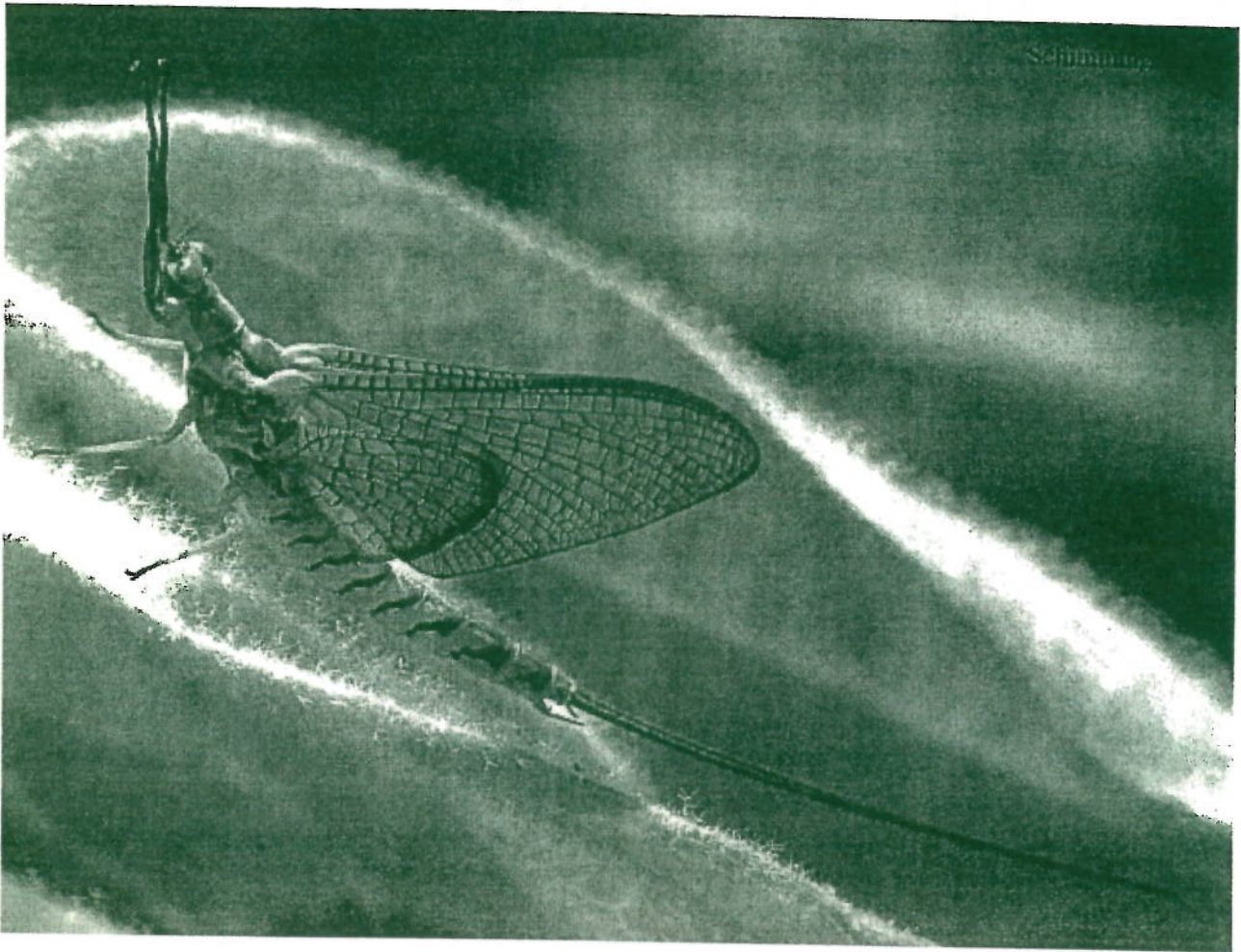




H







# Macro Invertebrates Stream Study Answer Key

This key is very confidential and will self destruct  
as soon as the lab is complete.

# Sample Stream A Answer Page

Total points = 25

Water quality rating = excellent

EPTs = 3

Riffle beetle larvae  
(2 points)



Stonefly larvae  
(3 points)



Mayfly larvae  
(3 points)



Caddisfly larvae  
(3 points)



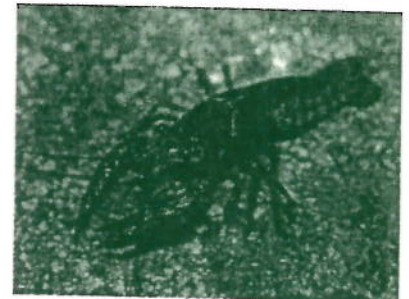
Water Penny larvae  
(3 points)



Dobson fly larvae  
(3 points)



Crayfish  
(2 points)



Gilled Snail  
(3 points)



Scud  
(2 points)



Midge larvae  
(1 point)



# Sample Stream B Answer Page

Total points = 17

Water quality rating = good

EPTs = 2

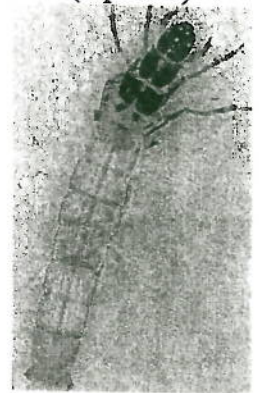
Crane-fly larvae  
(2 points)



Stonefly larvae  
(3 points)



Caddisfly larvae  
(3 points)



Water Penny larvae  
(3 points)



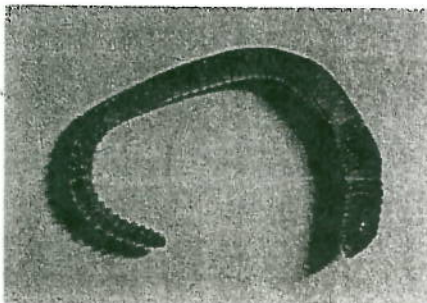
Fishfly larvae  
(2 points)



Crayfish  
(2 points)



Aquatic Worm  
(1 point)



Midge larvae  
(1 point)



# Sample Stream C Answer Page

Total points = 15

Water quality rating = fair

EPTs = 1

Cranefly larvae  
(2 points)



Stonefly larvae  
(3 points)



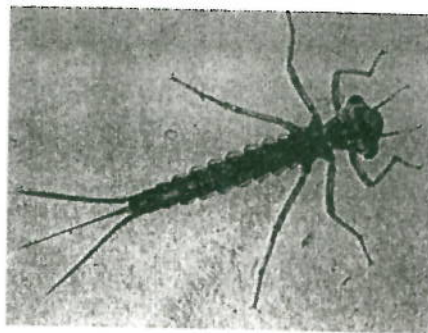
Dobsonfly larvae  
(3 points)



Black Fly larvae  
(1 point)



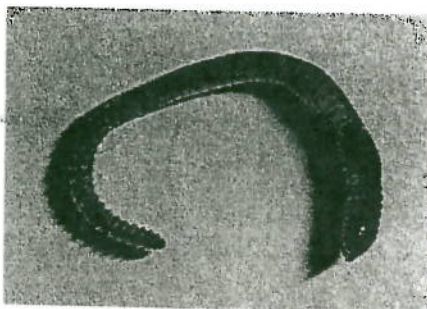
Damselfly larvae  
(2 points)



Crayfish  
(2 points)



Aquatic Worm  
(1 point)



Midge larvae  
(1 point)



# Sample Stream D Answer Page

Total points = 11

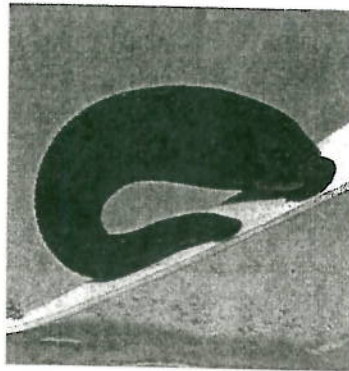
Water quality rating = fair

EPTs = 0

Cranefly larvae  
(2 points)



Leech  
(1 point)



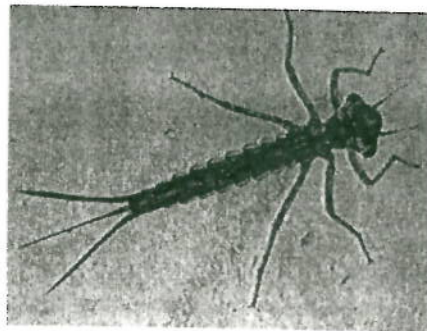
Lunged Snail  
(1 point)



Black Fly larvae  
(1 point)



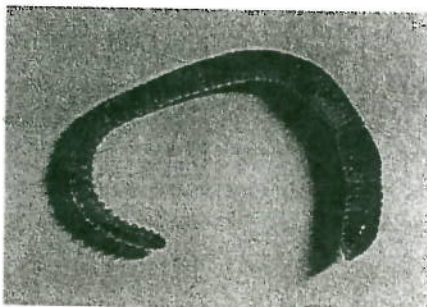
Damselfly larvae  
(2 points)



Crayfish  
(2 points)



Aquatic Worm  
(1 point)



Midge larvae  
(1 point)



# Sample Stream E Answer Page

Total points = 8

Water quality rating = poor

EPTs = 0

Cranefly larvae  
(2 points)



Lunged Snail  
(1 point)



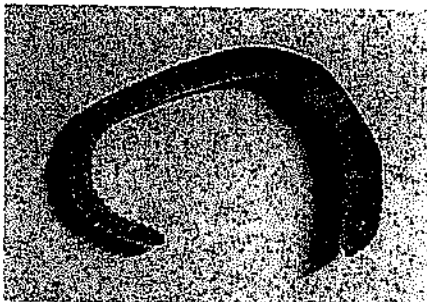
Black Fly larvae  
(1 point)



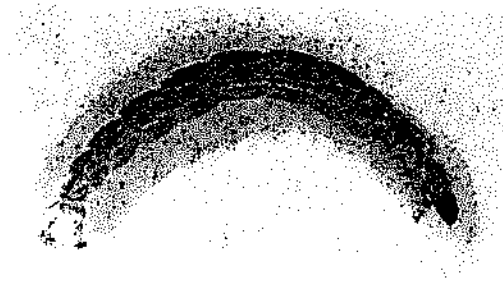
Crayfish  
(2 points)



Aquatic Worm  
(1 point)



Midge larvae  
(1 point)



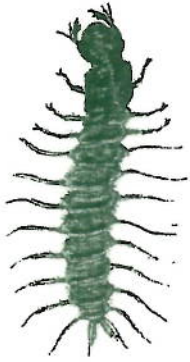
# Sample Stream F Answer Page

Total points = 26

Water quality rating = excellent

EPTs = 3

Fishfly larvae  
(2 points)



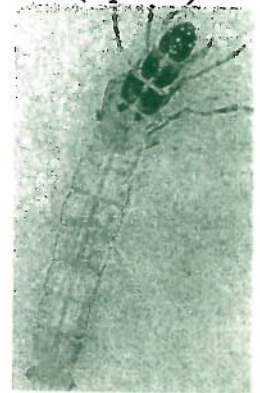
Stonefly larvae  
(3 points)



Mayfly larvae  
(3 points)



Caddisfly larvae  
(3 points)



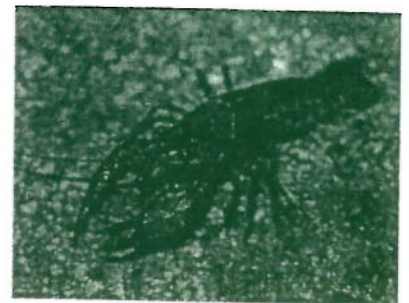
Water Penny larvae  
(3 points)



Dobson fly larvae  
(3 points)



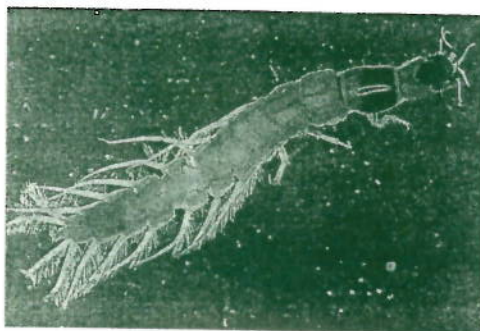
Crayfish  
(2 points)



Gilled Snail  
(3 points)



Whirligig Beetle larvae  
(2 points)



Crane fly larvae  
(2 points)



# Sample Stream G Answer Page

Total points = 24

Water quality rating = excellent

EPTs = 3

Riffle beetle larvae  
(2 points)



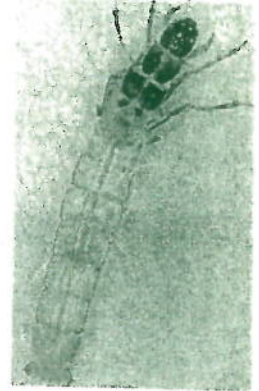
Stonefly larvae  
(3 points)



Mayfly larvae  
(3 points)



Caddisfly larvae  
(3 points)



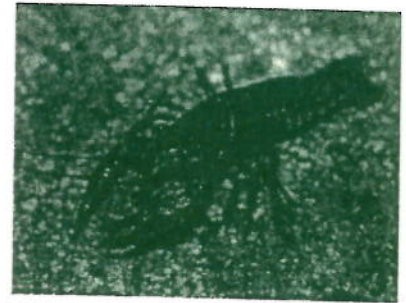
Water Penny larvae  
(3 points)



Dobson fly larvae  
(3 points)



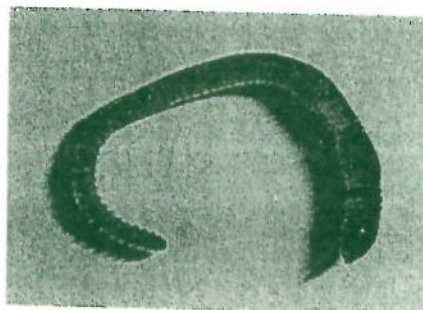
Crayfish  
(2 points)



Gilled Snail  
(3 points)



Aquatic worm  
(1 point)



Blackfly larvae  
(1 point)





# Sample Stream H Answer Page

Total points = 24

Water quality rating = excellent

EPTs = 3

Dobson fly larvae  
(2 points)



Stonefly larvae  
(3 points)



Mayfly larvae  
(3 points)



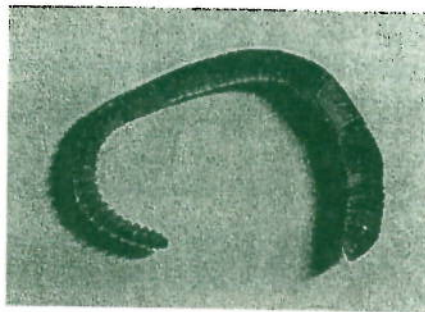
Caddisfly larvae  
(3 points)



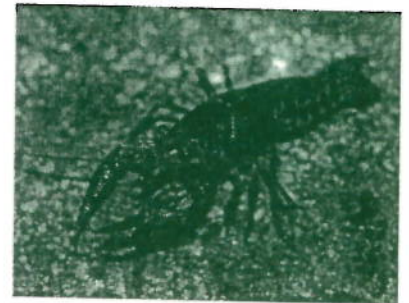
Water Penny larvae  
(3 points)



Aquatic Worm  
(1 point)



Crayfish  
(2 points)



Gilled Snail  
(3 points)



Midge larvae  
(1 point)



Crane fly larvae  
(2 points)



# Class Data

Stream Letter	Number of EPTs	Group 1 Taxa Index Value	Group 2 Taxa Index Value	Group 3 Taxa Index Value
A	3	18	6	1
B	2	9	6	2
C	1	6	6	3
D	0	0	6	5
E	0	0	4	4
F	3	18	8	0
G	3	18	4	2
H	3	18	4	2