

## Core Literacy Practices

The Core Literacy Practices listed here are stated in terms of observable student behaviors that apply to all content areas. These practices are not intended to replace content standards but rather to help students deepen their understanding of content by developing their skill in using language to communicate their thinking. These practices are based on language and ideas from the Common Core State Standards, especially from the “capacities of literate individuals” described in the English Language Arts Introduction, the Standards for Mathematical Practice, and the College and Career Readiness Anchor Standards for literacy.

### **Students are engaged in learning that develops literacy when they are**

#### ***Making meaning to deepen understanding by***

- Reading and discussing a wide variety of complex texts\*
- Citing, analyzing, and evaluating evidence to support claims
- Reading and listening with a clear purpose to comprehend and critique ideas
- Asking relevant questions and using resources to clarify thinking
- Analyzing patterns of evidence to draw conclusions

#### ***Using language to communicate their thinking by***

- Constructing arguments and explanations using clear evidence and reasoning
- Discussing evidence and claims to explore multiple perspectives and approaches
- Synthesizing information from multiple sources into new ideas and products
- Presenting interpretations and ideas in a variety of formats
- Developing precision with their use of academic language

\* Complex texts include all sources of authentic information used within a content discipline. These sources may include pictures, maps, graphs, music, data charts, mathematical expressions, primary sources, works of art, reports, performances, poems, essays, posters, and many others.