Maryland's Largest School District

# MONTGOMERY COUNTY PUBLIC SCHOOLS Expanding Opportunity and Unleashing Potential

Student is participating in a French Full

## **Grade K Progress Report Card** 2023-2024

**Student: Claude Monet** Student ID: 00000011 Birth Date: 12/29/2017

School: Maryvale Elementary **Teacher: Anne Sullivan** 

Immersion Program					
	MP1	MP2	мР3	MP4	YR
Attendance					
Days Absent					
Days Tardy					

Days Absent					
Days Tardy					
	MP1	MP2	MP3	MP4	YR
OWI Learning Skills-Grade K					
Follows classroom rules/routines (OWI)					
Uses classroom materials appropriately (OWI)					
Collaborates with others (OWI)					
Completes learning tasks (OWI)					
Demonstrates effort/motivation/persistence (OWI)					
Follows oral and written directions (OWI)					
Participates in the target language during discussions (OWI)					
	MP1	MP2	MP3	MP4	YR

				1011	
Mathematics-Grade K - Overall					
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Counting and Cardinality					
Your child consistently receives enrichment in mathematics.					
	MP1	MP2	MP3	MP4	VR

	MP1	MP2	MP3	MP4	YR
Science-Grade K - Overall					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					
	MD4	MDO	MDO	MD4	VD

	MP1	MP2	MP3	MP4	YR
Social Studies-Grade K - Overall					
Civics					
Culture					
Economics					
Geography					
History					
	MP1	MP2	MP3	MP4	YR

Writing-OWI French-Grade K - Overall			
Expression of Thoughts and Ideas (OWI-F)			
Process, Production, and Research (OWI-F)			
Use of Language (OWI-F)			

	MP1	MP2	MP3	MP4	YR
Reading-OWI French-Grade K - Overall					
Foundational Skills (OWI-F)					
Language: Vocabulary Acquisition and Use (OWI-F)					
Comprehension: Informational Text and Literature (OWI-F)					
Reading Level (OWI-F)					
	MD1	MD2	MD2	MDA	VD

	WPT	WPZ	MP3	WP4	ĭĸ
Additional Reading Data-Grade K-OWI French	h				
Letter Identification and Naming - Uppercase (Out of 27) (OWI-F)					
Letter Identification and Naming - Lowercase (Out of 27) (OWI-F)					
Sounds (Out of 26) (OWI-F)					
	MP1	MP2	MP3	MP4	YR

	MP1	MP2	MP3	MP4	YR
Art-Grade K - Overall					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
Health Education-Grade K -Overall					
Health and Wellness					
	MP1	MP2	MP3	MP4	YR
Physical Education-Grade K - Overall					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					
	MP1	MP2	MP3	MP4	YR
Music-Grade K - Overall					
Creating Music					
Performing Music					
Reading Music					
Responding to Music					

## **Academic Grades**

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
Р	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
М	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

## Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
М	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

## Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

#### **English Language Proficiency Performance Level**

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Level 2 Level 3 Entering Emerging Developing	Level 4	Level 5	Level 6
	Expanding	Bridging	Reaching

Beginner -----> More Advanced

Maryvale Elementary 1010 1st St Rockville, MD 20850 210-10058444

> To the Parents or Guardians of Claude Monet 2020 Impressionist Ave Rockville, MD 20850