



December 18, 2019



Dear Members of the Board of Education:

I am pleased to submit for your consideration my Fiscal Year (FY) 2021 Operating Budget recommendation for Montgomery County Public Schools (MCPS). The Recommended FY 2021 Operating Budget continues our focus on students, classrooms, and schools. This budget continues to be centered on our core purpose of preparing all students to thrive in their future. In order to thrive, students must graduate with a deep academic knowledge and preparation for the ideas in the complex world and workplace of tomorrow.

The Superintendent's Recommended FY 2021 Operating Budget totals \$2,801,694,031 for MCPS. This budget recommendation includes an increase of \$121,119,258 including 562.417 Full-time Equivalent (FTE) positions compared to the current FY 2020 Operating Budget. This will fund services for a growing number of students, the costs of operating the school system, and our strategic key bodies of work. Part of this increase is offset by savings of \$5,204,000 generated by efficiencies and reductions. The increase of \$121,119,258 represents a 4.5 percent increase in the operating budget compared to FY 2020. In addition, this budget assumes that the Montgomery County Council will continue to fund \$27,200,000 from the county's Consolidated Other Post-employment Benefits Trust Fund to cover a portion of our retiree health benefits costs.

MCPS is committed to an *All Means All* approach for our students' success. While many of our students achieve at the highest levels, not all have had the full access, opportunities, and resources needed to meet their potential. We are committed to addressing disparities in student outcomes by closing gaps in opportunity and achievement for all students.

During the past three years, MCPS has been building our Equity and Achievement Framework. The framework provides the purpose, path, and plan to ensure success of all students. The framework consists of three components including (1) Evidence of Learning; (2) Equitability Accountability Model; and (3) Equitable Access to Resources.

In [Evidence of Learning](#), we are asking the questions, are our students learning and are they learning enough? We are using multiple measures to monitor student progress through classroom, district, and external assessments so we know students are progressing with the goal of being college- and career-ready.

The [Equity Accountability Model](#) asks how do we know students are learning and if not, why not? This model uses Evidence of Learning data to determine the impact schools have on the opportunity to learn and opportunity to excel for five focus groups of students.

**Office of the Superintendent of Schools**

The [Equitable Access to Resources](#) component asks what we are going to do about it when students are not reaching their full potential? This component measures how well the school district is using staff, time, and funding that enable students to reach empowering, rigorous learning outcomes, no matter their race or income. We want to examine resource allocation and use that information so that we can reduce/eliminate the likelihood that student outcomes are predictable by race or income. We are taking those findings and engaging with internal and external stakeholders to examine what changes can be made to improve student outcomes across our district.

These three components of the strategic framework will continue to guide us in our work now and in the future. We have used the knowledge and understanding we have acquired to date about the needs of all students to assist in formulating this FY 2021 Operating Budget.

FY 2021 represents the fourth operating budget that I have submitted to the Board of Education as the superintendent of schools on behalf of the largest school district in Maryland. Since I began as superintendent of schools, our enrollment has increased by more than 8,800 students and the makeup of our student population continues to evolve. At the same time, through the collaboration of the Board, the county executive, and the Montgomery County Council, a total of \$46.7 million including 229.05 FTE positions have been added in the past three years for accelerators for key bodies of work to help intensify efforts to close the persistent opportunity gaps and improve equity and maintains excellence in the system.

This budget refocuses on students, classrooms, and schools in a number of ways. As part of our [Be Well 365](#) initiative, every school has a team of professionals that is available to students, parents, and guardians. The Be Well 365 initiative ensures students have the necessary skills to become positive members of the school and broader community. It is designed to help students manage their emotions, build academic and social resilience, identify and access support for themselves or a friend, peacefully resolve conflict, and make positive decisions. Our collective work of engaging students in rigorous classwork and pathways is key to their success and we must continue to examine our efforts to ensure all students can participate, make progress, and perform at the highest levels.

We recently announced the SAT scores for the Class of 2019. While the overall decline in scores was disappointing, I am encouraged that the initiative first funded in the FY 2018 budget to increase student participation is exhibiting the results we wanted. That initiative provided funding to ensure that every Grade 11 student that wanted to take the SAT or ACT exam or a career licensure exam would be able to do so at no cost. The results for the Class of 2019 reflect this new strategy. Overall SAT participation increased by 9.9 percent from 2018. The participation of African American students increased by 11.4 percent. At the same time, the participation of Hispanic/Latino students increased by 17.8 percent. Overall, MCPS students perform at high levels on the SAT compared to their peers in the state of Maryland and across the nation who also experienced decreases from the previous year. We are pleased to see the continued growth in the number of students participating in this important assessment.

The MCPS Operating Budget lays out the strategies we will use to achieve our goal and matches them with the investment needed to implement the strategy. In effect, our operating budget reflects our strategic plan in numbers. As in the past few years, the FY 2021 Recommended Operating Budget is centered on our four strategic priorities to improve teaching and learning and provide a strong academic program for all students. These four strategies are: (1) learning, accountability, and results; (2) community partnerships and engagement; (3) human capital management; and (4) operational excellence.

The following table reflects the revenue and expenditure details of my FY 2021 Recommended Operating Budget compared to the FY 2019 actual and current FY 2020 budgets.

Montgomery County Public Schools  
Superintendent's Recommended FY 2021 Operating Budget  
(including budgeted grants)

	FY 2019 <u>Actual Budget</u>	FY 2020 <u>Budget</u>	FY 2021 <u>Recmd. Budget</u>	FY 2021 Change from <u>FY 2020</u>
Total Expenditures	\$2,612,644,776	\$2,680,574,773	\$2,801,694,031	\$121,119,258
Revenue				
Local Revenue	1,708,645,645	1,726,807,241	1,799,008,651	72,201,410
State Revenue	711,122,359	759,838,149	792,233,458	32,395,309
Fund Balance (from prior years)	25,000,000	25,000,000	25,000,000	0
Fed/Other Revenue	<u>167,876,772</u>	<u>168,929,383</u>	<u>185,451,922</u>	<u>16,522,539</u>
Total Revenue	\$2,612,644,776	\$2,680,574,773	\$2,801,694,031	\$121,119,258

### Managing Growth

The projected student enrollment for the 2020–2021 school year is 167,041, or 2,836 more students than budgeted for the 2019–2020 school year. The official enrollment as of September 30, 2019, was 165,267, an increase of 2,587 students (+1.6 percent) from the previous year. In fact, the enrollment as of September 30, 2019, is one of the largest increases we have experienced since FY 2001, and our projection for this year's budget is greater than that. Our official FY 2020 enrollment was the tenth time in the last 11 years that our enrollment had increased by at least 2,000 students and our FY 2021 projection will continue that trend.

In order to manage our anticipated student enrollment growth in FY 2021, my budget recommendation adds 377.229 FTE positions for enrollment changes, a new grade level, and additional space. This includes 135.257 general elementary/secondary FTE positions, 134.072 FTE positions for special education services, and 37.8 FTE positions to serve our growing

population of students who receive English for Speakers of Other Languages (ESOL) services. In addition, 1.0 FTE parent community coordinator, 3.0 psychologists (10-month), and 1.0 FTE pupil personnel worker are included. We also need 6.6 FTE positions to add Grade 5 at Snowden Farms Elementary School. Finally, we need 30.0 FTE positions in school support operations for transportation, 26.5 FTE positions for facilities and school plant operations, and 2.0 other FTE positions for materials management for the additional students and facilities expected next fiscal year.

### **Strategic Accelerators to Support Key Bodies of Work**

The FY 2021 recommended budget includes \$23,668,538 in strategic accelerators, including 150.263 FTE positions. These resources are in addition to realignments of existing resources and will help intensify efforts to close the persistent opportunity gaps and improve academic excellence for all students.

Following is a summary of the strategic accelerators to support key bodies of work included in the Superintendent's Recommended FY 2021 Operating Budget grouped by our four strategies.

### **For the Learning, Accountability and Results Strategic Priority, an additional \$14,219,477 and 82.9 FTE positions are included.**

We are adding \$290,713 for 2.0 assistant principal FTE positions for elementary schools. Funding of \$111,114 will be used to convert 3.0 assistant school administrators in middle schools and 2.0 assistant school administrators in high schools to assistant principals at our more highly impacted schools. An increase of \$3,200,000 is included for the elementary and middle school curriculum implementation. This new curriculum will continue to offer challenging coursework that will prepare our students to be college- and career-ready. Finally, \$220,000 is included to support testing and evaluation of student performance in the Office of Curriculum and Instructional Programs.

In order to allow high school athletic directors to fully focus on the responsibilities of the position, we are adding \$68,405 to convert 25 athletic director positions (10-month) to instructional specialist (12-month) positions for athletics. Along with this, we need to add \$707,339 for 10.0 teacher FTE positions to replace the classroom coverage formally provided by athletic directors. In addition, funding of \$285,273 is for high school after-school extra-curricular stipends.

In order to support our Restorative Justice Program in the Office of Student and Family Support and Engagement, this budget includes \$842,065 along with 3.5 FTE positions. This includes \$350,000 for College Tracks, \$30,000 for Naviance, and \$10,000 for training for Lauryn's Law. Further, to increase support for students receiving ESOL services, there are increases to the Bilingual Assessment Team budget that total \$358,635 and 3.0 FTE positions adding one psychologist (10-month), an instructional assessment specialist, a speech pathologist, along with temporary part-time salaries. There is an increase of \$283,515 for 3.0 psychologist FTE positions to support the work in the Office of Student and Family Support and Engagement.

We also are adding \$50,000 to support the Be Well 365 districtwide initiative to promote and inform schools, students, families, and the community about the work.

This budget includes accelerators that total \$1,932,274 for 26.2 ESOL teacher FTE positions to support the expanding needs of the ESOL student population in MCPS. For our students with disabilities, we are adding \$728,974 in accelerators along with a 5.95 FTE positions. Within this amount, \$239,687 for 5.25 paraeducator FTE positions are added to increase the 5-hour Preschool Education Program by 1 hour per day to align it with the general education full-day kindergarten program. Also, \$50,357 for a 0.5 FTE position will increase an existing 0.5 FTE psychologist in the Deaf and Hard of Hearing Program to a 1.0 FTE psychologist 12-month position. A portion of the funding is for Orton-Gillingham Methodology training through the Institute for Multi-Sensory Education. Also, \$1,261,221 for 11.5 teacher and 10.25 paraeducator FTE positions are added for expansion of our prekindergarten programs. Funding of \$181,896 is included for after-school activities related to the Excel Beyond the Bell program and \$339,922 is for student transportation costs related to Finance Park and other similar programs. Finally, \$200,000 is included for supporting services part-time salaries to support Science, Technology, Engineering, and Mathematics (STEM) Programs and the Fire Academy to support students as they prepare for college and careers and \$159,000 for STEM with a focus on computer coding in high schools.

We are adding \$1,950,000 for a focus on equity and innovation. This budget will fund an Equity and Innovation Fund. This will support creation of a planning committee focusing on Community Schools in MCPS. It also will support the establishment of an Innovation Fund to be distributed to more highly impacted schools and schools with identified needs. Staff in schools will be able to apply for and receive funds to implement innovative proposals. In addition, the fund will be used for implementing a plan to ensure turnover and retention of high quality staff is not predictable by school. This also will support seeding a process to ensure equitable opportunities for all students. Funds are also included to provide musical instruments to students who want to participate in programs and do not own an instrument.

An increase of \$338,022 for 4.0 FTE positions is included to add information technology systems specialists (ITSS) for our elementary schools. Additionally, \$169,011 for 2.0 ITSS FTE positions is included for middle schools.

**For the Community Engagement and Partnerships strategic focus, \$554,000 is included.**

Within these resources, \$400,000 is for contractual services in the Office of Communications for working with partners/non-profit organizations to leverage their expertise in strategic areas including community engagement. Also, \$100,000 in contractual services is included to support hands-on learning that incorporates STEM, art, and culture. Finally, \$54,000 is for contractual services for summer foreign language programs.

**For the Human Capital strategic focus, \$813,456 and 2.0 FTE positions are included.**

This includes \$372,419 for a 1.0 FTE staffing coordinator position, supporting services part-time salaries, and other program costs to support child abuse and neglect employment background checks that are required by Maryland State law. In addition, \$300,000 is added for pathways for supporting services staff to obtain career training for ITSSs, general maintenance workers, mechanical systems technicians, and automotive technicians. Finally, \$141,037 is for a 1.0 FTE consulting teacher position in the Office of Human Resources and Development.

**For the Operational Excellence Strategic Priority, \$8,081,605 and 65.363 FTE positions are included.**

One area of focus for the strategic accelerators in the FY 2021 Operating Budget is the use of technology to enhance student learning. Funding of \$271,785 is included to upgrade the HelpDesk software platform in support of the Technology Support Center and Student Systems Applications. An increase of \$942,014 is being added for the setup of the student information system and \$400,000 for stipends and summer employment for training staff to use a new portal. Also, \$313,343 for 2.0 technology implementation specialist FTE positions are added to support an online and hybrid professional development program to train staff at MCPS schools and offices. In the Department of Business Information Systems, \$300,000 is added to hire consultants for our Enterprise Resources Planning (ERP) and Human Resources Information System development of technology solutions to provide actionable information associated with fingerprinting and badging of volunteers and contractors. Also, \$443,741 is included for temporary part-time salaries to provide support for the hybrid cloud implementation for the ERP program management and support. A total of \$195,264 for 2.0 FTE positions will provide supporting services trainers to support the ERP activity.

We are adding \$244,706 for 5.0 security assistants including two for middle schools and three for high schools as part of our focus on safety in this year's budget. In addition, an increase of \$215,300 is added for security overtime at high school events. Moreover, an additional \$382,310 for 6.0 FTE security assistant rover positions along with \$40,000 for the lease/purchase of additional vehicles for these security assistant rovers. Security assistant rovers primarily will serve elementary schools, circulating to schools both proactively and as needed to address and respond to security situations and support schools. The security assistant rovers will function under the guidance and direction of cluster security coordinators.

To support the systemwide work and initiatives of the Office of the Deputy Superintendent, \$384,682 for 2.0 FTE executive director positions are part of this FY 2021 Operating Budget.

In addition, \$134,880 for 1.0 FTE instructional specialist position is included for increased workload in International Admissions and Enrollment in the Office of Family and Student and Family Support and Engagement. Finally, \$97,632 for 1.0 position are included to support the increase in Portuguese document translation requests.

Another focus of our Operational Excellence strategy is on student transportation. An increase of \$3,216,723 and 44.063 FTE positions will support several areas. There is an increase of \$1,173,706 for 29.063 additional FTE bus operator I positions and \$519,810 for 15.0 additional FTE bus attendant positions. There also is an additional \$387,421 budgeted for substitute bus drivers, bus repairs, parts, and supplies. Primarily, these funds are budgeted to address Choice programs implemented in the budget. In addition, funding of \$385,786 will allow us to add 17 additional buses needed for the bus inventory. Funding of \$750,000 is for school bus mobile apps to provide real-time Global Positioning System information for parents and guardians to know the location of our buses.

Finally, funding of \$123,389 will provide the Office of Employee Engagement and Labor Relations with additional professional part-time and supporting services part-time salaries and training funding.

### **Program Efficiencies and Reductions**

In addition to accelerating and realigning funding to improve teaching and learning for all students, we have regularly included program efficiencies and reductions in the Superintendent's Recommended Operating Budget. For FY 2021, a total reduction of \$5,204,000 is included. The substantial part of this is a \$5.0 million reduction for the Employee Benefits Plan (EBP). In the past three fiscal years, medical and prescription drug claims have continued to increase at a much lower rate than previously anticipated, therefore, generating more fund balance in the MCPS Employees Group Insurance Fund. In addition, Caremark rebates and Employer Group Waiver Plan subsidies for employees also have increased, resulting in additional revenue generated in the fund. Due to these occurrences, the budget includes a reduction of \$5.0 million for EBP in an effort to reduce the reserve balance in the MCPS Employees Group Insurance Fund to a more appropriate level by the end of FY 2021. In addition, there is a reduction of \$204,000 in employee benefits for executive compensation.

### **Contract Negotiations**

The three-year contract agreements that the Board of Education approved April 25, 2017, will expire at the end of FY 2020. Negotiations on new contracts to be effective July 1, 2020, began in October 2019 with our three employee associations and are continuing as of this date. While final terms of these contracts have not yet been agreed upon, in order to plan for the requirements of the FY 2021 Operating Budget, funds are included in this budget to support the negotiated agreements once they are finalized. Depending on the outcome of negotiations, a budget amendment may be needed to either add funds or realign funds from other areas.

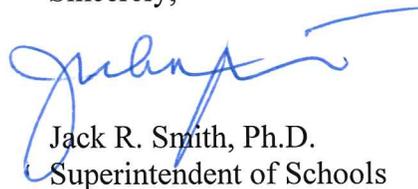
### **Collaborative Budget Development**

As in the past, my recommended FY 2021 Operating Budget has been developed in partnership with our school district stakeholders. I want to thank the leadership of the Montgomery County Association of Administrators and Principals, the Montgomery County Education Association,

and the Service Employees International Union Local 500 for their participation in the development of this recommended FY 2021 Operating Budget. I am grateful to the leaders of the Montgomery County Council of Parent Teacher Associations, Inc. (MCCPTA), and representatives of the African American Student Achievement Action Group, the Latino Student Achievement Action Group, the Asian Pacific American Student Achievement Action Group, and the MCCPTA Gifted Child Committee who were involved in the development of this budget recommendation. We also added a representative from the National Association for the Advancement of Colored People's Montgomery County Education Committee/Parents' Council. We continue to have a student representative on the committee who advised us. I am grateful to have the input from groups representing a broad set of interests in our community. Lastly, I appreciate the input and work from our MCPS senior leadership team and staff in the development of this operating budget recommendation.

This, my fourth budget submitted to you, is an operating budget for our students, all our students. This FY 2021 Operating Budget has been formulated with the goal of maintaining the high levels of achievement that we have for many of our students while reducing and eliminating opportunity gaps that most heavily impact our African American students, our Latino students, those living in poverty, English language learners, and our students in the district who have Individualized Education Program services. Our Equity and Achievement Framework has guided us as we thoroughly and thoughtfully developed this request to the Board. I look forward to working with the Members of the Board of Education on this FY 2021 Operating Budget for MCPS to improve teaching and learning for each and every one of our students.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jack R. Smith", with a long horizontal flourish extending to the right.

Jack R. Smith, Ph.D.  
Superintendent of Schools

JRS:ND:tpk

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# HOW TO READ THE BUDGET

All Montgomery County Public Schools' (MCPS) operating budget documents are available on the MCPS website: [www.montgomeryschoolsmd.org/departments/budget](http://www.montgomeryschoolsmd.org/departments/budget)  
To assist with information searches, the online document is offered in a “searchable” format.

The **Superintendent’s Recommended Operating Budget and Personnel Complement** is a comprehensive document that provides program and budget information by organizational unit. This version of the budget is published in December, accompanying the superintendent’s presentation of the recommended budget to the Board of Education. The Board of Education holds public hearings and work sessions prior to taking action to adopt the budget. The Board’s actions are documented in the Board of Education’s Budget Request that is transmitted to the county executive and County Council by March 1.

The major components of the Superintendent’s Recommended Operating Budget (commonly referred to as the “Management Budget”) are summarized below in order of appearance in the document.

## ***Table 1: Summary of Resources by Object of Expenditure***

Table 1 summarizes the MCPS operating budget expenditures in dollars and full-time equivalent (FTE) positions. The table shows one year of actual data, the original budget for the current fiscal year, the current approved budget, the recommended/requested budget, and the change from the current approved budget to the recommended/requested budget. The data is categorized in five major objects of expenditure: salaries and wages, contractual services, supplies and materials, other, and equipment.

## ***Table 2: Budget Revenues by Source***

Table 2 summarizes how the operating budget is funded by type of revenue. It includes the amount of revenue MCPS is projecting to receive to fund its activities for the upcoming fiscal year, prior year actual revenues, the revenue corresponding to the original budget for the current fiscal year, and the revenue that corresponds to the current approved budget. The sources of revenue used to fund the budget are county funds, state funds, federal funds, and funds from other sources. Enterprise/Special Funds are funded by user fees and other non-tax supported sources.

## ***Table 3: Revenue Summary for Grant Programs by Source of Funds***

This table details the sources of funding for all budgeted grant programs. The display includes funding that corresponds to the original budget for the current year, the current year’s approved revenue, and estimated revenue for the upcoming fiscal year.

## ***Table 4: Summary of Student Enrollment***

A significant portion of the MCPS budget is driven by changes in student enrollment. Table 4 shows actual and projected student enrollment for general instruction by school level. Table 4 also shows the number of students who receive special education instruction in pre-kindergarten and special centers. In addition, the number of students enrolled in alternative programs also is shown.

## ***Table 5: Allocation of Staffing***

Table 5 shows all MCPS budgeted positions classified by major position type.

# HOW TO READ THE BUDGET

## *Cost Per Student by Grade Span*

This chart shows average cost per student figures that are calculated using student enrollment data and budget data for regular school operations. Figures are provided for the fiscal year in which the latest actual expenditures and actual enrollment data are available, the current budget year using actual enrollment data, and the recommended/requested budget year using projected student enrollment data. Cost per student figures are provided for kindergarten/elementary and secondary levels.

## *Summary of Negotiations*

This narrative explains the status of the negotiated contracts between the Board of Education and the employee bargaining groups—the Montgomery County Association of Administrators and Principals/Montgomery County Business and Operations Administrators (MCAAP/MCBOA), the Montgomery County Education Association (MCEA), and the Service Employees International Union, Local 500 (SEIU).

## *Montgomery County Public Schools Organization Chart*

This chart shows the overall MCPS organization, including the major offices and reporting departments.

## *Chapters*

There is a chapter in the budget document for each of the major offices/areas: Schools; School Support and Improvement; Academics; Curriculum and Instructional Programs; Special Education; Student Services and Engagement; Operations; Technology Support and Infrastructure; Human Capital Management; Finance; and Administration and Oversight.

Each chapter includes:

- An **overall organization chart for the office** and **organization charts for each major department, division, or unit.**
- A **program mission summary** for the major offices and reporting departments. Included in the narrative are the mission statement, overview of major functions, and a budget explanation. The budget explanation provides a detailed description of the changes in the unit's budget from the prior year.
- A **budget resource page** for the major organizational units. This page shows actual expenditure data for the last fiscal year, the original approved budget, the current approved budget, proposed budget, and the change between the proposed budget and current approved budget. Budgetary data is aggregated by major object of expenditure and further displayed by major subobjects of expenditure. The total number of FTE positions also is shown on the resource page.
- A **personnel complement** provides a detailed display of the FTE positions. Positions are grouped by title, grade, and state budget category. The total number of positions on the personnel complement equals the total number of positions shown on the budget resource page.

Some chapters include supplemental charts and tables. For example, charts display data about utilities and the lease/purchase of buses.

## *Appendices*

Additional budgetary information is provided in seven appendices. Appendix A includes the **salary schedules** for administrative and supervisory employees, business and operations administrative employees, teachers and other professional employees, and supporting services employees, effective on July 1 for the upcoming fiscal year. MCPS is required by law to budget by state budget category.

## HOW TO READ THE BUDGET

Appendix B provides an explanation of the **State Budget Categories** and provides data representing the amount of the total budget that is attributable to each budget category. Appendices C and D provide detailed **budgeted staffing guidelines** and information for general K-12 instruction and special education, respectively. Appendix E provides a listing of **positions charged to the Capital Budget and Trust Funds**. Appendix F is the **Reconciliation of the Comprehensive Annual Financial Report (CAFR) and the Operating Budget for FY 2019 Actual Expenditures**. Appendix G is the **Glossary of MCPS Operating Budget Terms** that are commonly used in the budget document.



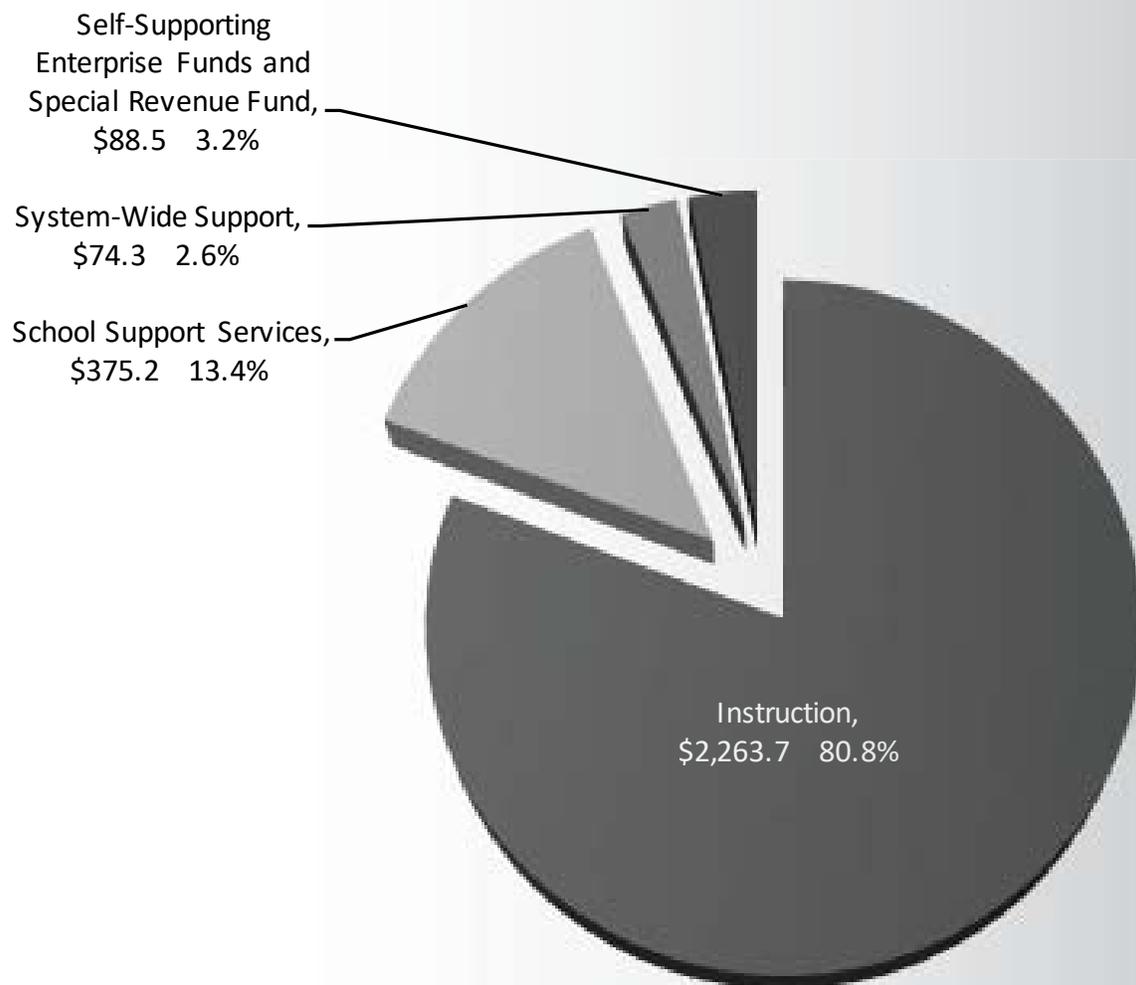
**TABLE 1**  
**SUMMARY OF RESOURCES**  
**BY OBJECT OF EXPENDITURE**

<b>OBJECT OF EXPENDITURE</b>	<b>FY 2019 ACTUAL</b>	<b>FY 2020 BUDGET</b>	<b>FY 2020 CURRENT</b>	<b>FY 2021 BUDGET</b>	<b>FY 2021 CHANGE</b>
<b>POSITIONS</b>					
Administrative	727.750	745.250	745.250	758.550	13.300
Business/Operations Admin.	95.750	96.750	96.750	97.750	1.000
Professional	13,260.711	13,498.086	13,499.086	13,814.886	315.800
Supporting Services	8,425.652	8,565.287	8,566.287	8,798.604	232.317
<b>TOTAL POSITIONS</b>	<b>22,509.863</b>	<b>22,905.373</b>	<b>22,907.373</b>	<b>23,469.790</b>	<b>562.417</b>
<b>01 SALARIES &amp; WAGES</b>					
Administrative	\$100,280,262	\$105,861,094	\$105,759,931	\$107,539,083	\$1,779,152
Business/Operations Admin.	9,285,721	10,211,740	10,211,740	10,306,722	94,982
Professional	1,119,134,314	1,178,694,567	1,178,795,730	1,247,417,896	68,622,166
Supporting Services	376,199,520	398,828,589	398,742,608	407,994,371	9,251,763
<b>TOTAL POSITION DOLLARS</b>	<b>1,604,899,817</b>	<b>1,693,595,990</b>	<b>1,693,510,009</b>	<b>1,773,258,072</b>	<b>79,748,063</b>
<b>OTHER SALARIES</b>					
Administrative	298,101	262,112	262,112	260,112	(2,000)
Professional	66,164,432	69,003,846	69,089,827	70,332,506	1,242,679
Supporting Services	31,791,587	28,292,943	28,292,943	31,551,264	3,258,321
<b>TOTAL OTHER SALARIES</b>	<b>98,254,120</b>	<b>97,558,901</b>	<b>97,644,882</b>	<b>102,143,882</b>	<b>4,499,000</b>
<b>TOTAL SALARIES AND WAGES</b>	<b>1,703,153,937</b>	<b>1,791,154,891</b>	<b>1,791,154,891</b>	<b>1,875,401,954</b>	<b>84,247,063</b>
<b>02 CONTRACTUAL SERVICES</b>	<b>56,283,308</b>	<b>56,012,488</b>	<b>56,012,488</b>	<b>70,054,812</b>	<b>14,042,324</b>
<b>03 SUPPLIES &amp; MATERIALS</b>	<b>73,861,952</b>	<b>74,088,741</b>	<b>74,088,741</b>	<b>79,853,749</b>	<b>5,765,008</b>
<b>04 OTHER</b>					
Local/Other Travel	2,499,899	2,323,372	2,323,372	2,536,863	213,491
Insur & Employee Benefits	611,054,506	620,918,200	620,918,200	629,901,611	8,983,411
Utilities	40,909,626	43,348,553	43,348,553	43,765,463	416,910
Miscellaneous	65,778,977	71,321,778	71,321,778	77,168,715	5,846,937
<b>TOTAL OTHER</b>	<b>720,243,008</b>	<b>737,911,903</b>	<b>737,911,903</b>	<b>753,372,652</b>	<b>15,460,749</b>
<b>05 EQUIPMENT</b>	<b>22,335,307</b>	<b>21,406,750</b>	<b>21,406,750</b>	<b>23,010,864</b>	<b>1,604,114</b>
<b>GRAND TOTAL AMOUNTS</b>	<b>\$2,575,877,512</b>	<b>\$2,680,574,773</b>	<b>\$2,680,574,773</b>	<b>\$2,801,694,031</b>	<b>\$121,119,258</b>

## WHERE THE MONEY GOES

**Total Expenditures = \$2,801,694,031**

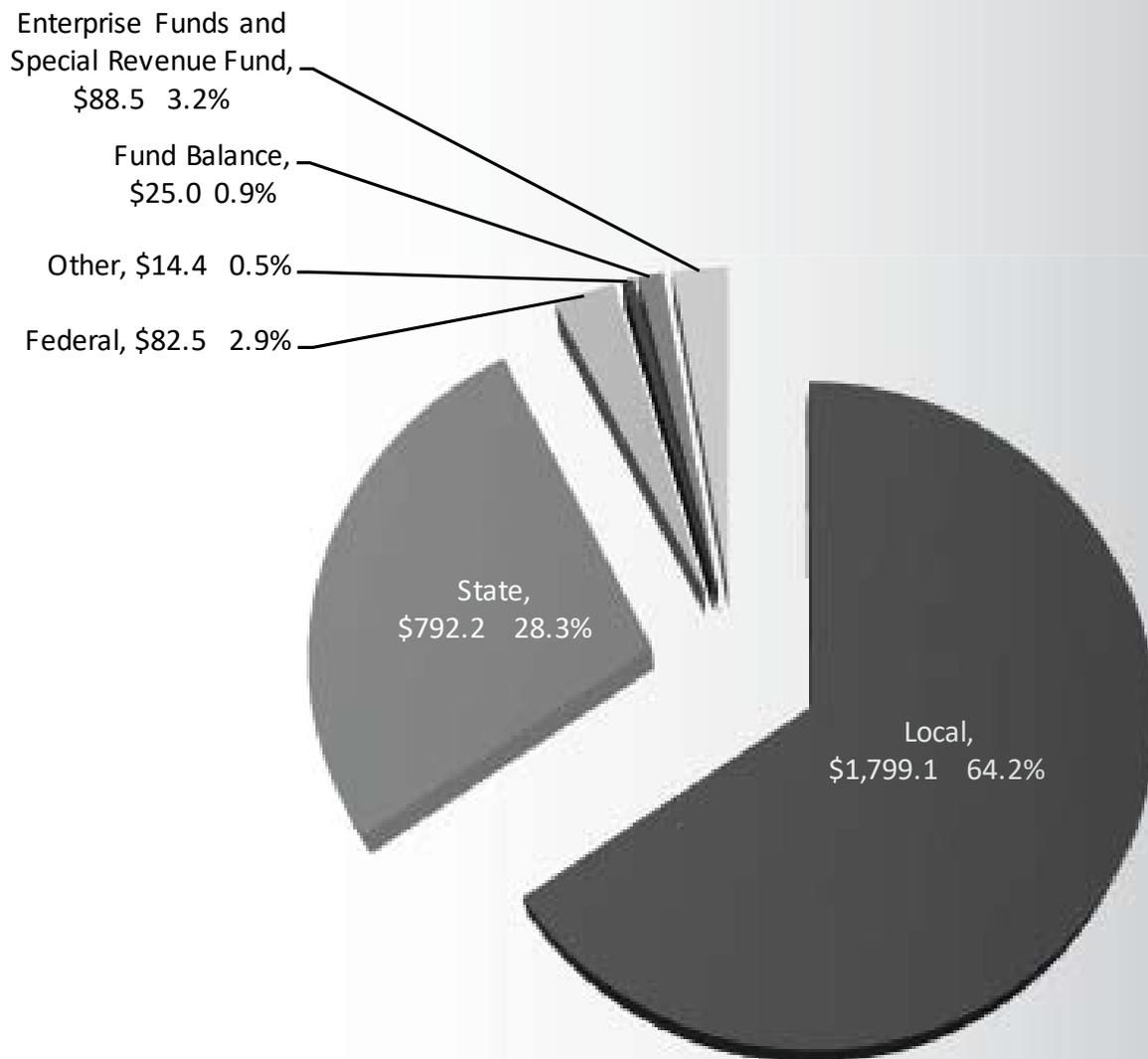
(Dollars in Millions on Chart)



## WHERE THE MONEY COMES FROM

**Total Revenue = \$2,801,694,031**

(Dollars in Millions on Chart)



**TABLE 2  
BUDGET REVENUE BY SOURCE**

<b>SOURCE</b>	<b>FY 2019 ACTUAL*</b>	<b>FY 2020 BUDGET</b>	<b>FY 2020 CURRENT</b>	<b>FY 2021 ESTIMATED</b>
<b>CURRENT FUND</b>				
<b>From the County:</b>	\$1,708,627,645	\$1,726,807,241	\$1,726,807,241	\$1,799,008,651
Programs financed through local Grants	18,000			
Total from the County	1,708,645,645	1,726,807,241	1,726,807,241	1,799,008,651
<b>From the State:</b>				
Bridge to Excellence				
Foundation Grant	351,744,825	368,197,235	368,197,235	385,606,891
Geographic Cost of Education Index	37,711,769	38,902,207	38,902,207	40,036,809
Limited English Proficient	73,546,106	76,846,546	76,846,546	83,394,611
Compensatory Education	141,592,674	143,060,602	143,060,602	145,431,302
Students with Disabilities - Formula	40,397,516	42,511,232	42,511,232	44,464,952
Students with Disabilities - Reimbursement	18,178,358	18,445,511	18,445,511	19,202,127
Transportation	43,241,528	46,449,499	46,449,499	48,671,449
Miscellaneous	195,830	200,000	200,000	200,000
Blueprint for Maryland's Future State Aid		24,424,464	10,482,238	10,482,238
Blueprint for Maryland's Future Grant			13,942,226	13,942,226
Programs financed through State Grants	4,513,753	800,853	800,853	800,853
Total from the State	711,122,359	759,838,149	759,838,149	792,233,458
<b>From the Federal Government:</b>				
Impact Aid	185,340	100,000	100,000	150,000
Programs financed through Federal Grants	80,069,774	81,966,414	81,966,414	82,372,794
Total from the Federal Government	80,255,114	82,066,414	82,066,414	82,522,794
<b>From Other Sources:</b>				
Tuition and Fees				
D.C. Welfare	291,683	240,000	240,000	250,000
Nonresident Pupils	502,802	530,000	530,000	500,000
Summer School	1,703,433	1,600,000	1,600,000	1,650,000
Outdoor Education	693,661	700,000	700,000	700,000
Miscellaneous	2,165,909	300,000	300,000	1,300,000
Programs financed through Private Grants	576,965	6,731,204	6,731,204	10,031,204
Total from Other Sources	5,934,453	10,101,204	10,101,204	14,431,204
Fund Balance	25,000,000	25,000,000	25,000,000	25,000,000
Total Current Fund	2,530,957,571	2,603,813,008	2,603,813,008	2,713,196,107
<b>ENTERPRISE &amp; SPECIAL FUNDS</b>				
<b>School Food Service Fund:</b>				
State	1,998,337	2,243,044	2,243,044	1,919,089
National School Lunch, Special Milk and Free Lunch Programs	41,622,040	38,276,538	38,276,538	39,971,426
Sale of Meals and other	17,917,300	17,588,383	17,588,383	17,206,750
Total School Food Service Fund	61,537,677	58,107,965	58,107,965	59,097,265

**TABLE 2  
BUDGET REVENUE BY SOURCE**

<b>SOURCE</b>	<b>FY 2019 ACTUAL*</b>	<b>FY 2020 BUDGET</b>	<b>FY 2020 CURRENT</b>	<b>FY 2021 ESTIMATED</b>
<b>Real Estate Management Fund:</b>				
Rental fees	3,327,588	3,966,407	3,966,407	4,936,407
Total Real Estate Management Fund	3,327,588	3,966,407	3,966,407	4,936,407
<b>Field Trip Fund:</b>				
Fees	2,175,575	2,736,949	2,736,949	2,896,949
Total Field Trip Fund	2,175,575	2,736,949	2,736,949	2,896,949
<b>Entrepreneurial Activities Fund:</b>				
Fees	12,856,424	10,150,669	10,150,669	19,797,528
Total Entrepreneurial Activities Fund	12,856,424	10,150,669	10,150,669	19,797,528
Total Enterprise Funds	79,897,264	74,961,990	74,961,990	86,728,149
<b>Instructional Television Special Revenue Fund:</b>				
Cable Television Plan	1,789,941	1,799,775	1,799,775	1,769,775
Total Instructional Special Revenue Fund	1,789,941	1,799,775	1,799,775	1,769,775
<b>GRAND TOTAL</b>	<b>\$2,612,644,776</b>	<b>\$2,680,574,773</b>	<b>\$2,680,574,773</b>	<b>\$2,801,694,031</b>
<b>Tax - Supported Budget</b>				
<b>Grand Total</b>	<b>\$2,612,644,776</b>	<b>\$2,680,574,773</b>	<b>\$2,680,574,773</b>	<b>\$2,801,694,031</b>
<b>Less:</b>				
Grants	(85,160,492)	(89,498,471)	(103,440,697)	(107,147,077)
Enterprise Funds	(79,897,264)	(74,961,990)	(74,961,990)	(86,728,149)
Special Revenue Fund	(1,789,941)	(1,799,775)	(1,799,775)	(1,769,775)
<b>Grand Total - Tax-Supported Budget</b>	<b>\$2,445,797,079</b>	<b>\$2,514,314,537</b>	<b>\$2,500,372,311</b>	<b>\$2,606,049,030</b>

The Real Estate Management Fund was created July 1, 1992. The Field Trip Fund was created effective July 1, 1993. The Entrepreneurial Activities Fund was created effective July 1, 1998. The Instructional Television Special Revenue Fund was created July 1, 2000. \*The actual column refers to revenue received during the fiscal year. In some cases, this may not include total amount of revenue awarded if the revenue spans over a multiyear funding period, which is the case for many MCPS budgeted grants.

**TABLE 3  
REVENUE SUMMARY FOR GRANT PROGRAMS BY SOURCE OF FUNDS**

<b>Program Name and Source of Funding (Budgeted)</b>	<b>FY 2019 ACTUAL*</b>	<b>FY 2020 BUDGET</b>	<b>FY 2020 CURRENT**</b>	<b>FY 2021 ESTIMATED</b>
<b>FEDERAL AID: EVERY STUDENT SUCCEEDS ACT (ESSA)</b>				
<b>Title I - A (941/942)</b>	\$ 29,102,789	\$ 28,577,342	\$ 28,577,342	\$ 28,577,342
Subtotal	29,102,789	28,577,342	28,577,342	28,577,342
<b>Title I - D</b>				
Neglected and Delinquent Youth (937)	69,952	92,050	92,050	92,050
Total Title I	29,172,741	28,669,392	28,669,392	28,669,392
<b>Title II - A</b>				
Skillful Teaching and Leading Program (915)	559,354	631,080	631,080	3,955,757
Teacher Mentoring (917)	460,706	388,980	388,980	
Consulting Teachers (961)	2,692,347	2,525,017	2,525,017	
Total Title II	3,712,407	3,545,077	3,545,077	3,955,757
<b>Title III</b>				
English Language Acquisition (927)	3,080,270	3,080,270	3,080,270	3,080,270
<b>Title IV - A</b>				
Student Support and Academic Enrichment (925)		2,068,305	2,068,305	2,068,305
<b>Title VII</b>				
American Indian Education (903)	22,722	25,669	25,669	21,369
<b>SUBTOTAL</b>	<b>35,988,140</b>	<b>37,388,713</b>	<b>37,388,713</b>	<b>37,795,093</b>
<b>OTHER FEDERAL, STATE, AND LOCAL AID</b>				
Blueprint for Maryland's Future - State Concentration of Poverty (924)		-	1,990,664	1,990,664
Special Education (922)			9,132,868	9,132,868
Transitional Supplemental Instruction (920)			2,735,361	2,735,361
Mental Health Coordinator (928)			83,333	83,333
Head Start Child Development (931/932) Federal	3,970,577	3,870,476	3,870,476	3,870,476
Individuals with Disabilities Education (902/907/913) Federal	32,729,015	33,187,643	33,187,643	33,187,643
Infants and Toddlers - Passthrough from Montgomery County Department of Health and Human Services (930) Federal	638,105	622,884	622,884	622,884
State	385,632	400,853	400,853	400,853
Judith P. Hoyer Child Care Centers State (904/905)	660,000	400,000	400,000	400,000
Medical Assistance Program (939) Federal	5,117,501	5,117,501	5,117,501	5,117,501
National Institutes of Health (NIH) (908) Federal	292,691	298,512	298,512	298,512
Provision for Future Supported Projects (999) Other	6,096,803	6,731,204	6,731,204	10,031,204
Carl D. Perkins Career & Technical Ed. Improvement (950/951) Federal	1,299,018	1,480,685	1,480,685	1,480,685
<b>SUBTOTAL</b>	<b>51,189,342</b>	<b>52,109,758</b>	<b>66,051,984</b>	<b>69,351,984</b>
<b>TOTAL</b>	<b>\$ 87,177,482</b>	<b>\$ 89,498,471</b>	<b>\$ 103,440,697</b>	<b>\$ 107,147,077</b>
<b>Summary of Funding Sources</b>				
Federal	\$ 80,035,047	\$ 81,966,414	\$ 81,966,414	\$ 82,372,794
State	1,045,632	800,853	14,743,079	14,743,079
County				
Other	6,096,803	6,731,204	6,731,204	10,031,204
<b>GRAND TOTAL</b>	<b>\$ 87,177,482</b>	<b>\$ 89,498,471</b>	<b>\$ 103,440,697</b>	<b>\$ 107,147,077</b>

\*The actual column refers to total revenue awarded in the fiscal year. In some cases, this includes revenue that spans over multiyear funding periods, which is the case for many MCPS budgeted grants.

\*\*The current column reflects an increase of \$13,942,226 resulting from a portion of the Blueprint for Maryland's Future funded as grants

**TABLE 4  
SUMMARY OF STUDENT ENROLLMENT - FY 2018 THROUGH FY 2021**

DESCRIPTION	(1) FY 2018 ACTUAL 9/30/2017	(2) FY 2019 ACTUAL 9/30/2018	(3) FY 2020 ACTUAL 9/30/2019	(4) FY 2020 BUDGET 9/30/2019	(5) FY 2021 PROJECTED* 9/30/2020	CHANGE COLUMN (5) LESS COLUMN (4)	
						#	%
PRE-KINDERGARTEN	2,244	2,338	2,326	2,395	2,395		
HEAD START	628	640	644	648	648		
KINDERGARTEN	11,240	11,316	11,495	11,180	11,564	384	3.4%
GRADES 1-5	60,831	60,421	60,437	59,929	60,605	676	1.1%
<b>SUBTOTAL ELEMENTARY</b>	<b>74,943</b>	<b>74,715</b>	<b>74,902</b>	<b>74,152</b>	<b>75,212</b>	<b>1,060</b>	<b>1.4%</b>
GRADES 6-8	36,006	36,489	37,637	37,391	38,030	639	1.7%
<b>SUBTOTAL MIDDLE</b>	<b>36,006</b>	<b>36,489</b>	<b>37,637</b>	<b>37,391</b>	<b>38,030</b>	<b>639</b>	<b>1.7%</b>
GRADES 9-12	48,498	49,315	50,432	50,303	51,402	1,099	2.2%
<b>SUBTOTAL HIGH</b>	<b>48,498</b>	<b>49,315</b>	<b>50,432</b>	<b>50,303</b>	<b>51,402</b>	<b>1,099</b>	<b>2.2%</b>
ALTERNATIVE PROGRAMS	115	116	126	180	140	(40)	-22.2%
<b>SUBTOTAL ALTERNATIVE PROGRAMS</b>	<b>115</b>	<b>116</b>	<b>126</b>	<b>180</b>	<b>140</b>	<b>(40)</b>	<b>-22.2%</b>
<b>SUBTOTAL PRE-K – GRADE 12</b>	<b>159,562</b>	<b>160,635</b>	<b>163,097</b>	<b>162,026</b>	<b>164,784</b>	<b>2,758</b>	<b>1.7%</b>
<b>SPECIAL EDUCATION</b>							
PEP ITINERANT	75	80	100	116	124	8	6.9%
PRE-KINDERGARTEN (PEP)	1,431	1,521	1,610	1,593	1,673	80	5.0%
SPECIAL CENTERS**	477	444	460	510	460	(50)	-9.8%
<b>SUBTOTAL SPECIAL EDUCATION</b>	<b>1,983</b>	<b>2,045</b>	<b>2,170</b>	<b>2,219</b>	<b>2,257</b>	<b>38</b>	<b>1.7%</b>
<b>GRAND TOTAL</b>	<b>161,545</b>	<b>162,680</b>	<b>165,267</b>	<b>164,245</b>	<b>167,041</b>	<b>2,796</b>	<b>1.7%</b>

NOTE: Grade enrollments include special education students.

\*Based on final enrollment projections

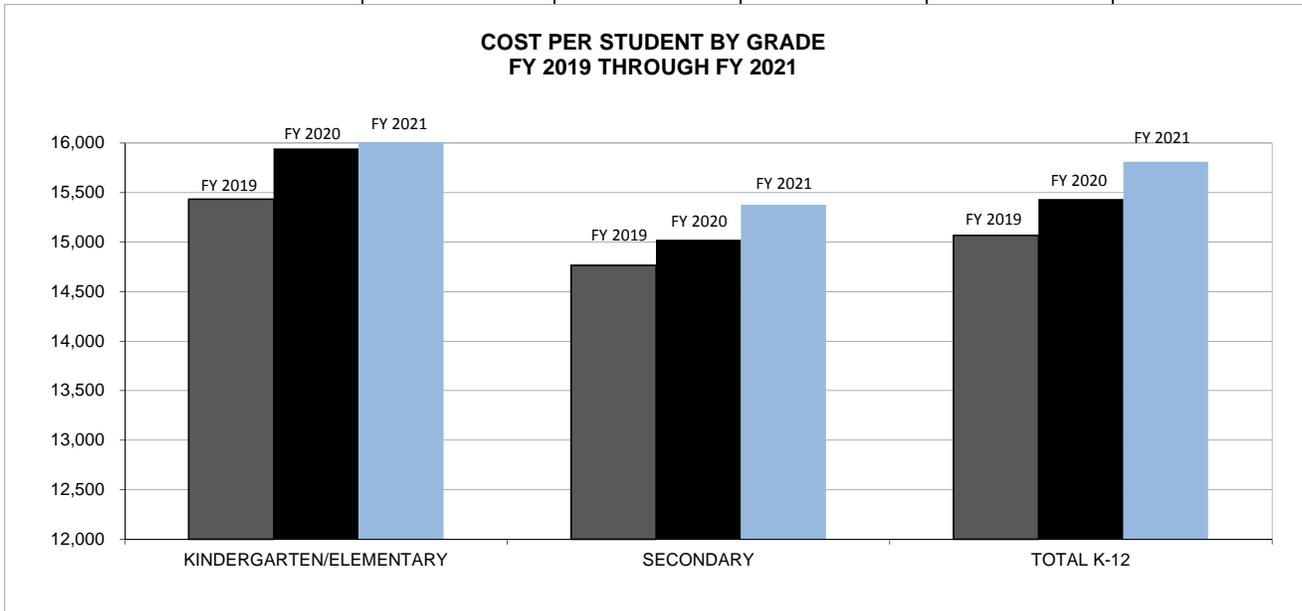
\*\*Special centers enrollment numbers include Kindergarten through Grade 12.

**TABLE 5  
ALLOCATION OF STAFFING**

	<b>POSITIONS</b>	<b>BUDGET FY 2016</b>	<b>BUDGET FY 2017</b>	<b>BUDGET FY 2018</b>	<b>BUDGET FY 2019</b>	<b>CURRENT FY 2020</b>	<b>REQUEST FY 2021</b>	<b>FY 20 - FY 21 CHANGE</b>
1	<b>Executive</b>	16.000	17.000	17.000	17.000	19.000	19.000	-
2	<b>Administrative</b> - (directors, supervisors, program coordinators, executive assistants)	199.700	197.600	198.750	182.250	184.250	192.550	8.300
3	<b>Business/Operations Administrator</b> - (leadership positions supervised by directors and supervisors)	88.650	86.650	90.750	95.750	96.750	97.750	1.000
4	<b>Other Professional</b> - (12-month instructional/evaluation specialists)	187.400	185.400	169.500	163.100	164.500	199.400	34.900
5	<b>Principal/Assistant Principal</b>	491.500	503.500	514.500	528.500	542.000	547.000	5.000
6	<b>Teacher</b>	10,940.304	11,481.264	11,572.529	11,686.139	11,884.964	12,136.714	251.750
7	<b>Special Education Specialist</b> - (speech pathologists, physical/occupational therapists)	506.708	503.008	509.148	511.608	521.758	529.908	8.150
8	<b>Media Specialist</b>	195.500	196.500	198.200	198.200	199.200	198.700	(0.500)
9	<b>Counselor</b>	467.000	486.000	496.500	504.500	519.500	527.500	8.000
10	<b>Psychologist</b>	106.034	115.034	115.409	120.534	124.534	132.034	7.500
11	<b>Social Worker</b>	14.830	15.830	20.030	24.230	30.230	35.230	5.000
12	<b>Pupil Personnel Worker</b>	51.000	53.000	53.000	52.400	54.400	55.400	1.000
13	<b>Instructional Aide and Assistant</b> - (paraeducators, media assistants, lunch-hour aides, parent assistants, instructional data assistants)	2,652.222	2,764.814	2,704.947	2,762.101	2,852.111	2,954.265	102.154
14	<b>Secretarial/Clerical/Data Support</b> - (secretarial, clerical, personnel/transportation/fiscal/other lower grade program/data assistants)	963.225	967.850	977.500	973.750	982.550	986.300	3.750
15	<b>IT Systems Specialist</b>	109.000	108.000	108.000	121.500	119.500	125.000	5.500
16	<b>Security</b> - (includes all positions except those in lines 2,3,14 above)	232.000	232.000	240.000	242.000	244.000	255.000	11.000
17	<b>Cafeteria</b> - (Includes all positions except those in lines 2,3,14,15 above)	561.448	564.323	568.323	571.323	576.823	580.073	3.250
18	<b>Building Services</b> - (includes all positions except those in lines 2,3,14 above)	1,363.200	1,379.700	1,403.700	1,403.700	1,419.000	1,445.500	26.500
19	<b>Facilities Management/Maintenance</b> - (includes all positions except those in lines 2,3,14,15 above)	352.000	352.000	367.000	368.000	367.500	366.500	(1.000)
20	<b>Supply/Property Management</b> - (includes all positions except those in lines 2, 3,14,15 above)	51.500	51.500	53.500	53.500	53.500	56.500	3.000
21	<b>Transportation</b> - (includes all positions except those in lines 2,3 14,15 above)	1,673.153	1,693.153	1,690.153	1,700.153	1,713.278	1,787.341	74.063
22	<b>Other Support Personnel</b> - (business, technology human resources,communications, printing, and other support staff)	224.875	226.375	231.125	230.625	238.025	242.125	4.100
	<b>TOTAL</b>	<b>21,447.249</b>	<b>22,180.501</b>	<b>22,299.564</b>	<b>22,510.863</b>	<b>22,907.373</b>	<b>23,469.790</b>	<b>562.417</b>

**TABLE 6  
COST PER STUDENT BY GRADE SPAN**

	KINDERGARTEN/ ELEMENTARY	SECONDARY	TOTAL K-12*	AMOUNT EXCLUDED*	TOTAL BUDGET**
<b>FY 2019 BUDGET</b>					
EXPENDITURES	1,105,344,129	1,287,032,214	2,392,376,343	204,065,376	2,596,441,719
STUDENTS 9/30/18	71,618	87,160	158,778		
COST PER STUDENT	15,434	14,766	15,067		
<b>FY 2020 BUDGET</b>					
EXPENDITURES	1,133,846,178	1,328,005,560	2,461,851,738	218,723,035	2,680,574,773
STUDENTS 9/30/19	71,109	88,384	159,493		
COST PER STUDENT	15,945	15,025	15,435		
<b>FY 2021 BUDGET</b>					
EXPENDITURES	1,179,979,722	1,384,299,475	2,564,279,197	237,414,834	2,801,694,031
STUDENTS 9/30/20	72,169	90,032	162,201		
COST PER STUDENT	16,350	15,376	15,809		



Notes:

Enrollment figures used to calculate cost per student excludes students in Prekindergarten/Head Start.

\*\*Operating budget funds used in the calculation excludes amounts for Summer School, Community Services, Tuition for Students with Disabilities in Private Placement, Prekindergarten, Infants and Toddlers, and Enterprise Funds.

**TABLE 7  
STATE CATEGORY SUMMARY**

STATE CATEGORY	FY 2019 ACTUAL*	FY 2020 BUDGET	FY 2020 CURRENT	FY 2021 ESTIMATED	FY 2021 CHANGE
<b>FTE</b>					
Category 1, Administration	354.625	362.875	364.875	372.375	7.500
Category 2, Mid-level Administration	1,680.250	1,700.200	1,700.200	1,720.450	20.250
Category 3, Instructional Salaries	11,789.514	12,005.889	12,005.889	12,265.996	260.107
Category 4, Textbooks and Instructional Supplies	-	-	-	-	-
Category 5, Other Instructional Costs	-	-	-	-	-
Category 6, Special Education	4,165.808	4,284.418	4,284.418	4,413.190	128.772
Category 7, Student Personnel Services	122.740	118.140	118.140	147.115	28.975
Category 8, Health Services	-	-	-	-	-
Category 9, Student Transportation	1,746.653	1,759.778	1,759.778	1,833.841	74.063
Category 10, Operation of Plant and Equipment	1,635.700	1,653.000	1,653.000	1,693.500	40.500
Category 11, Maintenance of Plant	369.000	369.000	369.000	369.000	-
Category 12, Fixed Charges	-	-	-	-	-
Category 14, Community Service	5.250	5.750	5.750	5.750	-
Category 37, MCPS TV Special Revenue Fund	13.500	13.500	13.500	13.500	-
Category 51, Real Estate Fund	12.000	12.000	12.000	11.000	(1.000)
Category 61, Food Service Fund	598.323	604.323	604.323	607.573	3.250
Category 71, Field Trip Fund	4.500	4.500	4.500	4.500	-
Category 81, Entrepreneurial Activities	12.000	12.000	12.000	12.000	-
<b>GRAND TOTAL, FTE</b>	<b>22,509.863</b>	<b>22,905.373</b>	<b>22,907.373</b>	<b>23,469.790</b>	<b>562.417</b>
<b>AMOUNT</b>					
Category 1, Administration	\$51,249,103	\$56,084,530	\$56,084,530	\$59,940,194	\$3,855,664
Category 2, Mid-level Administration	148,125,900	155,129,371	155,129,371	157,093,721	1,964,350
Category 3, Instructional Salaries	1,003,426,237	1,056,492,456	1,056,492,456	1,121,307,513	64,815,057
Category 4, Textbooks and Instructional Supplies	27,218,820	30,635,413	30,635,413	35,269,146	4,633,733
Category 5, Other Instructional Costs	16,263,487	19,632,889	19,632,889	22,219,380	2,586,491
Category 6, Special Education	342,604,008	362,094,167	362,094,167	372,735,471	10,641,304
Category 7, Student Personnel Services	12,374,569	12,286,317	12,286,317	14,842,871	2,556,554
Category 8, Health Services	1,590	1,198,504	1,198,504	1,192,328	(6,176)
Category 9, Student Transportation	111,025,650	113,256,108	113,256,108	118,550,582	5,294,474
Category 10, Operation of Plant and Equipment	141,515,410	143,934,553	143,934,553	147,180,285	3,245,732
Category 11, Maintenance of Plant	40,419,956	42,192,177	42,192,177	42,407,177	215,000
Category 12, Fixed Charges	600,417,906	609,963,794	609,963,794	619,474,710	9,510,916
Category 14, Community Service	704,306	912,729	912,729	982,729	70,000
Category 37, MCPS TV Special Revenue Fund	1,723,205	1,799,775	1,799,775	1,769,775	(30,000)
Category 51, Real Estate Fund	3,640,705	3,966,407	3,966,407	4,936,407	970,000
Category 61, Food Service Fund	59,572,246	58,107,965	58,107,965	59,097,265	989,300
Category 71, Field Trip Fund	2,303,800	2,736,949	2,736,949	2,896,949	160,000
Category 81, Entrepreneurial Activities	13,290,614	10,150,669	10,150,669	19,797,528	9,646,859
<b>GRAND TOTAL, AMOUNT</b>	<b>\$2,575,877,512</b>	<b>\$2,680,574,773</b>	<b>\$2,680,574,773</b>	<b>\$2,801,694,031</b>	<b>\$121,119,258</b>

\*The actual column refers to total revenue awarded in the fiscal year. In some cases, this includes revenue that spans over multiyear funding periods, which is the case for many MCPS budgeted grants.

# **Montgomery County Public Schools**

## **FY 2021 Operating Budget**

### **Summary of Negotiations**

The bargaining units for MCPS are the Montgomery County Education Association (MCEA), representing certificated non-administrative employees; Service Employees International Union (SEIU) Local 500, representing supporting services employees; and the Montgomery County Association of Administrators and Principals/Montgomery County Business and Operations Administrators (MCAAP/MCBOA), representing certificated and non-certificated administrators and non-certificated supervisory employees in separate units. The two MCAAP units are covered in a single contract for both units. For FY 2021 lapse and turnover, the amount of unused budgeted salary that remains when an employee terminates service and is not immediately replaced or an employee terminates service and the backfill is hired at a lower salary, was calculated at \$33,575,500. In addition, the three year contract agreements that the Board of Education approved will expire at the end of FY 2020. Negotiations began in October 2019 with our three employee associations on new contracts to be effective July 1, 2020, and are continuing as of this publication. While final terms of these contracts have not yet been agreed on, in order to plan for the requirements of the FY 2021 Operating Budget, funds are included in this budget to support the negotiated agreements once they are finalized. Depending on the outcome of negotiations, a budget amendment may be needed to either add funds or realign funds from other areas.

# MONTGOMERY COUNTY PUBLIC SCHOOLS ORGANIZATION—FY 2021

