

# **Richard Montgomery Elementary School #5 Boundary Advisory Committee Meeting 5**

May 3, 2017

[www.montgomeryschoolsmd.org/departments/planning/rmes.aspx](http://www.montgomeryschoolsmd.org/departments/planning/rmes.aspx)



# Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at College Gardens ES

- |          |              |  |
|----------|--------------|--|
|          | Feb 28       | First Community-wide meeting to present process and timeline   |
| 1        | Mar 15       | Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options |
| 2        | Mar 23       | Staff presents first set of options  |
| 3        | Apr 5        | Feedback on first set of options   |
| 4        | Apr 25       | If needed, staff presents a second set of options.   |
| <b>5</b> | <b>May 3</b> | <b>Feedback on second set of options and draft committee report.</b>   |
|          | May 9        | Second Community-wide meeting to present options and get feedback.   |
| 6        | May 17       | Committee members submit option evaluations and schools submit position papers (If needed)                                     |

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# Agenda

- Review feedback from meeting 4.
- Review follow up materials.
- Review Option 8.
- Discuss feedback on Options 5-8.
- Committee Member Evaluation Form
- PTA Position Paper
- Discuss next steps and fill out feedback forms.
- Address questions and comments from observers.

# Ground Rules

1. Be true to the charge
2. Share openly
3. Participate enthusiastically
4. Give and receive constructive feedback
5. Appreciate everyone's ideas
6. Suspend judgment
7. Limit discussions to the topic
8. Do homework and be prepared
9. Abide by decisions made by the facilitators
10. Turn off cell phones, set to vibrate, or answer on first ring
11. Start and end meetings on time
12. Step up, step back.

# Meeting 4 Feedback

## This session was most helpful at:

- Sharing additional options that addressed concerns about how the previous options addressed the criteria
- Identifying and explaining new options
- Explaining new options
- New options were presented
- Presenting more examples and showing FARMS rates with and without CI influence
- Discussing new options and programs
- Appreciate CI moving to the new school

## **This session was least helpful at:**

- Addressing committee concerns about FARMs and ESOL rates \*
- Addressing concerns with socioeconomic diversity for all schools while taking utilization into account.
- Addressing the criteria for overcapacity because we don't have a shell. With the new school almost all existing schools are over capacity.

## **Suggestions for future sessions:**

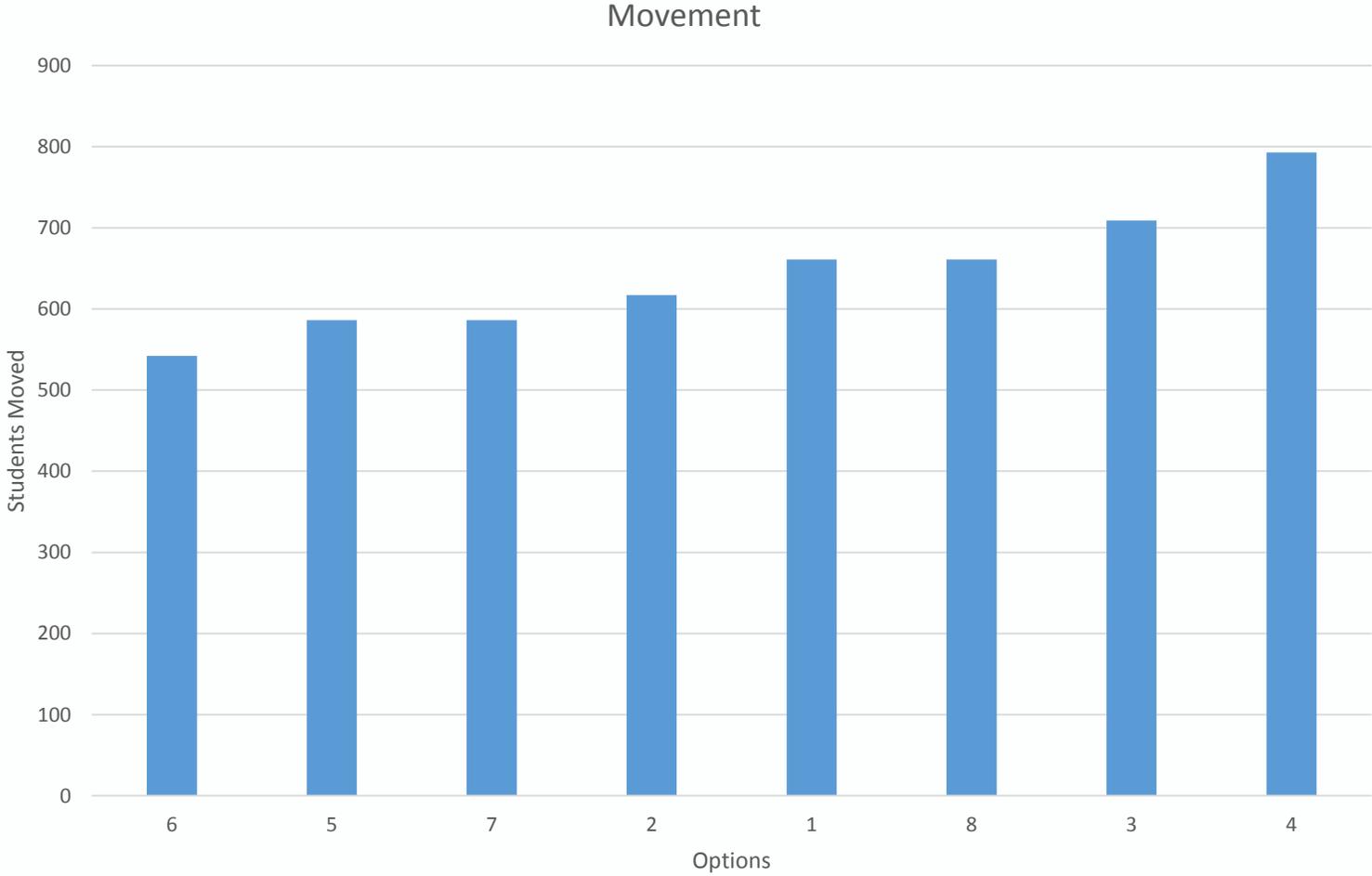
- Providing enough note cards for observers

# Follow Ups Requested by Committee

# FARM Rate without CI

Option	Proposed Chinese Immersion Location	FARM	FARM w/o CI
1	Richard Montgomery Cluster ES #5	29.7%	37.0%
2	Richard Montgomery Cluster ES #5	29.9%	38.0%
3	Twinbrook Elementary School	46.0%	57.9%
4	Beall Elementary School	24.2%	29.9%
5	Richard Montgomery Cluster ES #5	29.7%	37.0%
6	Richard Montgomery Cluster ES #5	29.9%	38.0%
7	Richard Montgomery Cluster ES #5	22.9%	28.1%
8	Richard Montgomery Cluster ES #5	22.9%	28.1%

# Movement by Option



# Updated Travel Time Summary

Option	Zone	Current Bus Time	Proposed Bus Time
1	B7	9	12
1	RP6	7	5
1	T3	12	11
1	CG3	6	6
2	B3	9	5
2	B7	9	12
2	RP6	7	5
2	CG3	6	6
3	B7	9	12
3	RP6	7	5
3	T2	5	10
3	T2	9	14
3	CG3	6	6
4	B3	9	5
4	B5	12	13
4	B6	10	15
4	CG2	8	11

Option	Zone	Current Bus Time	Proposed Bus Time
5	B3	9	5
5	B7	9	12
5	RP6	7	5
5	T3	12	11
6	B3	9	5
6	B7	9	12
6	RP6	7	5
7	B3	9	5
7	B5	7	11
7	RP5	10	15
7	T3	12	11
8	B3	9	5
8	B5	7	11
8	CG3	6	6
8	RP5	10	15
8	T3	12	11

# Committee Criteria

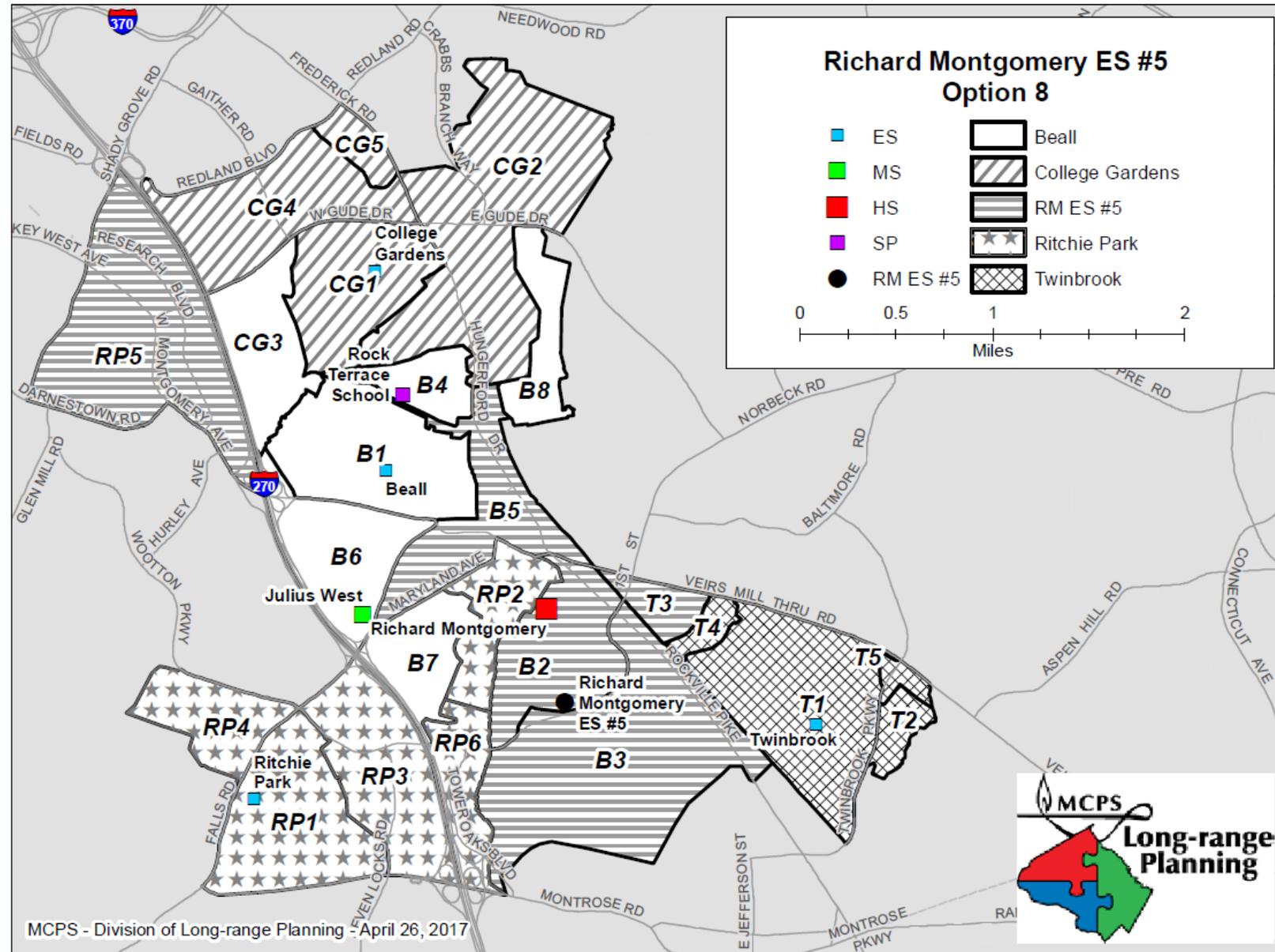
- Minimize splits to community identity, subdivisions, and civic association areas
- Minimize travel time
- Keep schools below 100% utilization and eliminate relocatable classrooms
- Give consideration to community support mechanisms such as community centers
- Promote a diverse student body
- Minimize relocation of students out of their home school
- Reserve space and room for growth for approved plan development
- Consider overcapacity at schools with future shell build out capability
- Minimize a domino effect
- Maximize walkers
- Minimize displacement of home school students by the Chinese Immersion program
- Consider stability of school assignments over time for immersion students

# Richard Montgomery Cluster ES #5 Option 8

4/26/2017

	Projected Number of Students						2016-2017 Race/Ethnic Composition						
	2017-2018	Boundary Implemented 2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% Afr.	%	%	%	%	%	%
							Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL
<b>Beall Elementary School</b>													
Maximum Number of Seats = 638													
<b>No Change:</b>													
<b>Number of Students</b>	<b>813</b>	<b>849</b>	<b>855</b>	<b>865</b>	<b>872</b>	<b>871</b>							
Percent of Building Occupied	127%	133%	134%	136%	137%	137%	12.1%	24.1%	22.0%	35.4%	6.4%	25.0%	15.4%
Available Seats	(175)	(211)	(217)	(227)	(234)	(233)							
Reassign zones B2, B3, and B5 to Richard Montgomery Cluster ES #5. Receive CG3 from College Gardens ES.													
<b>With Change:</b>													
<b>Number of Students</b>	<b>813</b>	<b>608</b>	<b>623</b>	<b>618</b>	<b>625</b>	<b>650</b>							
Percent of Building Occupied	127%	95%	98%	97%	98%	102%	15.5%	19.7%	18.4%	32.1%	14.4%	32.3%	27.6%
Available Seats	(175)	30	15	20	13	(12)							
<b>College Gardens Elementary School</b>													
Maximum Number of Seats= 693													
<b>No Change:</b>													
<b>Number of Students</b>	<b>879</b>	<b>881</b>	<b>851</b>	<b>848</b>	<b>839</b>	<b>846</b>							
Percent of Building Occupied	127%	127%	123%	122%	121%	122%	17.9%	22.2%	14.4%	38.2%	7.3%	14.5%	14.8%
Available Seats	(186)	(188)	(158)	(155)	(146)	(153)							
Chinese Immersion is moved to Richard Montgomery Cluster ES #5. CG3 is sent to Beall ES.													
<b>With Change:</b>													
<b>Number of Students</b>	<b>879</b>	<b>650</b>	<b>649</b>	<b>662</b>	<b>658</b>	<b>653</b>							
Percent of Building Occupied	127%	94%	94%	96%	95%	94%	18.4%	24.0%	14.9%	35.4%	7.3%	16.2%	19.4%
Available Seats	(186)	43	44	31	35	40							

- B2, B3, and B5 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- CG3 from College Gardens to Beall ES
- RP5 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES # 5



# Richard Montgomery Cluster ES #5 Option 8

4/26/2017

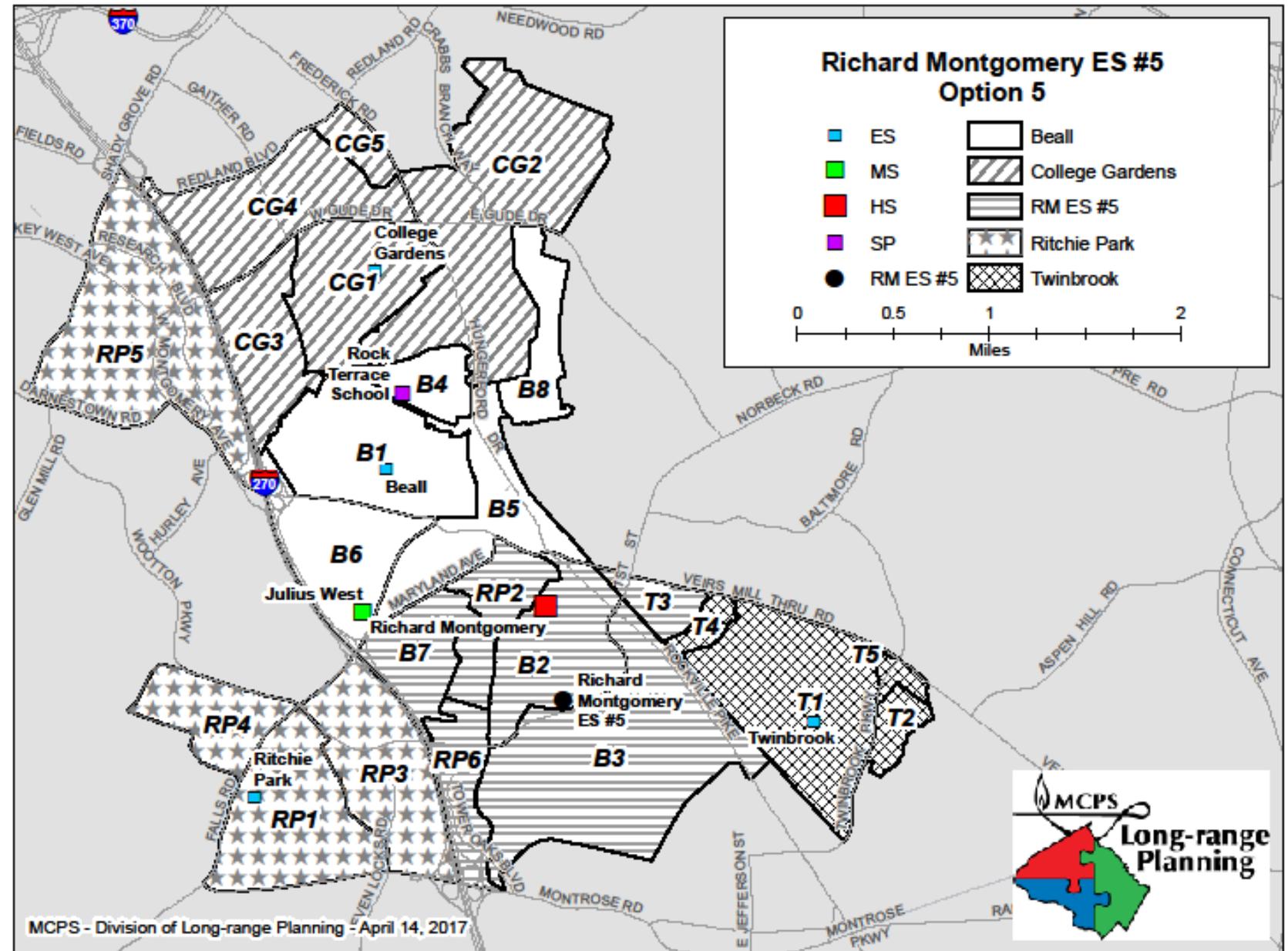
	Projected Number of Students						2016-2017						
	2017-2018	Boundary Implemented 2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Richard Montgomery Cluster ES #5</b>													
<b>Maximum Number of Seats = 602</b>													
<i>No Change:</i>													
<b>Number of Students</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>							
<i>Percent of Building Occupied</i>		0%	0%	0%	0%	0%							
<i>Available Seats</i>		602	602	602	602	602							
			<b>New School Opens</b>										
Richard Montgomery Cluster ES #5 attending area is comprised of RP5, B2, B3, B5, T3, and Chinese Immersion.													
<i>With Change:</i>													
<b>Number of Students</b>		<b>609</b>	<b>620</b>	<b>632</b>	<b>635</b>	<b>643</b>							
<i>Percent of Building Occupied</i>		101%	103%	105%	105%	107%	12.3%	29.8%	19.7%	32.7%	5.6%	22.9%	18.0%
<i>Available Seats</i>		(7)	(18)	(30)	(33)	(41)						*FARM is 28.1% without CI.	
<b>Ritchie Park Elementary School</b>													
<b>Maximum Number of Seats= 387</b>													
<i>No Change:</i>													
<b>Number of Students</b>	<b>506</b>	<b>514</b>	<b>501</b>	<b>490</b>	<b>503</b>	<b>501</b>							
<i>Percent of Building Occupied</i>	131%	133%	129%	127%	130%	129%	12.6%	22.2%	18.1%	41.1%	5.9%	23.0%	11.3%
<i>Available Seats</i>	(119)	(127)	(114)	(103)	(116)	(114)							
Reassign zone RP5 to Richard Montgomery Cluster ES #5.													
<i>With Change:</i>													
<b>Number of Students</b>	<b>506</b>	<b>373</b>	<b>385</b>	<b>379</b>	<b>377</b>	<b>385</b>							
<i>Percent of Building Occupied</i>	131%	96%	99%	98%	97%	99%	11.2%	20.1%	20.6%	41.4%	6.7%	25.9%	12.2%
<i>Available Seats</i>	(119)	14	2	8	10	2							

# Richard Montgomery Cluster ES #5 Option 8

## 4/26/2017

	Projected Number of Students						2016–2017						
	2017– 2018	Boundary Impleme nted 2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispani c	% White	% 2 or More	% FARMS	% ESOL
<b>Twinbrook Elementary School</b>													
Maximum Number of Seats= 553													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>593</b>	<b>587</b>	<b>599</b>	<b>596</b>	<b>581</b>							
<i>Percent of Building Occupied</i>	104%	107%	106%	108%	108%	105%	10.7%	13.5%	61.0%	11.4%	< 5%	68.7%	50.1%
<i>Available Seats</i>	(22)	(40)	(34)	(46)	(43)	(28)							
Reassign zone T3 to Richard Montgomery Cluster ES # 5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>513</b>	<b>506</b>	<b>512</b>	<b>514</b>	<b>523</b>							
<i>Percent of Building Occupied</i>	104%	93%	92%	93%	93%	95%	11.2%	13.6%	60.9%	10.3%	< 5%	60.1%	45.0%
<i>Available Seats</i>	(22)	40	47	41	39	30							

- B2, B3, and B7 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP2 and RP6 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES #5.



# Option 5

	Projected Number of Students						2016–2017							
	2017–2018	Boundary Implement ed	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition					FARMS	ESOL
								% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Beall Elementary School</b>														
<b>Maximum Number of Seats = 638</b>														
<b><u>No Change:</u></b>														
<b>Number of Students</b>	<b>813</b>		<b>849</b>	<b>855</b>	<b>865</b>	<b>872</b>	<b>871</b>							
<i>Percent of Building Occupied</i>	127%		133%	134%	136%	137%	137%	12.1%	24.1%	22.0%	35.4%	6.4%	25.0%	
<i>Available Seats</i>	(175)		(211)	(217)	(227)	(234)	(233)						15.4%	
Reassign zones B2, B3, and B7 to Richard Montgomery Cluster ES #5.														
<b><u>With Change:</u></b>														
<b>Number of Students</b>	<b>813</b>		<b>571</b>	<b>584</b>	<b>584</b>	<b>603</b>	<b>628</b>							
<i>Percent of Building Occupied</i>	127%		89%	91%	92%	94%	98%	16.7%	19.5%	19.3%	29.6%	14.9%	35.4%	
<i>Available Seats</i>	(175)		67	55	54	36	10						30.4%	

# Option 5

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implement ed 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>College Gardens Elementary School</b>													
<b>Maximum Number of Seats= 693</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>879</b>	<b>881</b>	<b>851</b>	<b>848</b>	<b>839</b>	<b>846</b>							
<i>Percent of Building Occupied</i>	127%	127%	123%	122%	121%	122%	17.9%	22.2%	14.4%	38.2%	7.3%	14.5%	14.8%
Available Seats	(186)	(188)	(158)	(155)	(146)	(153)							
Chinese Immersion is moved to Richard Montgomery Cluster ES #5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>879</b>	<b>722</b>	<b>724</b>	<b>738</b>	<b>731</b>	<b>728</b>							
<i>Percent of Building Occupied</i>	127%	104%	104%	106%	105%	105%	17.5%	23.1%	14.3%	37.9%	7.2%	15.5%	18.4%
Available Seats	(186)	(29)	(31)	(45)	(38)	(35)							

# Option 5

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implemented 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<b>Richard Montgomery Cluster ES #5</b>													
Maximum Number of Seats= 602													
<b>No Change:</b>													
Number of Students	0	0	0	0	0	0							
Percent of Building Occupied	0%	0%	0%	0%	0%	0%							
Available Seats	602	602	602	602	602	602							
Richard Montgomery Cluster ES #5 attending area is comprised of RP2, RP6, B2, B3, B7, T3, and Chinese Immersion													
<b>With Change:</b>													
Number of Students	0	574	590	594	582	596	10.2%	30.4%	28.7%	26.2%	< 5 %	29.7% *FARM is 37% without CI.	19.8%
Percent of Building Occupied	0%	95%	98%	99%	97%	99%							
Available Seats	0	28	12	8	20	6							

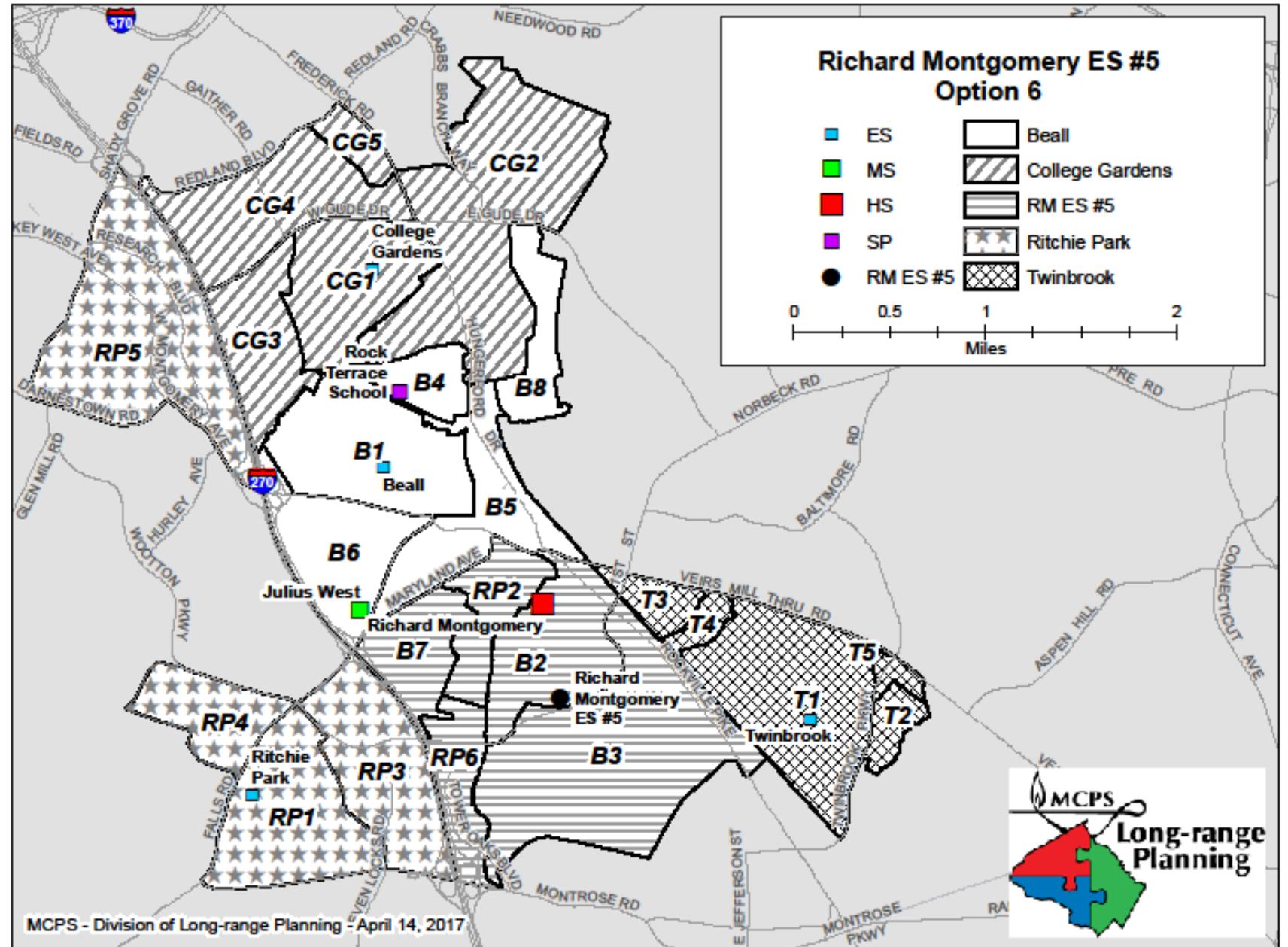
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							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS
<b>Ritchie Park Elementary School</b>												
Maximum Number of Seats= 387												
<b><u>No Change:</u></b>												
Number of Students	506	514	501	490	503	501						
Percent of Building Occupied	131%	133%	129%	127%	130%	129%	12.6%	22.2%	18.1%	41.1%	5.9%	23.0%
Available Seats	(119)	(127)	(114)	(103)	(116)	(114)						11.3%
Reassign zones RP2 and RP6 to Richard Montgomery Cluster ES #5.												
<b><u>With Change:</u></b>												
Number of Students	506	373	379	375	379	379						
Percent of Building Occupied	131%	96%	98%	97%	98%	98%	10.5%	19.6%	12.3%	50.5%	7.1%	11.9%
Available Seats	(119)	14	8	12	8	8						6.9%

# Option 5

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implemented 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Twinbrook Elementary School</b>													
<b>Maximum Number of Seats= 553</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>593</b>	<b>587</b>	<b>599</b>	<b>596</b>	<b>581</b>							
<i>Percent of Building Occupied</i>	104%	107%	106%	108%	108%	105%	10.7%	13.5%	61.0%	11.4%	< 5 %	68.7%	50.1%
<i>Available Seats</i>	(22)	(40)	(34)	(46)	(43)	(28)							
Reassign zone T3 to Richard Montgomery Cluster ES # 5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>513</b>	<b>506</b>	<b>512</b>	<b>514</b>	<b>523</b>							
<i>Percent of Building Occupied</i>	104%	93%	92%	93%	93%	95%	11.2%	13.6%	60.9%	10.3%	< 5 %	60.1%	45.0%
<i>Available Seats</i>	(22)	40	47	41	39	30							

- B2, B3, and B7 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP2 and RP6 from Ritchie Park to RM ES #5.



# Option 6

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implement ed	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition					
								% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS
<b>Beall Elementary School</b>													
<b>Maximum Number of Seats = 638</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>813</b>		<b>849</b>	<b>855</b>	<b>865</b>	<b>872</b>	<b>871</b>						
<i>Percent of Building Occupied</i>	127%		133%	134%	136%	137%	137%	12.1%	24.1%	22.0%	35.4%	6.4%	25.0%
<i>Available Seats</i>	(175)		(211)	(217)	(227)	(234)	(233)						15.4%
Reassign zones B2, B3, and B7 to Richard Montgomery Cluster ES #5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>813</b>		<b>571</b>	<b>584</b>	<b>584</b>	<b>603</b>	<b>628</b>						
<i>Percent of Building Occupied</i>	127%		89%	91%	92%	94%	98%	16.7%	19.5%	19.3%	29.6%	14.9%	35.4%
<i>Available Seats</i>	(175)		67	55	54	36	10						30.4%

# Option 6

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implement ed 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>College Gardens Elementary School</b>													
<b>Maximum Number of Seats= 693</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>879</b>	<b>881</b>	<b>851</b>	<b>848</b>	<b>839</b>	<b>846</b>							
<i>Percent of Building Occupied</i>	127%	127%	123%	122%	121%	122%	17.9%	22.2%	14.4%	38.2%	7.3%	14.5%	14.8%
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<i>Percent of Building Occupied</i>	127%	104%	104%	106%	105%	105%	17.5%	23.1%	14.3%	37.9%	7.2%	15.5%	18.4%
<i>Available Seats</i>	(186)	(29)	(31)	(45)	(38)	(35)							

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							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Richard Montgomery Cluster ES #5</b>													
Maximum Number of Seats = 602													
<b>No Change:</b>													
Number of Students		0	0	0	0	0							
Percent of Building Occupied		0%	0%	0%	0%	0%							
Available Seats		602	602	602	602	602							
Richard Montgomery Cluster ES #5 attending area is comprised of RP2, RP6, B2, B3, B7, and Chinese Immersion.													
<b>With Change:</b>													
Number of Students		530	542	549	536	550	11.9%	33.2%	22.5%	26.8%	5.7%	29.9%	
Percent of Building Occupied		88%	90%	91%	89%	91%						19.6%	
Available Seats		72	60	53	66	52						*FARM is 38% without Cl.	

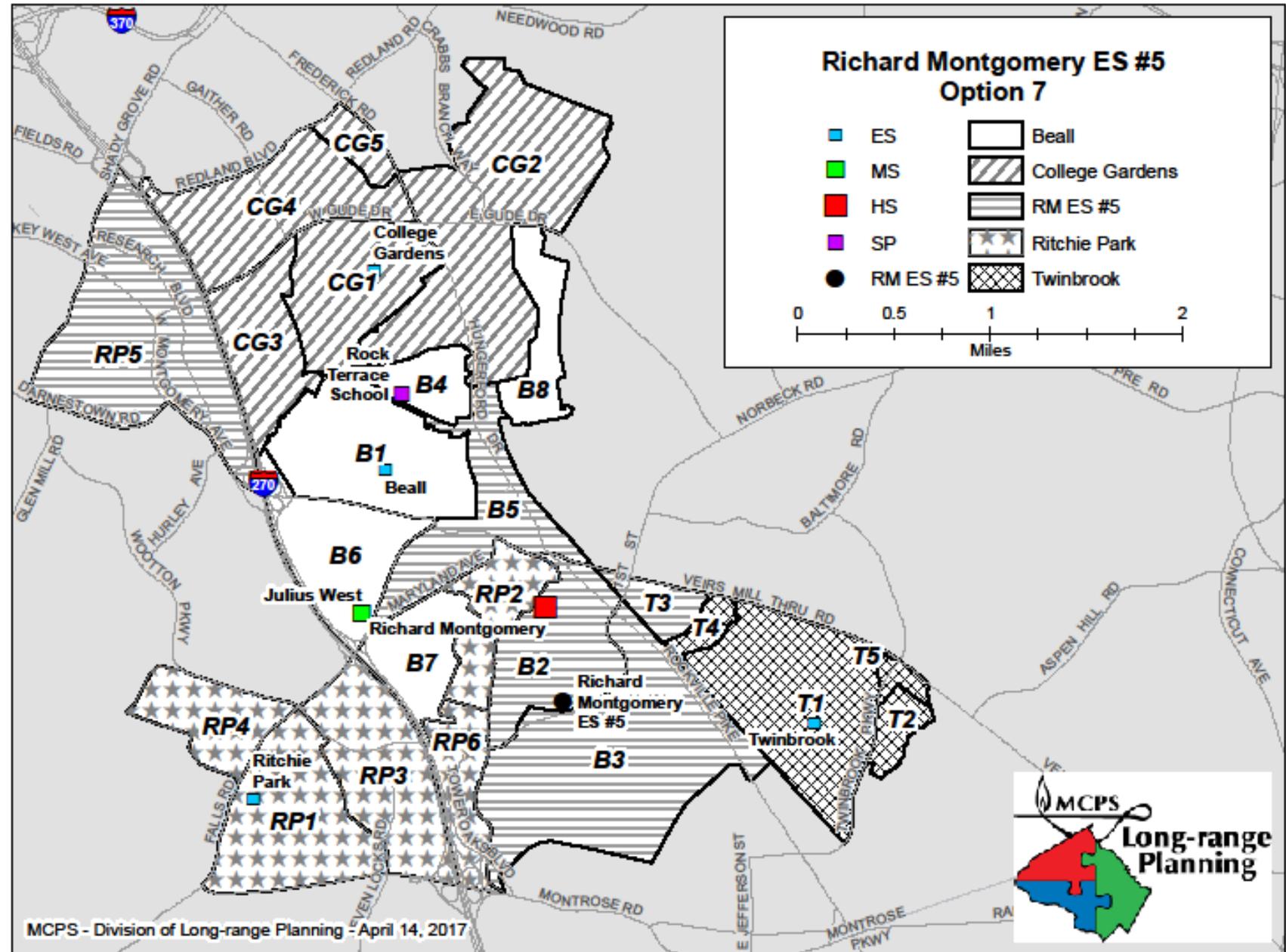
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<b>Ritchie Park Elementary School</b>													
<b>Maximum Number of Seats= 387</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>506</b>	<b>514</b>	<b>501</b>	<b>490</b>	<b>503</b>	<b>501</b>							
<i>Percent of Building Occupied</i>	131%	133%	129%	127%	130%	129%	12.6%	22.2%	18.1%	41.1%	5.9%	23.0%	11.3%
<i>Available Seats</i>	(119)	(127)	(114)	(103)	(116)	(114)							
Reassign zones RP2 and RP6 to Richard Montgomery Cluster ES #5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>506</b>	<b>373</b>	<b>379</b>	<b>375</b>	<b>379</b>	<b>379</b>							
<i>Percent of Building Occupied</i>	131%	96%	98%	97%	98%	98%	10.5%	19.6%	12.3%	50.5%	7.1%	11.9%	6.9%
<i>Available Seats</i>	(119)	14	8	12	8	8							

# Option 6

	Projected Number of Students						2016–2017							
	2017–2018	Boundary Implement ed	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition					FARMS	ESOL
								% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More		
<b>Twinbrook Elementary School</b>														
<b>Maximum Number of Seats= 553</b>														
<b><u>No Change:</u></b>														
<b>Number of Students</b>	<b>575</b>	<b>593</b>	<b>587</b>	<b>599</b>	<b>596</b>	<b>581</b>								
<i>Percent of Building Occupied</i>	104%	107%	106%	108%	108%	105%	10.7%	13.5%	61.0%	11.4%	< 5%	68.7%	50.1%	
<i>Available Seats</i>	(22)	(40)	(34)	(46)	(43)	(28)								
<b><u>No Boundary Change</u></b>														
<b><u>With Change:</u></b>														
<b>Number of Students</b>	<b>575</b>	<b>593</b>	<b>587</b>	<b>599</b>	<b>596</b>	<b>581</b>								
<i>Percent of Building Occupied</i>	104%	107%	106%	108%	108%	105%	10.7%	13.5%	61.0%	11.4%	< 5%	68.7%	50.1%	
<i>Available Seats</i>	(22)	(40)	(34)	(46)	(43)	(28)								

- B2, B3, and B5 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP5 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES # 5.



# Option 7

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implemented 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Beall Elementary School</b>													
<b>Maximum Number of Seats = 638</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>813</b>	<b>849</b>	<b>855</b>	<b>865</b>	<b>872</b>	<b>871</b>							
<i>Percent of Building Occupied</i>	127%	133%	134%	136%	137%	137%	12.1%	24.1%	22.0%	35.4%	6.4%	25.0%	15.4%
<i>Available Seats</i>	(175)	(211)	(217)	(227)	(234)	(233)							
Reassign zones B2, B3, and B5 to Richard Montgomery Cluster ES #5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>813</b>	<b>536</b>	<b>548</b>	<b>542</b>	<b>552</b>	<b>575</b>							
<i>Percent of Building Occupied</i>	127%	84%	86%	85%	86%	90%	16.1%	20.2%	19.2%	29.5%	15.1%	35.6%	30.2%
<i>Available Seats</i>	(175)	102	90	96	86	63							

# Option 7

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implement ed 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>College Gardens Elementary School</b>													
<b>Maximum Number of Seats= 693</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>879</b>	<b>881</b>	<b>851</b>	<b>848</b>	<b>839</b>	<b>846</b>							
<i>Percent of Building Occupied</i>	127%	127%	123%	122%	121%	122%	17.9%	22.2%	14.4%	38.2%	7.3%	14.5%	14.8%
<i>Available Seats</i>	(186)	(188)	(158)	(155)	(146)	(153)							
Chinese Immersion is moved to Richard Montgomery Cluster ES #5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>879</b>	<b>722</b>	<b>724</b>	<b>738</b>	<b>731</b>	<b>728</b>							
<i>Percent of Building Occupied</i>	127%	104%	104%	106%	105%	105%	17.5%	23.1%	14.3%	37.9%	7.2%	15.5%	18.4%
<i>Available Seats</i>	(186)	(29)	(31)	(45)	(38)	(35)							

# Option 7

	Projected Number of Students						2016–2017						
	Boundary Implemented						Race/Ethnic Composition						
		2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs
<b>Richard Montgomery Cluster ES #5</b>													
Maximum Number of Seats = 602													
<b>No Change:</b>													
Number of Students		0	0	0	0	0							
Percent of Building Occupied		0%	0%	0%	0%	0%							
Available Seats		602	602	602	602	602							
Richard Montgomery Cluster ES #5 attending area is comprised of RP5, B2, B3, B5, T3, and Chinese Immersion.													
<b>With Change:</b>													
Number of Students		609	620	632	635	643	12.3%	29.8%	19.7%	32.7%	5.6%	22.9%	18.0%
Percent of Building Occupied		101%	103%	105%	105%	107%						*FARM is 28.1% without CI.	
Available Seats		(7)	(18)	(30)	(33)	(41)							

# Option 7

	Projected Number of Students						2016–2017							
	2017–2018	Boundary Implement ed	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
								% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Ritchie Park Elementary School</b>														
<b>Maximum Number of Seats= 387</b>														
<b><u>No Change:</u></b>														
<b>Number of Students</b>	<b>506</b>	<b>514</b>	<b>501</b>	<b>490</b>	<b>503</b>	<b>501</b>								
<i>Percent of Building Occupied</i>	131%	133%	129%	127%	130%	129%	12.6%	22.2%	18.1%	41.1%	5.9%	23.0%	11.3%	
<i>Available Seats</i>	(119)	(127)	(114)	(103)	(116)	(114)								
Reassign zone RP5 to Richard Montgomery Cluster ES #5.														
<b><u>With Change:</u></b>														
<b>Number of Students</b>	<b>506</b>	<b>373</b>	<b>385</b>	<b>379</b>	<b>377</b>	<b>385</b>								
<i>Percent of Building Occupied</i>	131%	96%	99%	98%	97%	99%	11.2%	20.1%	20.6%	41.4%	6.7%	25.9%	12.2%	
<i>Available Seats</i>	(119)	14	2	8	10	2								

# Option 7

	Projected Number of Students						2016–2017						
	2017–2018	Boundary Implement ed 2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	Race/Ethnic Composition						
							% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Twinbrook Elementary School</b>													
<b>Maximum Number of Seats= 553</b>													
<b><u>No Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>593</b>	<b>587</b>	<b>599</b>	<b>596</b>	<b>581</b>							
<i>Percent of Building Occupied</i>	104%	107%	106%	108%	108%	105%	10.7%	13.5%	61.0%	11.4%	< 5%	68.7%	50.1%
Available Seats	(22)	(40)	(34)	(46)	(43)	(28)							
Reassign zone T3 to Richard Montgomery Cluster ES # 5.													
<b><u>With Change:</u></b>													
<b>Number of Students</b>	<b>575</b>	<b>513</b>	<b>506</b>	<b>512</b>	<b>514</b>	<b>523</b>							
<i>Percent of Building Occupied</i>	104%	93%	92%	93%	93%	95%	11.2%	13.6%	60.9%	10.3%	< 5%	60.1%	45.0%
Available Seats	(22)	40	47	41	39	30							

# Example Evaluation Form

Representative: John Doe	Meets Criterion	Does not Meet Criterion	School:
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Keep communities together.		1-5	Arora Hills community is split by phases 1 & 2/3 & 4
Minimize travel distances to schools and maximize walking access.	all		I think they are all about the same. Some schools could have more walkers with the addition of crossing guards.
Ensure safe walking access for students.	?	?	Again – some safe walking depends on crossing guards, stop signs, lights, etc.
Minimize island assignments and promote contiguous service areas.	all		Don't think there are any island assignments.
Keep schools within their capacities.	4	1, 2, 3, 5-7	Option #4 keeps each of the three schools projected enrollment closest to capacity, not putting one school way over and one another under. I feel all schools should be equally utilized to their intended capacity.
Maintain diversity at schools	1-7		Looks fairly even across the board.
Distribute areas with future development to multiple schools.	?	?	

## Additional Comments:

Option 7 is best for the residents of Sycamore Farm Drive (CG 8b). They are included with the rest of CV in this option. There are 23 families that live on that road and most of the street signed a “petition” stating they want to go to the new school and stay with the rest of their community. The few that did not sign it were not home over a 2 week period to answer the door.

Option 4 is also good because it utilizes the three schools capacities the best. I feel that is important so no one school is “stripped of staffing.”

XYZ Middle School PTA Position Paper  
Middle School Boundary Selection Committee

The XYZ PTA welcomes ....comment on process ....

...knew that it was not our role to speak for one or two particular communities. Instead, we considered which boundary options would create two middle schools that:

- Provide equitable programs at the two middle schools, both academic and extracurricular.
- Invite and facilitate engagement from parents and guardians at both locations, yielding two vibrant and engaged student and parent communities .....

Many of our parents remarked on the fact that ...

Though we know that each school will develop its own character and culture, we still liked the idea that ....

#### TOPIC

- Analysis
- Criteria
- Local context

# Review Draft Committee Report

# Next Steps

- |              |  |
|--------------|--|
| May 9        | Second Community-wide meeting to present options and get feedback.             |
| May 17       | Committee members submit option evaluations and schools submit position papers |
| June 1, 2017 | Committee report received  |
| October      | Superintendent's recommendation released                                       |
| November     | Board of Education Work session in early November 2017                         |
|              | Public hearing mid-November 2017   |
|              | Decision on boundaries by end of November 2017                                 |
|              | Boundary changes effective September 2018 with opening of new school           |

# Questions?

- Committee questions
- Observer questions

# Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at College Gardens ES

- |   |        |  |
|---|--------|--|
|   | Feb 28 | First Community-wide meeting to present process and timeline   |
| 1 | Mar 15 | Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options |
| 2 | Mar 23 | Staff presents first set of options  |
| 3 | Apr 5  | Feedback on first set of options   |
| 4 | Apr 25 | If needed, staff presents a second set of options.   |
| 5 | May 3  | Feedback on second set of options and draft committee report.  |
|   | May 9  | Second Community-wide meeting to present options and get feedback.   |
| 6 | May 17 | Committee members submit option evaluations and schools submit position papers (If needed)                                     |

[www.montgomeryschoolsmd.org/departments/planning/rmes.aspx](http://www.montgomeryschoolsmd.org/departments/planning/rmes.aspx)

Thank you for attending.

All materials will be posted on the following website:

[www.montgomeryschoolsmd.org/departments/planning/rmes.aspx](http://www.montgomeryschoolsmd.org/departments/planning/rmes.aspx)