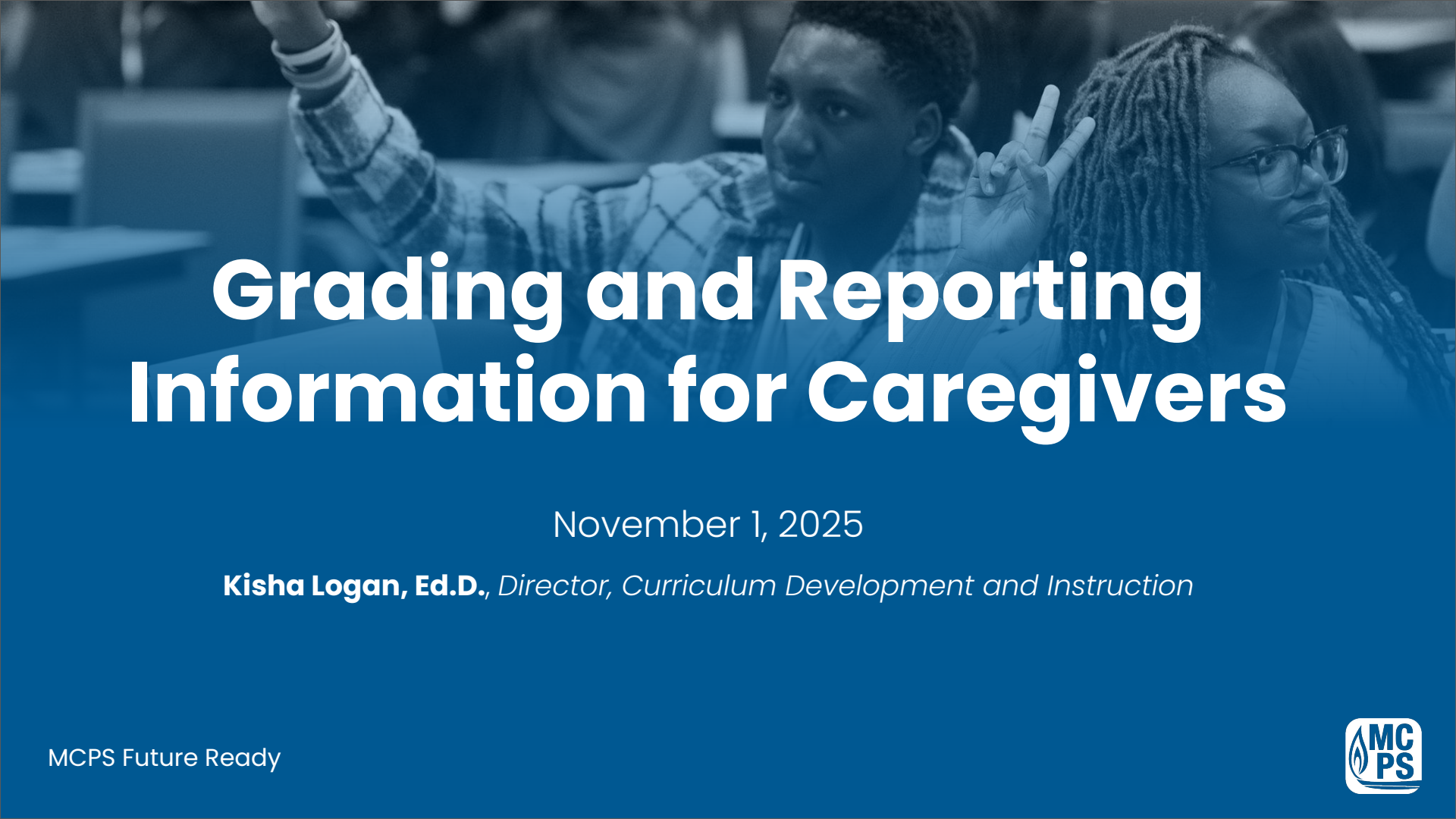
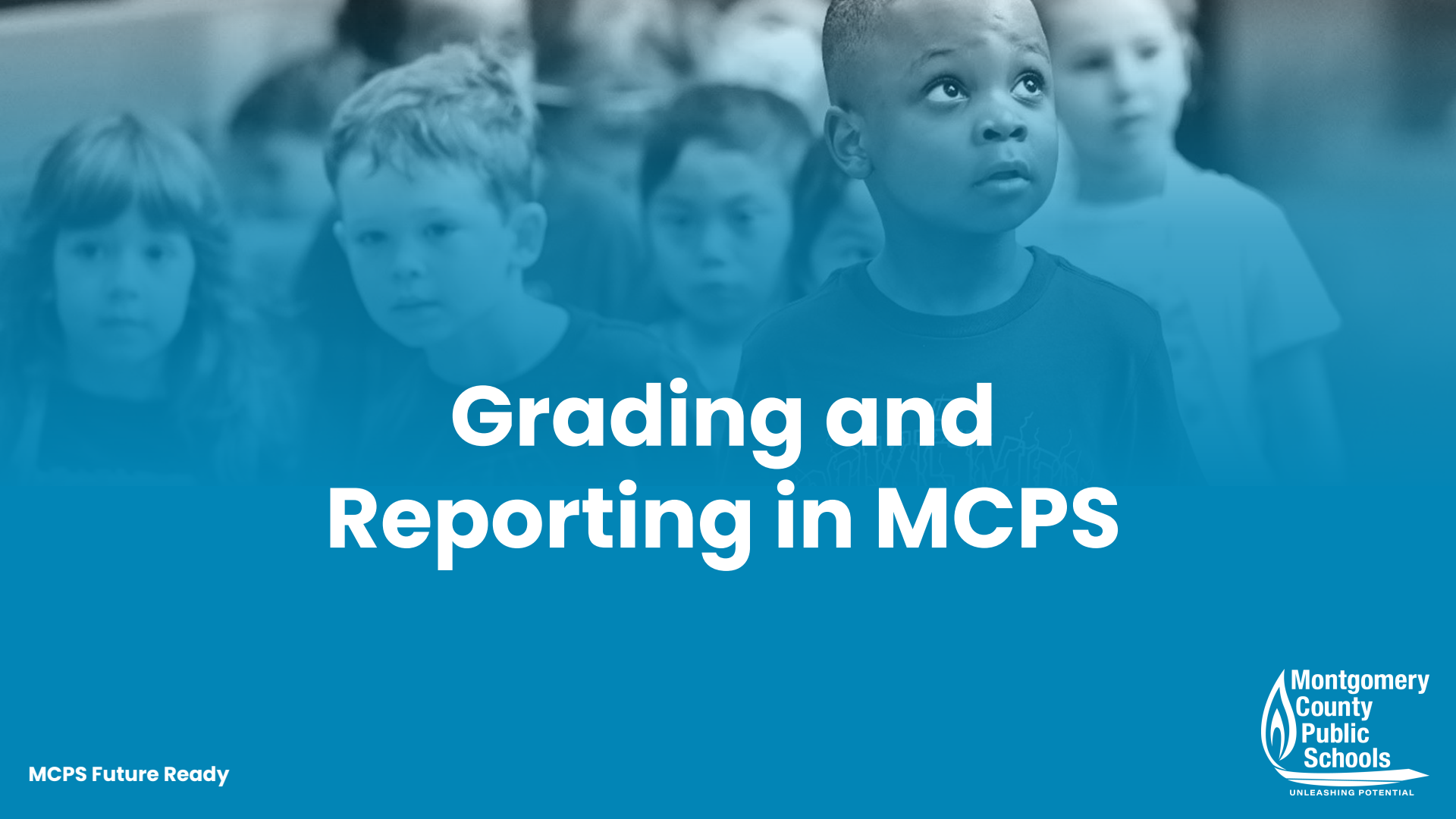




Grading and Reporting Information for Caregivers

November 1, 2025

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Grading and Reporting in MCPS

How the MCPS Grading and Reporting System Works



MCPS grades are based on what students **know and can do** according to the **curriculum and state standards**.



Grades are used to **accurately show student achievement** — not behavior or effort.



Reporting practices are **consistent across schools** so families can understand progress and performance.

How Do I See My Child's Grades?

Synergy ParentVUE is the Parent Portal that serves as the primary home-to-school communication vehicle for schools to share information regarding grades, attendance, scheduling, access into myMCPS Classroom, and more.





ParentVUE Quick Guide

What is ParentVUE?

ParentVUE provides a way to view all school related information and data for all your students. Register for athletics, special programs, communicate with teachers, and verify your student information annually.

ParentVUE Mobile Apps

Connect and communicate from the convenience of your mobile device.

Download the ParentVUE Mobile app

iOS App



apple.co/3aN7LaP

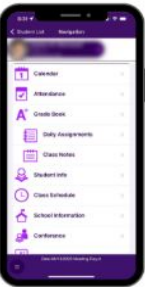
Android App



bit.ly/PVUE-Android

ParentVUE Features

- Check grades and attendance
- View report cards, test scores, GT identification letters and other documents from the school
- Communicate with school staff
- View student schedules
- Schedule parent/teacher conferences
- Make course requests for the next school year
- View past courses completed towards graduation (course history)
- View status of Student Service Learning (SSL) hours obtained towards graduation
- Connect with myMCPS Classroom (Canvas) to view course content, assignments and resources
- Update emergency card information
- View school information such as address, phone number and website



English

español

한국어

中文

français

한국어

Tiếng Việt

Translate ParentVUE into your preferred language



English

Elementary Report Cards



Grade 3
Progress Report Card
2025-2026

Student:

Student ID:
Birth Date:
School: Arcola Elementary
Teacher:

	MP1	MP2	MP3	MP4	Y1
Physical Education-Grade 3 - Overall					
Attendance					
Days Absent					
Days Tardy					
Learning Skills-Grade 3					
Collaborates with others					
Completes learning tasks					
Demonstrates creative thinking skills					
Demonstrates critical thinking skills					
Demonstrates effort/motivation/persistence					
Engages/maintains attention to learning task					
Follows oral and written directions					
Refer to the report card addendum for further information about your students grades.					
Mathematics-Grade 3 - Overall					
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Number and Operations-Fractions					
Your child consistently receives enrichment in mathematics.					
Science-Grade 3 - Overall					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					
Social Studies-Grade 3 - Overall					
Civics					
Economics & Geography					
Financial Literacy					
History & Culture					
Sourcing					
Writing-Grade 3 - Overall					
Informative/Explanatory, Narrative, Opinion					
Process, Production, and Research					
Use of Language					
Reading-Grade 3 - Overall					
Foundational Skills					
Comprehension: Informational Text and Literature					
Language: Vocabulary Acquisition and Use					
Reading Level					
Your child consistently receives enrichment in reading.					
Art-Grade 3 - Overall					
Creating and Connecting to Art					
Presenting and Responding to Art					
Health Education-Grade 3 - Overall					
Health and Wellness					

Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data - no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data - no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text and receives enriched instruction with skills and texts above grade-level during small group instruction.
On (ON)	Your child reads and comprehends text within grade-level instruction.
Below (BLW)	Your child needs support to read and comprehend grade-level text and receives targeted skills instruction during small group.

English Language Proficiency Performance Level

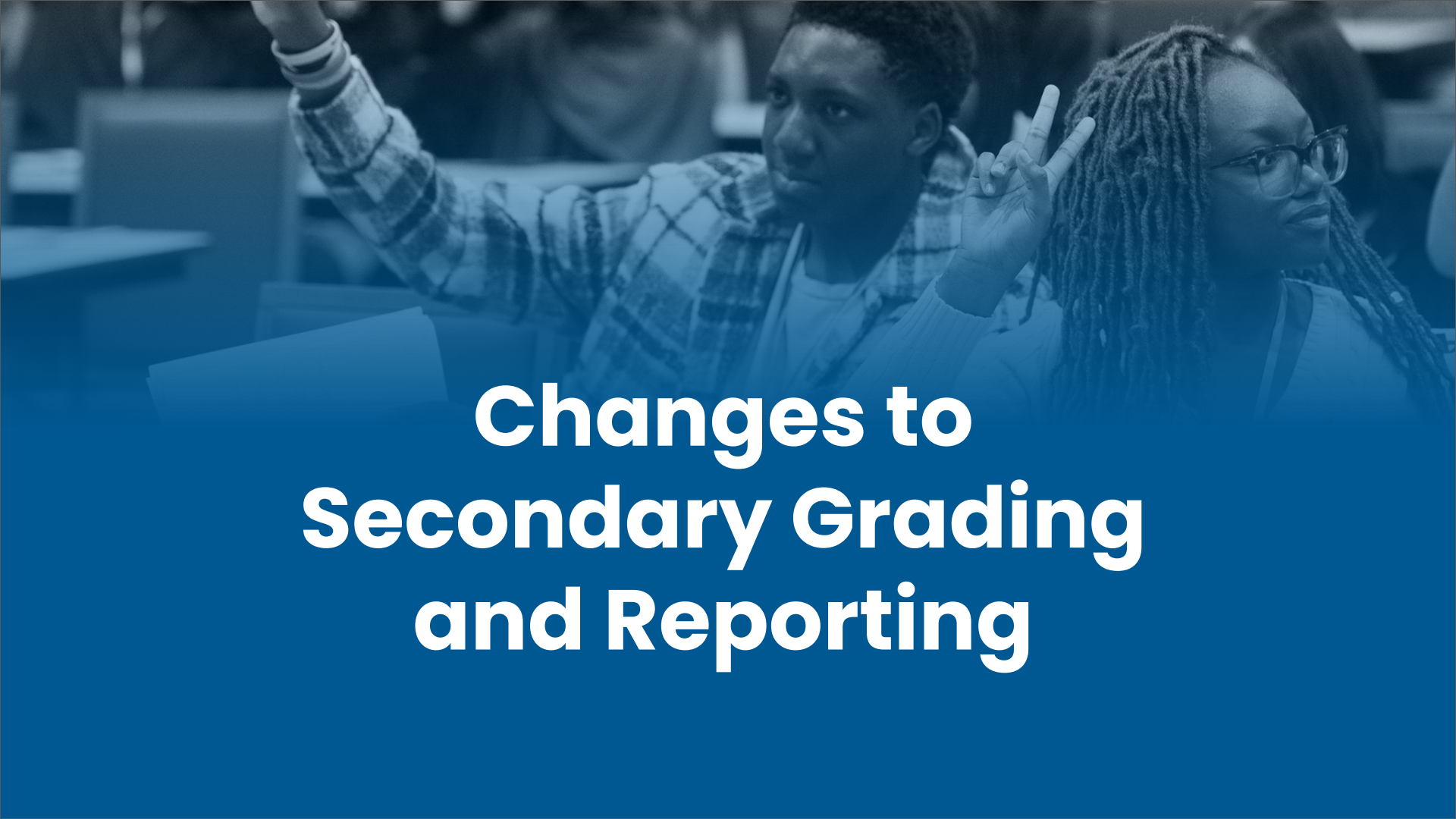
For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

Beginner → More Advanced

Arcola Elementary
1820 Franwall Ave
Silver Spring, MD 20902
790-10019760

To the Parents or Guardians of

A blue-tinted photograph of two students in a classroom. A male student in the foreground is raising his right hand, and a female student with dreadlocks and glasses is next to him, also with her hand raised. The background shows other students and classroom furniture.

Changes to Secondary Grading and Reporting

WHY MAKE THESE CHANGES?

 **Increase Rigor & Accountability**

 **Decrease School-to-School Variance**

 **Clarify Expectations for Students, Staff & Families**



FINAL GRADE CALCULATION

A new final grade calculation will be implemented for all students in grades 6-12. Teachers will no longer use grade calculation charts to determine the final letter grade.

- Semester: $(MP1 + MP2) \div 2$
- Full Year: $(MP1 + MP2 + MP3 + MP4) \div 4$

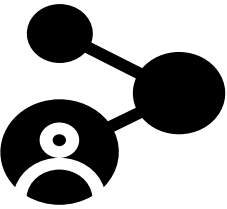


WHAT'S CHANGING



Reassessment

At least 2 opportunities in All Tasks category



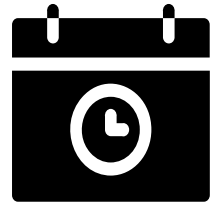
50% Rule

For work that shows progress on standards

Deadlines

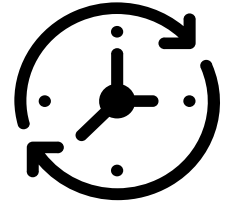
Max 10 days after due date

No late work in last 5 days of MP



Timely Feedback

Graded work returned within 10 school days



SEMESTER SUMMATIVE ASSESSMENTS

New semester summative assessments will be implemented for specific subjects and count for 10% of the MP 2 and MP 4 grade.



SEMESTER SUMMATIVE ASSESSMENTS

Course	Semester A		Semester B	
	MP1	MP2	MP3	MP4
English 6-8 English for EMLs 6-8	Common Writing Task (Recorded in the All Tasks Category) (BOY replaces CWT for g. 6)	Summative Assessment (10%)	No Required Data Entry	Common Writing Task (Recorded in the All Tasks Category)
English 9-12 Hon English 9-12 English for EMLs 9-10	Common Writing Task (Recorded in the All Tasks Category)	Summative Assessment (10%)	No Required Data Entry	Summative Assessment (Performance-Based Task) (10%)
Algebra 1A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)
Algebra 2 A/B Hon Algebra 2 A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)
Precalculus A/B Hon Precalculus A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)

COMMUNICATION TOOLS

Grading and Reporting Information

In Montgomery County Public Schools, student progress is communicated to families on a quarterly basis to ensure ongoing partnership and support for learning.

Academic achievement and learning behaviors are reported separately, providing families with a clear picture of both what students know and how they engage in their learning. Student achievement is shared regularly through a combination of parent communication, interim progress reports, and quarterly report cards, ensuring that families remain informed and engaged throughout the school year.

Purpose

To align grading and reporting practices with the curriculum and assessment practices of Montgomery County Public Schools (MCPS) and the Maryland State Department of Education (MSDE) in order to accurately document and report student achievement.

Updates to Secondary Grading and Reporting for the 2025-2026 School Year

Beginning in the 2025-2026 school year, MCPS will be making revisions to grading and reporting at the secondary level. This will include an update to the calculation of final grades for students in grades 8 through 12. These changes are designed to increase consistency, and strengthen expectations for student learning and accountability across schools.

Final grades will be based on the average of marking period grades for all secondary students. Other changes will include providing clarity on assessment opportunities, due dates and deadlines, and providing timely feedback on student work. Additionally, required summative discipline assessments will be implemented during the second and fourth marking periods for select courses.

Parents and caregivers are encouraged to sign up for ParentVue to stay updated on your child's grades throughout the school year. Students should use Canvas to stay updated on academic progress and StudentU to view final grades.

More information will be shared by schools in the fall.

Grading And Reporting Regulation Changes

Related Pages

- MCPS Policies and Regulations
- Board Policy 18-5, Grading and Reporting
- Regulation 18-5A, Grading and Reporting

Grading and Reporting One-Pager, 2025-2026

English (Spanish) | 12/1/25 | 1/1/25 | 1/1/25



Montgomery County Public Schools
UNLEASHING POTENTIAL

**Regulation IKA-RA, Grading and Reporting
Frequently Asked Questions (FAQs)**
School-Year 2025-2026

TABLE OF CONTENTS

- [Purpose and Overview](#)
- [Grading Calculations](#)
- [Assignments and Accountability](#)
- [District Assessments and Testing](#)
- [Special Populations](#)
- [Communication and Outreach](#)
- [Data Collection and Implementation](#)

PURPOSE AND OVERVIEW

Q: Why is the grading and reporting regulation being revised?
A: MCPS is updating its secondary grading and reporting practices to:

- Align grades with demonstrated mastery of content standards
- Communicate student performance more clearly
- Promote student responsibility for learning and attendance
- Reduce inconsistencies in grading across schools

Q: Will these grading changes apply to all secondary students?
A: Yes. Beginning in the 2025-2026 school year, all students in grades 6-12 will follow the updated grading regulation.

Q: Are these changes retroactive?
A: No. These changes will apply starting with the 2025-2026 school year and will not affect previous years' grades.

Q: Where can I go to read the Regulation?
A: The Grading and Reporting Regulation is posted on the MCPS website. Click [HERE](#) to read the regulation.

Last Updated: 08/08/2025

Se avecinan cambios en las calificaciones p... Watch later Share

SE AVECINAN CAMBIOS EN LAS CALIFICACIONES

Watch on YouTube

<https://www.montgomeryschoolsmd.org/curriculum/grading-and-reporting/>

MS & HS Report Cards

Secondary report cards will show:

- Percentage and letter grades for each marking period
- Final letter grade for each semester or year-long course (without percentage)

Note: The grading system (Synergy) rounds to the nearest whole number when calculating final grades.

This means small differences can affect the final letter grade.

Example: A 89.5% or higher rounds up to 90%, which is an A
A 89.4% or lower rounds down to 89%, which is a B
So, 89.5 = A, but 89.4 = B



Parent/Teacher Conferences

Why We Hold Parent–Teacher Conferences

- Parents and teachers are **partners** in supporting student learning.
- **Open communication** helps everyone understand how the student is doing and what they need.
- When families and schools work together, **students learn best and thrive.**

Parent/Teacher Conferences Tip Sheets



[Elementary School Conferences](#)



[Middle School Conferences](#)



[High School Conferences](#)



THANK YOU!