

Social and Emotional Special Education Services

January 23, 2020

SEAC Meeting

Dr. Sandi Posner, Special Education Supervisor

Ms. Nancy Fava, Instructional Specialist

Ms. Heather Strauss, behavior support teacher Bridge Services

Ms. Renee DeVett, behavior support teacher

Outcomes

Participants will have:

1. Received information about the Social Emotional Special Education Services (SESES) and Bridge ; and
2. Learned about the consult process for students exhibiting significant social, emotional and behavioral challenges at the elementary, middle and high schools.

**Every child needs at
least one adult who
is irrationally crazy
about him or her.
*Urie Bronfenbrenner***



SESES

Who we serve?

- Across the 24 programs serving students we are providing academic, social, behavioral and emotional supports to students that the “primary” reason they are having challenges is social, emotional and behavioral.
- The student’s code does not drive the services and placement .

What do we believe?

Using a psychoeducational approach we implement a restorative, reclaiming environment which focuses on flexible and consistent programming and building relationships with students and parents/guardians. A strong focus on students' strengths helps our students access the general education curriculum, succeed in the Least Restrictive Environment (LRE) and develop social and emotional skills so that they become productive members of society.



RESTORATIVE CLIMATES

- Tend to Physical Needs
 - **Protection**
 - **Nurturance**
 - **Self-regulation**
- Tend to Emotional Needs
 - **Trust**
 - **Respect**
 - **Understanding**
 - **Empowerment**
- Tend to Growth Needs
 - **Belonging**
 - **Mastery**
 - **Independence**
 - **Generosity**



COERCIVE CLIMATES

- Block Physical Needs
 - **Punishment**
 - **Deprivation**
 - **Restraint**
- Block Emotional Needs
 - **Threat**
 - **Hostility**
 - **Blame**
 - **Oppression**
- Block Growth Needs
 - **Exclusion**
 - **Failure**
 - **Domination**
 - **Unconcern**



Social and Emotional Special Education Services

Supervisor: Dr.Sandi I. Posner

Instructional Specialist: Ms. Nancy H. Fava

Description of Services: Our programs support students in need of support accessing the curriculum and general education classes due to significant social, emotional and behavioral challenges.

- Social Emotional Special Education Services
- Bridge Services
- Consultations to school staff

Staff Support in SESES Programs

Special educators

Para educators

Behavior Support Teacher- elementary only

Secondary Program Specialists- middle and high

Psychologist- consult basis

Social worker- 1.0 full time at each SESES site

SESES Elementary Locations

Fairland

Flower Valley

Oakland Terrace

Westbrook

Snowden Farm

Flower Hill

Great Seneca Creek

SESES Middle School locations

Julius West

Eastern

Hallie Wells

Pyle

Shady Grove

SESES High School Locations

Richard Montgomery

Northwood

Northwest

Whitman

Clarksburg

Magruder



Bridge Services

Bridge services are designed to meet the needs of middle and high school students with disabilities who may have social emotional challenges that impact their ability to access the general education curriculum. These challenges may include:

- emotional social vulnerability
- problem solving
- abstract thinking
- organizing and planning
- interpreting social cues
- establishing relationships with peers
- coping with anxiety
- sensory sensitivity
- pragmatic language
- attention

Bridge Services

We are located in 3 middle schools and 3 high schools:

Middle Schools

High Schools

Herbert Hoover

Winston Churchill

Briggs Chaney

Paint Branch

Gaithersburg

Gaithersburg

Support to Home School Model Teams

Individual Student Support

- Meet with school team about concerns and plan next steps
- Student observation & record review
- Develop/review FBA/BIP with teams
- Coach staff with the implementation of behavior strategies

School & Systemwide Support

- Individual teacher coaching
- Grade level, specialist teams and whole staff training
- New special educator training
- Paraeducator training
- Collaboration with school staff development teachers



SESES Consult Process

Consultative support is provided by Behavior Support Teachers to work with school staff to develop instructional strategies and interventions for students' success

To increase student access to curriculum in their current educational placement

To address barriers to instruction due to behavior and/or social emotional needs

Build the capacity of staff

SESES Consult

SESES Consult is available to both general education and special education students.

The consultation is a support to staff in identifying strategies to support a student.

Parents are not required to provide permission for requesting this consultation.

Students are required to have a Functional Behavior Assessment and Behavior Intervention Plan.

What does it look like?

Review of the student's Functional Behavior Assessment and Behavior Intervention Plan

Phone conference with identified school staff

Student observation

In-person meeting with school staff

Written feedback to school team with considerations and recommendations of strategies to support student

Coaching staff on the implementation of the strategies

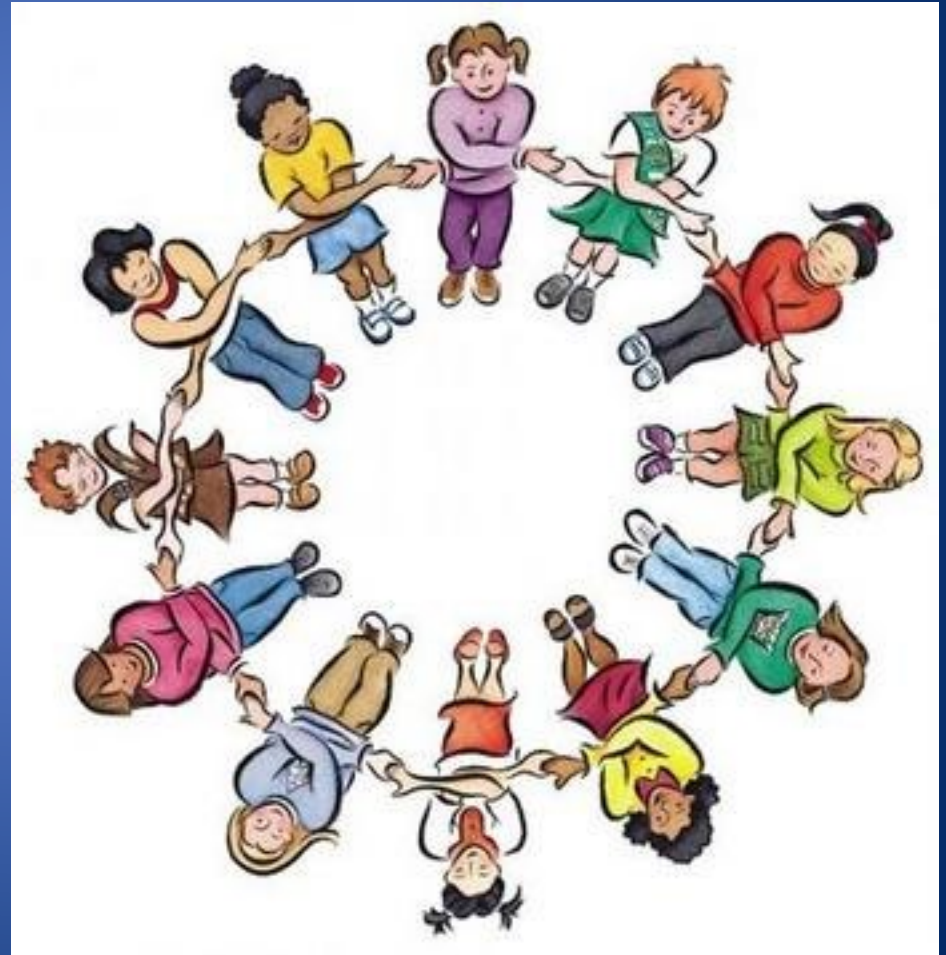
WE BELIEVE

All have the **responsibility**
To **help**, and no one has the right
To hurt another person.

People can **change** and problems
are **opportunities**
To learn and **grow**.

All children and families have
Strengths that can be nurtured
And developed.

All people are social equals
And we celebrate the
Oneness of humankind.



If you don't like
where you have been,
and you don't like
where you are going,
then take a new
pathway.

Maya Angelou

