

Evidence of Learning (EOL)

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Multiple measures in classroom, district and external categories that assess student learning

GOAL: EVERY STUDENT should ACHIEVE at least TWO OF THE THREE measurement categories.

Measurement Categories

EXTERNAL STATE MANDATED (MAP-MCPS MANDATED) MEASURES

For example:
Partnership for Assessment
of Readiness for College and
Careers (PARCC)
College and Career Readiness
Measures
Measures of Academic Progress
(MAP)

DISTRICT MEASURES

For example:
English Language Arts
and Mathematics District
Assessments (Elementary)
English and Mathematics
Progress Checks (Secondary)

CLASSROOM MEASURES

For example:
Report Card Grades
Teachers' Daily Grades

2 out of 3 Measurement Categories
= Ready for Next Grade Level

Are our children learning?
 Are they learning enough?
 How do we know?
 If not, why not?
 What are we going to do about it?

1 Measure Student Progress

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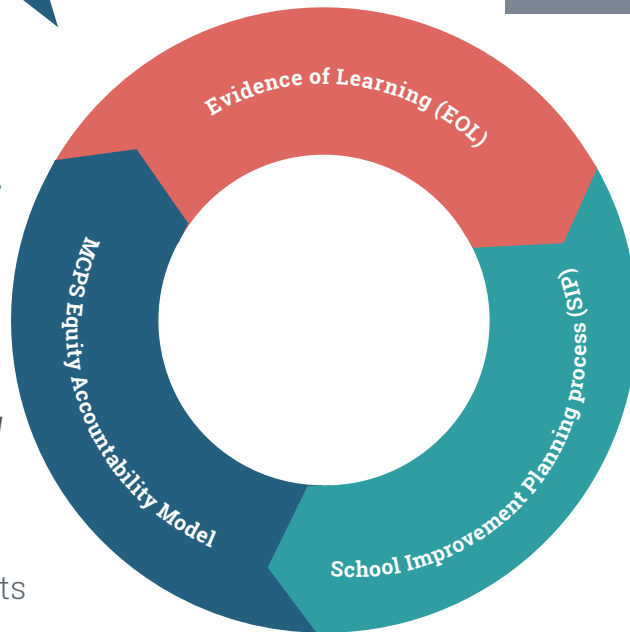
3 Assess School Impact

MCPS Equity Accountability Model*

Determine the impact a school has on its students

- » Publicly reports outcomes on six components: Achievement, Progress, Students with Disabilities/English Language Learners, School Culture and Equity, Priority Focus, and Graduation (high school only)
- » Assigns an Equity Accountability score for five focus groups: African American/Black FARMS and non-FARMS, Hispanic/Latino FARMS and non-FARMS, and all Other FARMS
- » Provides continuous monitoring of all student groups

*Reporting Equity Accountability Model Data for Achievement, Progress, and Students with Disabilities/English Language Learners during the 2018-2019 school year.



External State Mandated (MAP-MCPS Mandated) Measures

- » Partnership for Assessment of Readiness for College and Careers (PARCC)
- » College and Career Readiness Measures
- » Measures of Academic Progress (MAP)

District Measures

- » Quarterly Progress Checks
- » Quarterly Assessments
- » Common Writing Tasks

Classroom Measures

- » Teachers' Daily Grades
- » Classroom Grades
- » Report Card Grades

2 Plan for Student Success



School Improvement Planning process (SIP)

A continuous improvement model that uses data to identify strategies focusing on students who are not meeting the multiple measures and ensure continued progress for those who have

- » Organizes EOL and other school and student data for school-based decision making and district support
- » Gathers and includes stakeholder (student, teacher, parent) input