

SOUTH LAKE ELEMENTARY SCHOOL MAJOR CAPITAL PROJECT COMMUNITY MEETING 01 – 09/21/20

MEETING CHAT RECORD

ATTENDEES:

NAME:	AFFLIATION
Gary Mosesman	MCPS
Jamie Duffy	MCPS
Dennis F. Cross	MCPS
Debbie Szyfer	MCPS
Rosa Perez	MCPS
Rob Badstibner	MCPS
Celeste King	SLES Principal
Leah Levy	SLES Assistant Principal
Leticia Melendez	SLES Staff
Brian Franco	SLES Staff
Emily Dematatis	SLES Staff
Samim Sediqi	Community Member
Nicole Bayles	SLES PTA President
Cassandra McGlorthan	SLES Parent, PTA Member
Adoree Betancourt	SLES Parent
Frances Avila-Miller	SLES Parent
Maria Romero	SLES Parent, Community Coordinator
David Tremblay	Keller Construction Management
Aimee Ibacache,	Keller Construction Manager
Ashley DeCapua	Keller Construction Management
Neil Joshi	MSDE
Jillian Storms	MSDE

DLR Group
Washington, DC

o: 202/393-6445 f: 202/393-6497

Kwame Bailey	DLR Group
Erika Lehman	DLR Group
Edgar Moreno	DLR Group
Jason Lembke	DLR Group
Jeff Landrie	DLR Group
Roger Chang	DLR Group
Justin Mundy	DLR Group
Matthew Pickner	DLR Group
Josh Poulin	AMT, Civil Engineer

Online Survey – English:

https://forms.office.com/Pages/ResponsePage.aspx?id=n4jGDyO_ZkygcfNRUKq9-kM1okNcNMVCiF0ilc2y8qIUQk5NRjFSNFY2U1pHQ0FYTkIIVENNREXWC4u

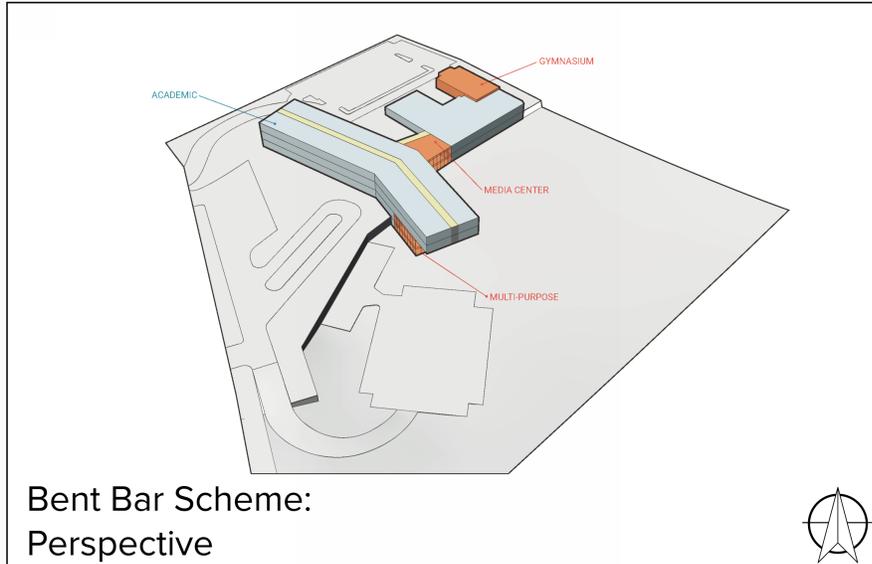
Online Survey – Spanish:

https://forms.office.com/Pages/ResponsePage.aspx?id=n4jGDyO_ZkygcfNRUKq9-kM1okNcNMVCiF0ilc2y8qIUQVRYSIU0UEc2UVNOUjU2TIBJWtk5TExZVi4u

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PLEASE SHARE YOUR THOUGHTS ON SCHEME A (BENT BAR SCHEME)



16:49:41 Cassandra McGlorthan: Can you please repeat the number of classrooms. I think it is a total of 27 for Bent Bar. With 800 students that is about 30 kids a class, which is to many students.

RESPONSE: All the options are designed to the same program requirements. The options presented at the meeting included an additional 30 for the new building.

16:50:16 Judy Barth: We have 880 kids now.

RESPONSE: Acknowledged

16:50:34 Samim Sediqi: This school area is highly populated.

RESPONSE: Acknowledged

16:50:42 Emily Dematatis: So are you going to add and/or keep more portables considering we have around 900 students and will only have space for 755 kids?

RESPONSE: Based on feedback, the Educational Specifications have been adjusted from a 755 capacity to a 796 capacity. There will also be an add alternate for a four-classroom modular to accommodate the enrollment at South Lake Elementary School for the short-term. Consistent with MCPS Regulation FAA-RA, MCPS will continue to explore options to reassign students from South Lake Elementary School to another school with the Watkins Mill Cluster Capacity Study as a long-term solution.

16:50:51 Samim Sediqi: families have 4-5 children

RESPONSE: Acknowledged

- 16:51:01 Cassandra McGlorthan: Is the health room a health center?
RESPONSE: The school will have a Health Room and the School-based Health Center is under review with DHHS.
- 16:51:26 Jillian Storms: I am confused with the site plan for the Bent Bar Scheme. It appears to have the Student Drop off sharing the same access as the Bus Drop off. Wouldn't these be separate? (like having one be the loop around the staff parking)
RESPONSE: Upcoming design updates will include separated student drop off and bus drop off loop.
- 16:51:40 Luci Bayles: My question as well is there a health center
RESPONSE: The school will have a Health Room and the School-based Health Center is under review with DHHS.
- 16:51:40 Judy Barth: I think the use of the hill and placement of the multipurpose room is a very nice proposal. The lower parking for concerts etc.
RESPONSE: Acknowledged for future development of design.
- 16:51:41 Adoree Betancourt: how many students can the health room have a one time?
RESPONSE: 3-4 cots will be available.
- 16:52:03 Elysia Avila-Miller: where are the exits for this new plan? I'm thinking about flow for evacuation, drills, safety of expected or unexpected mass departures
RESPONSE: Building layouts shall comply with required life safety code requirements. Life safety and building egress requirements will be further detailed as the design develops.
- 16:52:31 Emily Dematatis: How many square feet will the new health room be? A school population of our size should have at least 600 sq. ft.
RESPONSE: Currently 710 sq ft will be provided if a school-based health center is not provided.
- 16:52:50 Emily Dematatis: In the old wing, the art room is extremely small, and we also have 2 art teachers.
RESPONSE: The design will explore options to relocate the art room and reuse the current the art room for a different use.
- 16:53:01 Samim Sediqi: Please don't limit classrooms and capacity to anything less than 1000 students.
RESPONSE: Current guidelines are based on a core capacity of roughly 740 students for elementary schools. Based on feedback the Educational Specifications have been adjusted from a 755 capacity to a 796 capacity. There will also be an add alternate for a four-classroom modular to accommodate the enrollment at South Lake Elementary School for the short-term. Consistent with MCPS Regulation FAA-RA, MCPS will continue to explore options to reassign students from South Lake Elementary School to another school with the Watkins Mill Cluster Capacity Study as a long-term solution.
- 16:53:02 Judy Barth: is that a retaining wall by the lower parking lot?

RESPONSE: Yes, a retaining wall is needed to meet grades however, we will continue to evaluate the existing site conditions and look for opportunities to limit new site structures.

16:53:18 Jillian Storms: Where do the students enter the building for the bus drop off versus the vehicular drop off?

RESPONSE: Students will congregate and enter the building through a main entrance area. Options for approach and entry from vehicular drop-off are being explored for each scheme.

16:53:46 Elysia Avila-Miller: spaces to consider: staff lounge, staff workspace, arts, music, special ed? how are those spaces included in the plan?

RESPONSE: The Schemes presented are at a concept level and do not show all required program spaces. Locations will be shown as the design develops further.

16:53:47 Emily Dematatis: I agree with Samim, it does not make sense to create a new building that does not fit our current population.

RESPONSE: Acknowledged. Capacity increased as identified in other responses.

16:54:38 CROSSDEN: the gym does not relate very well to the fields. seems like this should be solved for a new school. could the existing gym be repurposed, and a new gym flipped to the field side?

RESPONSE: This scenario is explored under Scheme C. Repurposing and replacement of existing gym is under evaluation.

16:55:38 Adoree Betancourt: we have a lot of students almost 900 how will this plan help? seems to me we will still have the same issue of not enough space.

RESPONSE: Capacity increased as identified above in other responses.

16:55:40 Jillian Storms: So the school will operate with 755 students ALL using the SAME entrance for morning drop off??

RESPONSE: Options for approach and entry from vehicular drop-off and bus loop are being explored for each scheme.

16:55:55 Emily Dematatis: Will the HVAC system in the old wing be replaced? It does not work consistently

RESPONSE: A new HVAC design is being provided.

16:56:03 Maria Romero: I'm confused. Media center will be in the lower level?

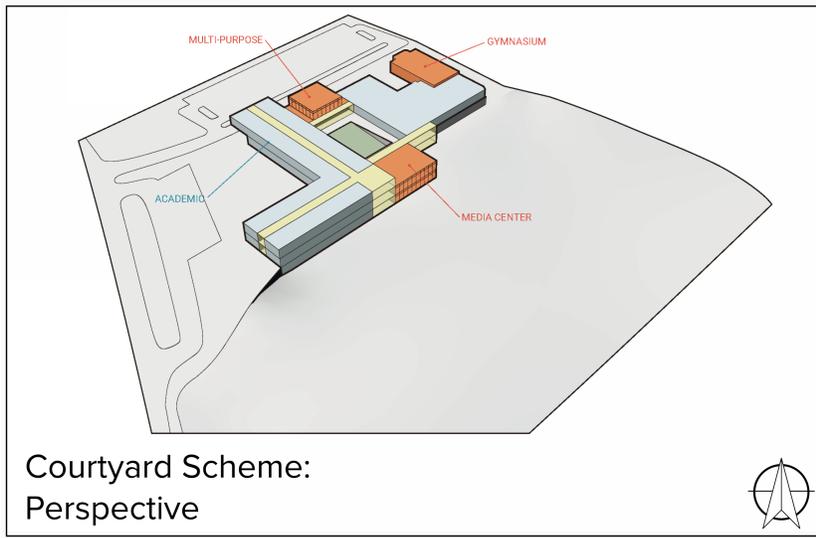
RESPONSE: This Scheme proposes the Media Center and Multipurpose Room at the lower level where these spaces would be adjacent to outdoor space and provide opportunities for community access.

16:56:19 Adoree Betancourt: morning drop offs are hectic as it is considering we block traffic already in the morning.

RESPONSE: Bus and student drop-off loops will be separated to help with the flow of traffic.

- 16:56:26 Cassandra McGlorthan: Can you please point out the bathrooms in the plans
RESPONSE: The Schemes presented are at a Concept level and do not show all required program spaces. Restroom locations will be shown as the design develops further.
- 16:56:39 iPhone: Are there 3D renderings of the proposed elevations (not just plans)
RESPONSE: 3D renderings will be provided for the selected Scheme and presented at future meetings.
- 16:58:25 Emily Dematatis: Is there any way to add more field space? The parking lot will be reducing the amount of safe space for our students to play.
RESPONSE: Field space will be designed to meet MCPS specifications.
- 16:59:13 Elysia Avila-Miller: will the cafeteria be bigger than it is now?
RESPONSE: The new MPR will be designed to current MCPS standards which is larger than the current.
- 17:00:17 Emily Dematatis: Is there space for a School Based Health Center? We were eligible for one in the past but did not receive one due to lack of space. Our community deserves more access to healthcare.
RESPONSE: Please see response above.
- 17:00:38 Samim Sediqi: Scheme B is more modern, and I personally prefer this one however we need more space!
RESPONSE: Acknowledged.
- 17:00:43 David Tremblay to Edgar Moreno (Privately): slope in courtyard if too steep may be a maintenance issue, we had this issue on another project recently
RESPONSE: Sloped courtyard will be further evaluated as design develops.
- 17:01:21 Elysia Avila-Miller: I agree with the gymnasium comment made by Crossden to take advantage of the indoor spaces; it makes more sense to place it next to the media center space with the outdoor
RESPONSE: This option will be explored and subject to further evaluation.

PLEASE ADD YOUR THOUGHTS ON SCHEME B (COURTYARD)



- 17:02:30 iPhone to Edgar Moreno (Privately): I've found the courtyards typically go unused in elementary schools
RESPONSE: Use and function of courtyard shall be further defined.
- 17:03:03 Emily Dematatis: The courtyard is confusing. It is sloped? Wouldn't that collect excess rainwater?
RESPONSE: Yes. Drainage would be provided at the lower level termination to capture anticipated rainwater.
- 17:03:07 Cassandra McGlorthan: I think it was mentioned to keep the pre-k and head start area as it is but I think MCPS will be expanding those services soon so South Lake may need to add more space. Also the concrete and small play area the kids have should be updated as well.
RESPONSE: Play areas will be updated under this project.
- 17:03:22 iPhone to Edgar Moreno (Privately): They're a fun idea, but are often an afterthought and end up overgrown and an eye soar
RESPONSE: Use and function of courtyard, where proposed, shall be further defined.
- 17:03:28 K-1 Celeste King: outside access to the multipurpose room a good idea
RESPONSE: Acknowledged for future development of design.
- 17:03:31 Jillian Storms: How is access to other parts of the school limited during after hours use when the major spaces are so separate from each other?
RESPONSE: In this Scheme, the gym, media center, and MPR can be accessed from the exterior. After-hours access to large program spaces will be evaluated and developed with MCPS and school staff.

17:03:32 Cassandra McGlorthan: I agree that the courtyard is confusing.
RESPONSE: Use and function of courtyard shall be further defined.

17:03:35 Brian Franco: or you could switch the media center and gym spaces and put the gym towards the fields
RESPONSE: This option will be explored and subject to further evaluation.

17:03:58 Judy Barth: I like that idea--- Brain Fanco

17:04:16 CROSSDEN: ditto regarding gym. regarding the courtyard, i thought we already had a sledding hill?

17:04:22 iPhone to Edgar Moreno (Privately): I think more indoor space would be a more practical option, since so many are commenting about lack of space.

17:04:24 K-1 Celeste King: Consider staging and entry points for student arrival and dismissal

17:04:30 Cassandra McGlorthan: Is the multi-purpose room the cafeteria still?
RESPONSE: Yes.

17:04:34 Maria Romero: Cafeteria does not look big enough
RESPONSE: MPR is based on current MCPS Ed Spec requirements and will accommodate the school population.

17:04:41 iPhone to Edgar Moreno (Privately): Sorry Edgar, I meant to send that to the group

17:04:43 Elysia Avila-Miller: Seems like a whole lot of land is not being utilized for a building that accommodates the students. can more of the property be used for building more school space?
RESPONSE: Area is required for parking, fire truck accessibility, storm water facilities and student play areas.

17:04:47 Debbie Szyfer: Yes. The multipurpose room is the cafeteria.

17:04:56 Cassandra McGlorthan: Is there a way to expand the size of the multi-purpose room
RESPONSE: MPR is based on current MCPS Ed Spec requirements and will accommodate the school population.

17:05:03 Jillian Storms: How does the existing gym compare to today's educational specifications? Agree it makes sense to have closest to the fields.
RESPONSE: Acknowledged, further evaluation to be completed.

17:05:12 iPhone: I think more indoor space would be a more practical option, since so many are commenting about lack of space.
RESPONSE: Interior spaces are to be provided as outlined in the Ed Spec requirements.

17:05:14 Samim Sediqi: what safety and security measures are thought of? parameter fence? we don't want intruders to get in the courtyard easily!
RESPONSE: Fencing will be provided per MCPS direction.

17:05:19 Elysia Avila-Miller: is there a walkway along side the building by the media center?
RESPONSE: Walkways to be provided to meet ADA and accessibility requirements.

17:05:24 Emily Dematatis: I agree- it would make more sense regarding the gym to be closer to the field. I agree with the cafeteria. Is it possible to add another level to increase the amount of space in the building vertically?
RESPONSE: Relocating the gym to lower level is under evaluation. Interior spaces are to be provided as outlined in the Ed Spec requirements.

17:05:35 Cassandra McGlorthan: I agree with additional indoor space
RESPONSE: Interior spaces are to be provided as outlined in the Ed Spec requirements.

17:05:45 Judy Barth: courtyard is surrounded by buildings no exterior access--- correct?
RESPONSE: In this Scheme the courtyard is enclosed within the facility.

17:05:52 Adoree Betancourt: whats the student capacity for this layout?
RESPONSE: All schemes are based on the same Ed Spec program.

17:05:53 iPhone: Egress for completely closed courtyards could be tricky for elementary schools
RESPONSE: Egress access will be reviewed and designed to meet Code.

17:06:08 Debbie Szyfer: All the options have the same student capacity

17:06:13 Elysia Avila-Miller: agree with the security measures of keeping intruders out by fencing in the property
RESPONSE: Acknowledged.

17:06:25 Judy Barth: is there a list of square footage in the 3 schemes?
RESPONSE: All schemes are based on the same Ed Spec program and SF.

17:06:34 Samim Sediqi: have you thought of emergency exits/stairs for higher floors?
RESPONSE: Egress access will be reviewed and designed to meet Code.

17:07:01 Adoree Betancourt: fencing should be an automatic for any layout. considering our area has a lot of loitering
RESPONSE: Fencing will be provided per MCPS direction.

17:07:03 Debbie Szyfer: All the options are using the same space requirements for spaces

17:09:41 CROSSDEN: Quick work on repurposing the existing gym and relocating the gym to the field side of the building.

17:10:08 iPhone: Courtyards are not practical. Is the incorporation of the courtyard an effort to reduce occupied footprint/costs?
RESPONSE: In this Scheme, a more compact footprint is proposed, and the courtyard provides opportunity to introduce daylight into the building, as well as opportunities for outdoor activities.

17:10:25 Elysia Avila-Miller: Where will the media center be with this model?

RESPONSE: At the Lower Level adjacent to the fields.

17:10:42 Cassandra McGlorthan: Will there be a door in the multi-purpose room so students can go right out to the play field for recess

RESPONSE: Where proposed to be at the lower level, the MPR could be provided with access to the fields. To be determined with MCPS and school staff.

17:10:53 Judy Barth: courtyards add light and can be a very useful space for outdoor learning

17:11:55 iPhone: I think that's always the idea, but they tend to be abandoned. A precedent study of MCPS schools (specifically elementary) with courtyards would be helpful.

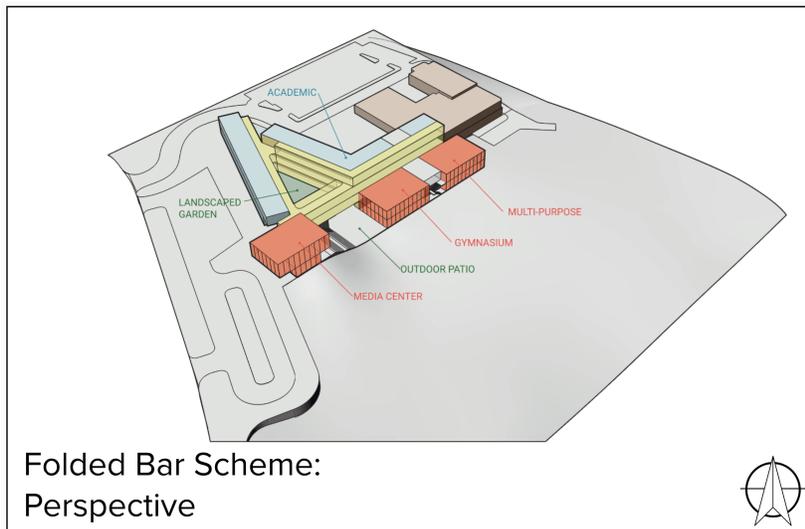
17:16:21 Judy Barth: could the patio be created as an amphitheater?

RESPONSE: Functions within the courtyard can be further explored for future development.

17:17:05 Elysia Avila-Miller: Can a third floor be added?

RESPONSE: This Scheme accommodates the require program spaces.

PLEASE PROVIDE YOUR THOUGHTS ON SCHEME C (FOLDED BAR)



17:17:32 Cassandra McGlorthan: Can you explain a little more about the entrance from the library? Not sure that would be good if the library isn't open, so students don't wonder.

RESPONSE: The Media Center has a dedicated entrance on Level 02.

17:17:45 CROSSDEN: should it be the pavilion scheme?

17:17:50 Jillian Storms: This scheme does not seem ADA accessible in the use of courtyard and site drop off

RESPONSE: ADA accessibility is a priority and will be provided throughout the site.

17:17:54 Brian Franco: I like this option because it solves the bus drop off, staff parking, and student drop off

RESPONSE: Further development is needed as the student and bus drop-offs will require further separation.

17:17:57 Cassandra McGlorthan: I like the gym and multi-purpose room being located near the field.

RESPONSE: Further evaluation is needed to confirm this approach.

17:18:22 Cassandra McGlorthan: Out of the 3 designs shared, my vote would be for this one.

17:18:30 Elysia Avila-Miller: I just keep thinking about the amount of money being invested but not really addressing the root cause of this - not enough space for students. Does this plan support a building with 3 floors to avoid the portables being used?

RESPONSE: Three story schools are designed in MCPS elementary school. As answered previously, the design will be based on a 796-student capacity with an alternate for a four-classroom modular to accommodate the enrollment at South Lake Elementary School for the short-term. Consistent with MCPS Regulation FAA-RA, MCPS will continue to explore options to reassign students from South Lake Elementary School to another school with the Watkins Mill Cluster Capacity Study as a long-term solution.

17:18:32 Judy Barth: Is the Academic Area on this perspective--- 3 stories? The front left of the building 2 stories? Looks like they are not connected on the top floor?

RESPONSE: Academic portion is 2 levels.

17:18:48 Cassandra McGlorthan: Can you talk a little more about the garden space?

RESPONSE: The Garden activates the space formed by the folded-bar layout and also connects to the outdoor field area. Use of Garden can be further explored if this Scheme is selected.

17:18:52 Luci Bayles: this is my favorite option

17:19:08 Emily Dematatis: That's exactly what I was thinking, Frances.

17:19:57 Elysia Avila-Miller: If none of the models support the current and projected student enrollment numbers then I do not agree with any of the concepts.

17:20:00 Jillian Storms: Highly suggest a site design be developed that truly separates the bus access & loop from passenger car access & loop.

RESPONSE: Bus and student drop off loops will be separated in the site design.

17:20:15 Emily Dematatis: I agree completely with Ms. Avila-Miller

17:20:39 CROSSDEN: we have a lot of single stacked corridors on this scheme

RESPONSE: This Scheme can be further explored with double-loaded configuration.

17:21:22 Emily Dematatis: Our community has been neglected for so long. While I appreciate your effort and time in these models, I think this does a genuine disservice to not build a school to house our currently enrollment numbers. Even if there are boundary changes, enrollment will continue to increase throughout the years.

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17:21:29 iPhone: I missed the beginning of this meeting, so pardon me if you addressed this. But were the primary interviews/concerns presented as part of the agenda? So many spaces don't address and consider the end users adequately

17:21:29 Judy Barth: Please keep in mind the large number of walkers----

RESPONSE: Walkers will be kept in mind during the design.

17:21:31 Cassandra McGlorthan: Is there a way to include a design to support more students. It wouldn't make sense to build something that doesn't meet the current needs of the school. The needs will continue to increase with new development in the area.

17:21:37 Maria Romero: From the other options, this one looks much better, but still needs improvement

RESPONSE: These are Conceptual level schemes and will be developed further to address MCPS and school community feedback.

17:22:23 Adoree Betancourt: im in complete agreement with emily! makes no sense at all. to build a new school and still not have the capacity to hold all our students

17:22:31 Jillian Storms: The Folded Bar Scheme does seem to best separate the after-hour functions from the rest of the school but uncertain of the pedestrian connection between the media center and the gym/multipurpose room.

RESPONSE: Pedestrian connections will be further developed in the site design.

17:23:59 Emily Dematatis: What is the reason for this number of 740 range? Wouldn't it save money long term to not have to build another school due to more overcapacity issues that will eventually occur even with boundary changes?

17:25:21 Emily Dematatis: Educationally, can you please explain this reasoning for only doing 740? I do not understand that reasoning.

17:25:30 Cassandra McGlorthan: Could South Lake get like a South Lake 2 building then? South Lake does so much so many parents aren't going to relocate their children.

17:25:50 iPhone: What are the student reduction projections coming from? Re-zoning from the golf course planning perhaps?

17:26:00 iPhone: where*

17:26:22 Elysia Avila-Miller: What do we do with the students that create a surplus? We know this is a problem for long time, why don't we have an actual solution yet? How can we commit money and not solve the capacity problem? How are we really serving students equitably?

17:26:46 Emily Dematatis: I agree, 100% with you Mrs. Avila-Miller

17:27:35 Judy Barth: South Lake's population does not change --- because of the large number of students coming from rental properties. Other families will be moving in--- unlike neighborhoods where are families remain in place after their children have grown up.

17:28:45 Emily Dematatis: Is there anything you recommend that we do to advocate to ensure we receive this School Based Health Center? This is very critical for our community to receive this.

17:30:05 Elysia Avila-Miller: It's not safe, not sanitary, not sane. All around a social-emotional hazard and therefore not optimizing opportunities for students to learn. I would like to hear more about the rationale. Why can we NOT build up? Please do contact me to be apart of the solution. Frances Avila-Miller (240)272-1586.

17:30:41 Emily Dematatis: Thank you, Frances. I agree with you.

17:30:56 Jillian Storms: What is the face of the building to the community? Like that some schemes have a major space on Contour Rd.
RESPONSE: All Schemes include Main Entry that engages with approach from Contour Road.

17:31:32 iPhone: Are there available elevations to correspond with each proposed scheme?
RESPONSE: Building elevations are developed in the next stage of design. These schemes are at a concept level.

17:31:51 Gary MCPS: need to be unmuted

17:32:33 Emily Dematatis: Will Dr. Smith come speak with our South Lake community to explain to us his reasoning behind not building a building larger than 740 students? This is very upsetting for our community.

17:33:41 Jillian Storms: The location of the School Based Health Suite is not clear on the Courtyard Scheme.
RESPONSE: This space is shown in pink on Level 01.

17:34:00 Adrienne Karamihas: Erika, please unmute me

17:34:07 From jillian storms : meant School Based Health Center

17:38:59 Adrienne Karamihas to Edgar Moreno (Privately): please unmute me again. I would like to have the ability to mute and unmute during this meeting. Thanks.

17:40:13 Jillian Storms: The building and entrances of the Bent Bar and Courtyard Schemes seem to be set a little far back from the drop off lanes.
RESPONSE: Drop-off lanes will be relocated to be closer to main entrances; fire apparatus access requirements will also be met.

17:40:53 Emily Dematatis: What is the educational philosophy behind 740 kids?

17:40:57 iPhone: But the capacity is really the issue. Southlake needs space.

17:41:30 iPhone: How are spaces going to be multi-use if there is not additional square footage?

17:41:51 iPhone: Thank you for this presentation.

17:43:33 Jillian Storms: Music classrooms seem too far from the stage area in the Folded Bar scheme.
RESPONSE: Music room location relative to performance area will be evaluated as design develops. In Scheme C, intent is to repurpose the existing gym to include Music and Art.

17:43:34 Judy Barth: does single load mean one side of classrooms?

RESPONSE: Yes.

17:43:40 K-1 Celeste King: we have teams together as much as possible

17:44:28 CROSSDEN: we will need to discuss single loaded corridors

17:44:40 K-1 Celeste King: I like that the multipurpose room and gym are near each other and the play area

RESPONSE: Relocated gym can be explored in either of the Schemes.

17:44:43 Judy Barth: we could use the Multipurpose/gym for staging of concerts --- (from the music teacher)

RESPONSE: MPR will have performance platform.

17:45:17 Judy Barth: concern about the sound from gym vs sound from cafeteria---- if their walls are connecting

RESPONSE: Dividing partition can be designed to maintain sound isolation between spaces.

17:45:31 Emily Dematatis: Is it possible to put another picture of this scheme to provide positive feedback?

17:45:32 Cassandra McGlorthan: Could the stage be taken out the Multi-purpose room to have more space for lunch

RESPONSE: The performance platform is part of the Ed Spec.

17:46:00 Judy Barth: will there still be a stage in the multipurpose room.

RESPONSE: Ed Spec calls for performance platform in the MPR.

17:46:07 Judy Barth: great idea to open up the space

17:46:32 Cassandra McGlorthan: What about Excel Beyond the Bell

17:47:36 Cassandra McGlorthan: With EBB I was thinking about the pick-up in relation to where they will be in the building

RESPONSE: EBB meeting location will be kept in mind during site design.

17:47:39 iPhone: Iterative design process is helpful

17:48:48 Emily Dematatis: I appreciate that you are taking into consideration allowing rooms for community engagement- this is great and an innovative way to reimagine what a school can do for a community. This one way to address equity as our school tries to address the inequities in our society by providing more resources for our community. However, this community has dealt with the lack of space for too long and is **INEQUITABLE** to continue to not allow enough space even with a new building. Will Dr. Smith come speak to South Lake about his educational philosophy behind not building a school at a capacity for more than 740 students?

17:49:46 Judy Barth: at present we divide up the evening events between gym and multipurpose rooms--- to allow for keeping the numbers within fire code---- not sure how that will work for two spaces side by side.

RESPONSE: Code requires life safety and egress provisions be based on largest anticipated occupant loads.

- 17:50:16 iPhone: An elementary school as a “third place” is tricky. It should not be too community-based, frankly.
- 17:50:53 Jillian Storms: Concerned that the Garden courtyard of the Folded Bar Scheme is not be able to be easily monitored afterhours.
- RESPONSE:** Access may be controlled. This will be reviewed with school staff and MCPS security.
- 17:51:02 iPhone: The regulations may need amending. The rationale to support the capacity guidelines still needs to be expressed.
- 17:51:10 Luci Bayles: we are a community
- 17:51:51 iPhone: If you keep building (Montgomery County), they’ll keep coming. It’s not consoling to hear that other schools are having the same issue.
- 17:52:36 iPhone: So the regulations need to be re-visited, perhaps.
- 17:52:36 Jillian Storms: Recommend the School-based Health Center be on the Contour Rd face of the building like on the Folder Bar Scheme IF it has after school use.
- RESPONSE:** Acknowledged. Heath Center location, if exercised, will be indicated as design develops.
- 17:53:06 Brian Franco: so what would happen with us if our population increases more by 2024?
- 17:53:45 Emily Dematatis: What do we need to do to change this FAA regulation? Is this something that can be amended?
- 17:54:13 Judy Barth: we understand the guideline----- 140 kids will go elsewhere-----or where will portables fit on the site?
- 17:54:27 iPhone: As a cluster we may need to petition for an amendment to the regulations.
- 17:54:47 Emily Dematatis: Yes, we definitely need to address this FAA regulation
- 17:55:10 Judy Barth: does anyone know the percentage of single-family dwellings in our school neighborhood?
- 17:55:56 iPhone: They can be changed. I work in Federal Rulemaking.
- 17:56:05 Debbie Szyfer: <https://www.montgomeryschoolsmd.org/departments/policy/pdf/faara.pdf>
- 17:56:38 Elysia Avila-Miller: This seems to be a systemic problem then. What and how do we participate in to change the regulations because those regulations do not support MCPS communities.
- 17:56:40 Judy Barth: thank you to everyone working on this project for our school
- 17:56:46 iPhone: another trying to be “negative Nancy,” but the answer has to be that we engage within the systems in place. Thank you for all of the insight!
- 17:56:48 Emily Dematatis: iPhone can you state your name?

17:57:09 Emily Dematatis: We could use your assistance regarding amending the policy
17:57:24 Dematatis: Feel free to email me. Emily_Dematatis@mcpsmd.org
17:58:47 Cassandra McGlorthan: Thank you

END

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