Grade 5
Progress Report Card
2023-2024

Student: Luke Skywalker
Student ID: 003006
Birth Date: 01/22/2013
School: Burnt Mills Elementary
Teacher: Unassigned Teacher-54

Student is participating in a Spanish Full Immersion Program

	MP1	MP2	MP3	MP4	YR
Attendance					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
OWI Learning Skills-Grade 5					
Collaborates with others (OWI)					
Completes learning tasks (OWI)					
Demonstrates creative thinking skills (OWI)					
Demonstrates critical thinking skills (OWI)					
Demonstrates effort/motivation/persistence (OWI)					
Engages/maintains attention to learning task (OWI)					
Follows oral and written directions (OWI)					
Participates in the target language during discussions (OWI)					
Refer to the report card addendum for further information about your students grades. (OWI)					

	MP1	MP2	MP3	MP4	YR
Mathematics-Grade 5 - Overall					
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Number and Operations-Fractions					
Your child consistently receives enrichment in mathematics.					

	MP1	MP2	MP3	MP4	YR
Science-Grade 5 - Overall					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

	MP1	MP2	MP3	MP4	YR
Social Studies-Grade 5 - Overall					
Contextualization					
Corroboration					
Sourcing					

	MP1	MP2	MP3	MP4	YR
Writing-OWI Spanish-Grade 5 - Overall					
Informative/Explanatory, Narrative, Opinion (OWI-S)					
Process, Production, and Research (OWI-S)					
Use of Language (OWI-S)					

	MP1	MP2	MP3	MP4	YR
Reading-OWI Spanish-Grade 5 - Overall					
Foundational Skills (OWI-S)					
Comprehension: Informational Text and Literature (OWI-S)					
Language: Vocabulary Acquisition and Use (OWI-S)					
Reading Level (OWI-S)					

	MP1	MP2	MP3	MP4	YR
Art-Grade 5 - Overall					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
Health Education-Grade 5 - Overall					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
Physical Education-Grade 5 - Overall					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
Music-Grade 5 - Overall					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

	MP1	MP2	MP3	MP4	YR
Writing-OWI English-Grade 5 - Overall					
Informative/Explanatory, Narrative, Opinion (OWI-E)					
Process, Production, and Research (OWI-E)					
Use of Language (OWI-E)					

Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching

Beginner --> More Advanced

Burnt Mills Elementary

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309-257846

To the Parents or Guardians of
Luke Skywalker
1977 Jedi Way
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