

Evidence of Learning (EOL)

# Evidence of Learning (EOL)

Multiple measures in classroom, district and external categories that assess student learning

**GOAL:** EVERY STUDENT should ACHIEVE at least TWO OF THE THREE measurement categories.

## Measurement Categories

### EXTERNAL STATE MANDATED (MAP-MCPS MANDATED) MEASURES

**For example:**  
Partnership for Assessment  
of Readiness for College and  
Careers (PARCC)  
College and Career Readiness  
Measures  
Measures of Academic Progress  
(MAP)

### DISTRICT MEASURES

**For example:**  
English Language Arts  
and Mathematics District  
Assessments (Elementary)  
English and Mathematics  
Progress Checks (Secondary)

### CLASSROOM MEASURES

**For example:**  
Report Card Grades  
Teachers' Daily Grades

2 out of 3 Measurement Categories  
= Ready for Next Grade Level

# 6TH GRADE

## TRANSITION

2 out of 3 Measurement Categories  
= Ready for Next Grade Level

### EXTERNAL STATE MANDATED (MAP – MCPS MANDATED) MEASURES

Partnership for Assessment of Readiness for College and Careers (PARCC)

- » Mathematics
- » Reading

Measures of Academic Progress (MAP)

- » Mathematics (MAP-M)  
Grade-level assessment used to measure progress and growth in mathematics common core standards
- » Reading (MAP-R)  
Grade-level assessment used to measure progress and growth in reading common core standards

ACCESS for ELLs

English language proficiency assessment for students identified as English Language Learners.

### DISTRICT MEASURES

District Progress Checks

- » **Mathematics** - District-developed assessment designed to measure comprehension of the mathematics curriculum
- » **Common Writing Task** - Literacy writing task as part of an instructional unit, typically as a multi-paragraph written composition
- » **English or ESOL Progress Checks** - District-developed assessment designed to measure comprehension of the literacy or ESOL curriculum

### CLASSROOM MEASURES

Report Card Grades

## How ready is a 6th grade student for 7th grade?

Goal: Every 6th grade student should achieve at least one measure in two out of the three measurement categories.

## How does an MCPS 6th grader experience the Evidence of Learning Framework?

<b>September</b>	<ul style="list-style-type: none"><li>» MAP-R</li><li>» MAP-M</li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>» Common Writing Task</li><li>» MCPS Math Progress Check</li><li>» MCPS ESOL Progress Check</li><li>» Classroom Measures Gathered and Reported</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>» MCPS English/ESOL Progress Check</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>» MAP-R</li><li>» MAP-M</li><li>» MCPS Math Progress Check</li><li>» Classroom Measures Gathered and Reported</li><li>» ACCESS for ELLs</li></ul>
<b>March</b>	<ul style="list-style-type: none"><li>» MCPS Math Progress Check</li><li>» MCPS English/ESOL Progress Check</li><li>» MSA</li></ul>
<b>April</b>	<ul style="list-style-type: none"><li>» MAP-R</li><li>» MAP-M</li><li>» MCAP ELA (PARCC)</li><li>» MCAP Math (PARCC)</li><li>» Classroom Measures Gathered and Reported</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>» Common Writing Task</li><li>» MCPS Math Progress Check</li><li>» MCPS ESOL Progress Check</li></ul>
<b>June</b>	<ul style="list-style-type: none"><li>» Classroom Measures Gathered and Reported</li></ul>